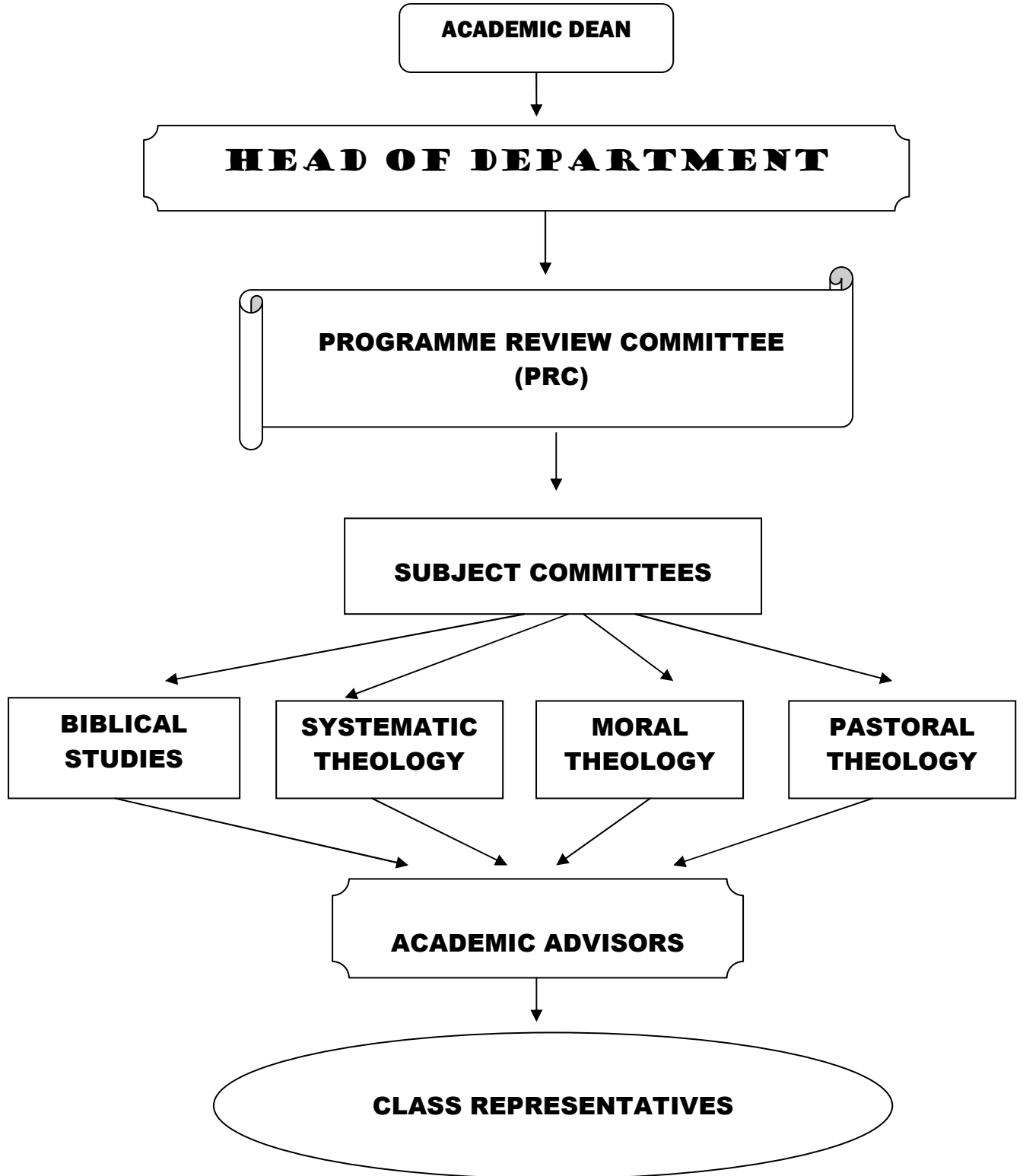


**SJTI  
THEOLOGY DEPARTMENT HANDBOOK**

**A. DEPARTMENTAL ORGANOGRAM**



## B. STAFF MEMBERS OF THE THEOLOGY DEPARTMENT

| <b>BIBLICAL STUDIES</b>   | <b>SYTEMATIC THEOLOGY</b>  | <b>MORAL THEOLOGY</b>   | <b>PASTORAL THEOLOGY</b>   |
|---|--|---|--|
| <p>Decock, Paul<br/><i>(Co-ordinator)</i></p> <p>Badenhorst, Martin</p> <p>Ukpong, Justin</p> | <p>Grzelak, Chris<br/><i>(Co-ordinator)</i><br/><i>(Academic Advisor)</i></p> <p>Henriques, Alan</p> <p>LaBonte, Leoncienne</p> <p>Mbanjwa, Zaba</p> <p>Mkhize, Sabelo<br/><i>(Head of Department)</i><br/><i>(Academic Advisor)</i></p> <p>O’Sullivan, Pat</p> <p>Reig-Bellver, Vincent<br/><i>(Academic Advisor)</i></p> | <p>Khathali, Callistus<br/><i>(Co-ordinator)</i></p> <p>Foley, Michael</p> <p>Cargnin, Vandelei</p> | <p>Bruce, Robert</p> <p>Cooke, Tony</p> <p>Moss, Allan</p> <p>Ndlovu, Emmanuel<br/><i>(Academic Advisor)</i></p> <p>Rakoczy, Susan</p> <p>Richmond, Chris</p> <p>Vogel, Thomas</p> |

## C. VISION STATEMENT

The Department of Theology at St Joseph’s Theological Institute is committed to:

- Empower people through theological enquiry and learning based in the Catholic tradition, and always in a living and creative dialogue with other religious and cultural traditions.
- Provide men and women with the theological education necessary for both ordination and a variety of other ministries in church and society.
- Advance the theological endeavour through researching issues of faith and culture, experience and tradition, and other contemporary questions, so that the Word of God may be more effectively proclaimed.
- Foster co-operation within the Pietermaritzburg Cluster of Theological Institutions as well as other theological institutions both national and international.

## **D. ACADEMIC PROGRAMMES WITHIN THE DEPARTMENT**

In keeping with the Vision Statement above, The Department of Theology offers two programmes:

- A three-year programme for the Bachelor of Arts Degree in Theology [BA (Th.)].
- A four-year programme for the Bachelor of Theology Degree [B.Th.].

## **E. ACADEMIC STRUCTURES WITHIN THE DEPARTMENT**

### **1. The Head of the Department (Ref. General Prospectus 2011, PG 3.2.3)**

The Department of Theology is overseen by a *Head of Department* who is directly accountable to the Academic Dean.

The primary responsibilities of the Head of the Department are:

- To ensure that academic programmes and curricula of the highest standards (locally and internationally) are offered in the Department. To this end, the Head of Department is answerable directly to the Academic Dean.
- To convene and chair a meeting of the Department at least once a term.
- To prepare and present a comprehensive report on the Department to QUAAC, which reports will regularly cover programme and curriculum development, the academic personnel needs of the Department, overall student performance, student-staff relationships as well as peer relationships among both students and staff, as well as overall infrastructural, ICT and other requirements for the ongoing development of the Department.
- To prepare comprehensive reports on the exit level students and, when relevant, propose the same to the Academic Council, via QUAAC, for graduation. The decision to admit to degrees rests solely with the Academic Council.
- To appoint external examiners in consultation with QUAAC in respect of the standard and development of our programs. This will also assist in the assessment of student performance by outside, independent parties.
- After having assiduously consulted with at least two thirds of the members of the Department, and being in possession of a Minute relating to the fact from a meeting of the Department, the Head of the Department may propose to the Academic Council that, for reasons of provable academic inability or weakness, a student discontinue studies at the Institute. If the recommendation is that a student be required to repeat a year, the matter is presented to QUAAC for adjudication. See further paragraph PA 5.2.7. in the General Prospectus.
- The Head of the Department may propose the names and qualifications of possible new academic lecturers, secretarial staff and/ or auxiliary staff to the Board of Directors.

- To generate and propose to the Academic Dean the timetables for the submission of, as well as the nature and form of assignments within the Department. It is, however, the responsibility of the Academic Dean to authorize and promulgate assignment timetables, after which these may be published. This paragraph is to be read in the light of PG 11.1. in the General Prospectus.

## **2. The Program Review Committee (Ref. General Prospectus 2011, PG 3.3.3)**

The Department of Theology has established a Programme Review Committee (PRC). This body comprises the co-ordinators of different Subject or Field Committees within the department. The Head of Department co-ordinates and oversees the working of the PRC's.

With the provisions of the HEQF as reference points, and in line with the Institute's own policy of academic excellence, the PRC is tasked with critically reviewing the academic programmes, qualifications and curricula offered within the department and at the Institute on an ongoing basis in relation to the internal coherence, vertical and horizontal articulation both internally and with other institutions of Higher Education, and also in relation to the marketability and relevance of the programmes, qualifications and curricula.

Given the prevailing landscape in relation to Higher Education nationally, the PRC is also tasked with working out the technical details related to the transitional arrangements that will ensure that the department's and the Institute's programmes and qualifications are HEQF-compliant.

The Academic Council formally institutes as policy any new programmes and qualifications that may be proposed by the PRC through the Department, subject to those programmes and qualifications having been endorsed by QUAAC and formerly proposed by this body to the Academic Council for implementation.

## **3. The Subject or Field Committees (Ref. General Prospectus 2011, PG 3.3.6)**

The Theology Department has four Subject Committees:

- Biblical Studies
- Systematic Theology
- Moral Theology
- Pastoral Theology

Subject Committees review the programmes, modules, curricula and methods of assessment on an ongoing basis and may from time to time advise the PRC in respect of proposed program or curriculum changes. Such committees may also propose the amalgamation, separation, cancellation or introduction of modules within their areas of specialization. Such proposals are to be made, in the first place, to the PRC which may determine the action to be taken.

Each Subject Committee appoints its own co-ordinator, preferably at the beginning of the academic year. It is the responsibility of the Subject Committee co-ordinator to convene meetings and give a report on the committee's progress as will be requested from time to time by the Head of Department or by the Academic Dean.

Within the operational scope that may be extended to it from time to time by the Academic Dean, through the Head of Department, the Subject Committee may propose the allocation of particular lecturers to particular modules in order that the students may get the most benefit from the particular modules and/or lecturers. In this case, very careful planning and objectivity must be seen to have been a part of the process.

Except in cases to be specifically spelled out by the Academic Dean, the Subject Committees are answerable directly to the Head of Department, to whom they are required to give periodic reports on the status of their areas/ fields of specialization.

#### **4. The Academic Advisors (Ref. General Prospectus 2011, PG 3.2.4)**

The Academic Dean appoints lecturers to serve as Academic Advisors to students according to their programmes of studies.

Academic Advisors are to be available to accompany and support students during their academic career at the Institute, and they are tasked with assisting especially those students who may be struggling academically.

Lecturers who serve as Academic Advisors for a particular year or group of students are asked to:

- meet with the entire class or group of students at least once in every term so as to assess their progress and monitor any difficulties the class or group might be experiencing.
- be available for meetings with individual students so as to assist with any difficulties they might be having.
- serve as a link between the students of a particular year or group and the staff.

Academic Advisors may be asked by the Head of Department to prepare a report on their student group for the purpose of gauging the performance, mood and progress of the students. The will have to be presented during meetings of the Department. The Head of Department must ensure that strict confidence is observed in dealing with information that may relate to individual students.

In particular instances, and on request from the relevant body, Academic Advisors may prepare and present a report on the academic performance of individual students to QUAAC or to the Academic Council. Strict confidence is to be observed by all in dealing with information relating to individual students.

## **F. ASSESSMENT PROCEDURES**

### **1. Core Principles**

- 1.1. All regulations and guidelines indicated in the following sections are based on such core principles as: fairness, validity, reliability, practicability, and authenticity and have reference to the Institute's General Prospectus.
- 1.2. These principles are applicable within an environment of teaching and integrated learning in the area of theology in order to assess students' progress and determine the application of knowledge in concrete life situations.

## 2. Marking System

- 2.1. The person responsible for moderation of assessment in the Theology Department is the Head of Department whose main task is to ensure that assessments are conducted in line with the stated policies of the Institute and that they are fair, reliable and valid.
- 2.2. An indispensable instrument in the moderation of assessment is the Institute's own Guidelines for the Evaluation of Scripts that lecturers must assiduously follow in evaluating the written work of students (see Annexure 6 of the General Prospectus).
- 2.3. There is one marking system for both assignments and examinations, with the exception that the maximum mark that can be given in the case of a supplementary assignment and/or examination cannot exceed 54% (see paragraph 2.5. below).
- 2.4. The new marking system adopted by the Institute is the following:

| <b><i>The Marking System</i></b>             |                                  |
|--|----------------------------------|
| 80%+   | First Class Pass                 |
| 70% – 79%                                    | Upper Second Class Pass          |
| 60% – 69%                                    | Second Class Pass                |
| 50% – 59%                                    | Third Class Pass                 |
| 40% – 49%                                    | Fail with option to Supplement * |
| below 39%                                    | Fail (Module to be Repeated)     |
| * 'S' next to a mark represents 'Supplement' |                                  |

- 2.5. Assessment below 40% requires an independent assessment arranged by the Head of Department as soon as possible.
- 2.6. Generally, the marks for the assignments and final examinations are combined for the final mark in each module. The final mark for the module is determined according to the weighting of the requirements of the module set down by the lecturer at the start of the module. It is therefore possible to fail an examination and still pass the module. This is, however, to be read in the light of paragraph PA 5.1 of the General Prospectus.

## 3. Purpose and Forms of Assessment

- 3.1. The chief purpose of assessment is to:
  - a) give feedback to lecturers (evaluating module, teaching), measure students progress in learning, and diagnose their difficulties.
  - b) evaluate mastery of acquired theological knowledge and applied competence in the student's ability to integrate theological concepts, ideas and actions in real-life situations.
  - c) motivate and encourage students to learn as well as to rank them.
- 3.2. The Theology Department allows diverse forms of assessment. The main forms include:
  - *usual essays* which should discuss a particular theological view and involve critical analysis of the opposing views

- *integrating essays* with the aim of integrating material from different theological areas into one coherent study.
  - *research papers* on a particular topic which usually is supervised in a broad sense by a lecturer.
  - *oral exams* of not less than 10 minutes per student.
  - *written exams* of two or three hours depend on the module credits.
  - *take home exams*.
- 3.3. Other ***equivalent forms of assessment*** may also be required:
- a) ***reflection papers*** which use one's creative imagination inspired by the reading, topic or discussion and which involve finding relationships with other areas of theological knowledge.
  - b) ***reaction papers*** with the aim of giving one's opinion on the author's view or theological argument.
  - c) ***quizzes*** – non-written tests with short answers to assess the students understanding and knowledge of lecture content or relevant reading required.
  - d) ***written class tests*** to assess students understanding and knowledge of lecture content or required reading.
  - e) ***presentations*** which assess the students ability to present verbally a particular topic and respond to questions posed by his/her peers.
  - f) ***other forms*** that may be determined by the lecturer with the agreement of the Head of the Department or the Subject Committee.
- 3.4. Given the broad options available, lecturers are encouraged to avoid over-reliance on only one form of assessment.
- 3.5. At the beginning of each semester, preferably on the first day of class, students are to be clearly informed as to the manner of assessment and the proportion of weight given to each element of the module.
- 3.6. The Theology Department agreed that:
- BA/BTh 1 will be assigned usual essays in each semester by lecturers in module(s) which they teach.
  - BA/BTh 2 will write integrating essays that will cover various courses taught in a particular field (Biblical Studies, Systematic Theology, and Moral Theology) in each semester.
  - BA/BTh 3 will write a research paper on topics moderated by the Head of the Department and broadly supervised by lecturers.
  - BTh 4 will attend two comprehensive seminars (one in the first semester and the other in the second) in preparation for the Faculties and Comprehensive Oral Examinations.

#### **4. Types of Assessment used in the Department**

- 4.1. While lecturers are encouraged to be creative and innovative in their use of forms of assessment, the timing of assessment within a module basically consists of two generic strands: *formative assessment* and *summative assessment*.
- 4.2. ***Formative (or continuous) assessment*** takes place during the process of teaching and learning and aims at evaluating the student's ongoing engagement with the teaching and learning process of the module content.

- 4.3. **Summative (or comprehensive) assessment** is used to measure a student's overall engagement with the process of teaching and learning according to the stated outcomes of the module or the programme either at the end of a semester or at the exit level.

## 5. Formative Assessment

- 5.1. Formative assessment includes forms of assignments as specified in paragraphs 3.2 and 3.3 above. Concerning written assignments, they must be typed and follow the regulations for presentation as set down in paragraphs PA 4.4 – 4.6 of the General Prospectus.
- 5.2. Lecturers are free to determine the type of assessment to be used in their module. However, this is to be done in consultation with the Head of Department, or with the co-ordinator of their Subject Committee. If, however, a written assignment is required in any one module, the regulation is that a two-hour module may require a paper of 4-6 pages, the title page, the Declaration on Plagiarism (see paragraph PA 4.3.8 of the General Prospectus), and the bibliography page(s) are not included. A three-hour module may require a slightly longer paper, up to 10 pages.
- 5.3. In formative assessment the principle must be observed that lecturers will mark students' assignments and return them **within 4 weeks of receiving them**. Likewise, in all instances excepting for exit level examinations, the marked final written examinations are to be returned to the students. For submission of marks to the Registrar and further information on marking, cf. paragraphs PA 6.1.9 – 6.1.4 of the General Prospectus.
- 5.4. It must be noted that plagiarism is a criminal offence. All module work must be that of the student submitting it. Texts which are copied from other authors without proper referencing, or texts copied from other students are unacceptable. Accusations of plagiarism must in all instances be supported by incontrovertible evidence provided in writing by the lecturer and reported to the Academic Dean. For further regulations concerning plagiarism see paragraphs PA 4.3.8 and 4.3.9 of the General Prospectus.

## 6. Summative Assessment

- 6.1. Summative assessment includes standard, supplementary and exit level examinations.
- 6.2. Every module taken for the BA or BTh Degree shall be completed by passing the Institute's **standard examination** or other test of the Institute in respect of that module.
- 6.3. No student is allowed to sit for examinations unless all module work and/or assignments are successfully completed and passed according to the proportion of the mark the assignment carries in relation to the final mark for the module. Students who (for a valid reason), are unable to complete an assignment in the time given should approach the lecturer concerned before the due date for a possible extension of time. In exceptional cases, cf. paragraphs PA 5.1.3.1 and 5.1.10 of the General Prospectus.



- 6.4. Generally, a two-hour module requires a two-hour written examination; a three-hour module requires an examination of three hours' duration. For further regulations concerning venue, invigilation, time table, students' conduct, and cheating in examinations, cf. paragraphs PA 5.1.6, 5.1.8 and 5.1.12 – 5.1.14 of the General Prospectus 2011.
- 6.5. Oral examinations may be given in place of written examinations at the discretion of the lecturer. Oral examinations of a duration of not less than 10 minutes per student may form an integral part of the examination for all or some students in any module. Oral examinations are scheduled by the lecturer with the students involved at any time on the day assigned on the Examination Timetable, or on a different day by special arrangement between the lecturer and the students with the permission of the Academic Dean. Lecturers wishing to hold examinations outside of the examination sessions are to request the permission of the Academic Dean.
- 6.6. Students who fail a module with an overall mark of 40% - 49% are required to do a **supplementary examination** within the first two weeks of the succeeding semester. The highest mark that can be given for a supplementary examination is 54% with the letter (S) to indicate "Supplement". For other regulations on supplementary examinations, failing more than one module, or repeating the entire year (cf. paragraphs PA 5.2.3 – 5.2.9 of the General Prospectus 2011).
- 6.7. At exit levels of programmes, assessment should evaluate learning across subjects and modules, and the Head of Department is to be especially vigilant that the **exit level examinations** are set to evaluate comprehensive acquisition of knowledge and its application to concrete life situations.
- 6.8. All exit level examinations at the BA and BTh degree levels shall be moderated by the Head of Department. Except in specific instances to be reviewed on an individual basis, exit level examinations are held in November of each year, in a mode and venue to be determined by the HOD in consultation with the Academic Dean.
- 6.9. A student who is unable to attend or to complete an exit level examination by reason of illness or for any other reason deemed sufficient by the Academic Dean may be permitted to do the examination at such time and under such conditions as the Academic Dean may prescribe, in consultation with the Head of Department.
- 6.10. If a student is formally withdrawn from the Institute by his or her sponsoring authority within a term of the end of the academic year or in the term in which the semester ends, the student may complete his or her studies (including the taking of all scheduled examinations) upon written notification of the Academic Dean by the sponsoring authority or the sponsoring authority's representative. In the absence of such written notification, and if the student's fees are not in arrears, permission for the student to complete the academic year shall be presumed granted. See also paragraph PA 5.1.14 of the General Prospectus 2011.

## **7. Module assessments by the Academic Dean, the HOD, Subject Committees and Students**

- 7.1. Within two weeks of the commencement of each semester all lecturers are required to submit to the *Academic Dean and Head of Department* an electronic version of the outline of their modules. The Academic Dean shall determine, with the assistance of the Head of Department and in consulting the General Prospectus and other statutes of the Institute, whether the proposed module descriptions are in keeping with the academic standards of the Institute. The Academic Dean may require lecturers to rework their module descriptors and outlines. See also PA 6.3 of the General Prospectus 2011.
- 7.2. The primary responsibility of the *Head of Department* is to ensure that the programme and modules offered in the Department are of the highest quality and international standards. In connection with this the Head of Department is to meet with his staff at least once a term for the purpose of reviewing and evaluating both the modules and the programmes offered in the Department. In addition, during such a meeting the Head of Department is to continually assess the adequacy or inadequacy of lecturing staff in the Department. See also PA 6.4 and PG 3.2.3 of the General Prospectus 2011.
- 7.3. The Head of Department is also encouraged to submit module and programme outcomes to established Private or Public Higher Education Institutions with a similar ethos to that of the Institute for a collegial and collaborative “assessment” of the Department’s programmes in order to ensure that these are of the highest standard possible.
- 7.4. The *Subject Committees* review programs and methods of assessment on an on-going basis and are among the first and primary assessors of quality assurance. They may collectively determine the main content, bibliography, method of assessment (including mode of examination) of individual modules within their area of specialization. However the contribution of the lecturer tasked with teaching the particular module(s) is to be taken into consideration. See also PA 8.3.5 and PG 3.3.6 of the General Prospectus 2011.
- 7.5. Subject Committees should meet at least once per semester to set joint assessment tasks and devise ways ensuring the highest possible level of objectivity in awarding marks.
- 7.6. *Students* play a crucial role in the quality assurance of all modules and programmes offered by the Institute. Thus, at least once in each semester all students are required to submit to the Academic Dean an evaluation of each module they are taking (see paragraphs PA 6.2.1 – 6.2.9 of the General Prospectus 2011).

## **G. THE BACHELOR OF ARTS IN THEOLOGY**

### **1. PROGRAMME OBJECTIVES**

The Bachelor of Arts Degree in Theology seeks to provide a contemporary and contextual understanding of Christian faith, ethics and moral regeneration in a rapidly changing and pluralistic society.

In the Catholic tradition there are two types of ministry, namely, ordained ministry (priesthood) and non-ordained ministry (the laity). Those approved for ordained ministry have to meet the requirements of the four-year professional qualification (The Bachelor of Theology), while those who choose non-ordained ministry follow this three-year broad-based academic programme (The Bachelor of Arts in Theology) which promotes a sound theological knowledge enabling them to engage in the outreach of the Catholic Church and the social and advocacy applications within society in general.

#### **Nota Bene:**

***This program is NOT an early exit qualification from the BTh but is an independent programme in its own right.***

#### **1.1. Admission Requirements**

The Bachelor of Arts in Theology requires a Matriculation Exemption or its equivalent. Applicants must have a mark of at least E (40-49%) Higher Grade in English. As this is the language of instruction at the Institute, students must be able to comprehend and converse well in English. Applicants may be required to pass a proficiency test. Marks for applicants from other countries will be converted to a comparable scale.

The Exemptions Committee shall consider on a case by case basis the situation of those applicants with equivalent or non-South African qualifications and offer further guidance in accordance with the Institute's RPL Policy and Procedures (PG 6.3, see also PG 4.2.2 of the General Prospectus 2011) and other applicable regulations from relevant agencies of State as they relate specifically to Higher Education.

#### **1.2. Duration of Study and Number of Study Units**

Students are usually required to attend lectures on a full time basis. Under normal circumstances the B.A. (Th.) degree requires three years of full time study. Students who wish to study on a part-time basis are also accommodated.

#### **1.3. NQF Level Descriptors**

See Annexure 8 of the General Prospectus 2011 for the relevant level of outcomes as indicated for the NQF level of each module.

#### **Credit Components:**

Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time, it is accepted that not all students will be able to take all the possible modules.

The minimum number of Credits necessary for a student to graduate is as follows:

|                                     |     |
|-------------------------------------|-----|
| Compulsory Modules:                 | 376 |
| Optional Modules:                   | 16  |
| Total SJTI Credits for B.A. Degree: | 392 |

Summary: Bachelor of Arts in Theology (3 Years)

NQF Exit Level 7, Minimum Total Credits: 360

Minimum credits at level 7: 120 (SJTI: 136)

SJTI total credits at level 6: 176

Maximum total credits at level 5: 96 (SJTI: 80)

Total SJTI Number of Credits for B.A. in Theology: 392

**1.4. MODULES OFFERED FOR THE BACHELOR OF ARTS IN THEOLOGY AT ST JOSEPH'S THEOLOGICAL INSTITUTE**

**MODULE DESCRIPTIONS**

**A. COMPULSORY MODULES**

**TAB1595 - HEBREW I**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 5**

**Module: Introduction to Biblical Hebrew**

**AIM:** The module aims to lead students to recognize and write Hebrew words, understand basic morphological and syntactical elements of Biblical Hebrew, with a thorough knowledge of the *Qal* conjugation for the strong verb, read and translate simple sentences from Hebrew to English and English to Hebrew and finally read, parse and understand a select narrative passage from the Old Testament.

**Module Outline**

- Introduction
- The Alphabet
- Introduction to the structure of Hebrew
- Revision of Grammatical terms
- The Hebrew Noun
- The Hebrew Verb
- Other Parts of Speech

**Mode of Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

**Prescribed Reading:**

Deiana, Giovanni & Spreafico, A. *A Guide to Biblical Hebrew*. Roma: Urbaniana University Press, 1998.

**TAC 1500 - CHURCH HISTORY I**

**NSH: 52L0T0P0S68H16R0F4A16W14C**

**NQF: 5**

**Sub-Module 1: 1<sup>st</sup> – 15<sup>th</sup> Centuries**

**AIM:** The module gives a general overview of Church History from time of Jesus before the Reformation. The growth of the Church from Jerusalem to Rome, the role of Paul, the importance of the Patristic Period & the Councils in defining Jesus' identity, the decline of the Roman Empire, the Church's involvement in the civic arena, national identities as impacting the church, the Avignon papacy and the return to Rome are areas considered.

## Sub-module 2: African Church History

**AIM:** The module introduces students to diversity of Christianity in Africa seen as result of how the faith was introduced. Emergence of the Church in Egypt, Ethiopia, Congo and East & West Coast are considered. Special emphasis is given to Christianity in South Africa with its unique socio-political context.

### Module Outline

#### Sub-module 1

- Part 1: From the beginnings to the Council of Nicea
- Part 2: From Constantine to the end of the Roman Empire
- Part 3: The undivided Church. From Nicea to Chalcedon 325-451
- Part 4: The Church and the Eastern Empire (Byzantium) to 1453
- Part 5: The Western Church and the Barbarian Invasions
- Part 6: The Creation and the Decline of Christendom

#### Sub-module 2

- Part 1: The beginnings to 1500
- Part 2: Christianity and African Kingdoms, 1500-1800
- Part 3: New Missionary Initiatives, 1792-1870
- Part 4: Christianity and Colonialism, 1870-1960
- Part 5: Christianity since Independence, 1960 onwards

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Dwyer, J. *Church History: Twenty Centuries of Catholic Christianity*. New York: Paulist Press, 1985.
- Bokenkotter, T. *A Concise History of the Catholic Church*. New York: Doubleday. 2004
- Baur, J. *Years of Christianity in Africa: An African History 62-1992*. Nairobi: Paulines, 1994
- Gray, R. *Christianity*, in Roberts, A. D. (ed). *The Cambridge History of Africa*, Volume VII, 140-190, 1986
- Fashole-Luke, E, et al. (eds.). *Christianity in Independent Africa*. London, 1978.

### TAB 1500 - INTRODUCTION TO SCRIPTURE

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 5

### Module Name: Introduction to the Old and New Testaments

**AIM:** A technical introduction to the books of the Bible, OT and NT. The module is designed to examine the books of the Bible as the “Word of God spoken in human language” within their historical and cultural contexts. It investigates how and when the texts were composed, transmitted and canonized. It introduces the various critical methods of studying the Old and New Testaments.

### Module Outline

1. Introduction: Presuppositions
2. “The Word of God in Human Language” *Dei Verbum*
3. The Canon of Scripture, Translations
4. Geography, History and Faith
5. Beginnings, Exodus, Confederacy
6. Monarchy, rise and fall, Prophecy
7. Hellenistic World
8. The World of New Testament Christianity
9. The Critical Study of the Scriptures
10. Historical Criticism
11. Source Criticism: Old Testament
12. Source Criticism: New Testament
13. Reduction Criticism
14. Form Criticism
15. Historical Criticism: *Sancta Mater Ecclesia* (“Instruction on the Historicity of the Gospels”).

### Mode of Assessment

| Assessment Type          | Details                      | % of Final Mark |
|--------------------------|------------------------------|-----------------|
| Class Participation      | Participation in discussions | 10              |
| Assignment/ Presentation | One or two assignments       | 40              |
| Examination              | Oral or Written              | 50              |

### Prescribed Reading

Brown, R., et al., eds. *The New Jerome Biblical Commentary*. Bangalore: Theological Publications in India, 1995.

*The Holy Bible Containing the Old and New Testaments* (The New Revised Standard Version, Catholic Addition). Bangalore: Thomas Nelson, 1993.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Boston: Pauline Books and Media, 1993.

\_\_\_\_\_. *Sancta Mater Ecclesia* (Instruction on the Historicity of the Gospels. Review for Religious, 24), 1965.

The Documents of the Second Vatican Council.

### TAS 1500 - SYSTEMATIC THEOLOGY I

NSH: 65L0T0P0S90H20R0F4A16W18C

NQF: 5

### Sub-Module 1: Introduction to Theology, Faith and Revelation

**AIM:** To explore the meaning of the word “theology” and come to some clarity as regards the elements contained in theological investigation. Attention will be directed to questions such as “Why do you do theology?” and “Who does theology?” Theological approaches, methods, principal areas of theology, a brief history of theology, an overview of the documents of Vatican II as well as local relevant documents will be considered.

On Revelation and Faith the module will consider of divine self-communication (revelation) and the human response (faith) in reference to nature, history & reason, African tradition religion, biblical revelation and faith in reference to Jesus Christ.

### Sub-Module 2: Liturgical Foundations

**AIM:** Through a study of seven of the church’s key liturgical documents, this sub-module equips students with concepts and terminology so as to better help plan, lead and evaluate liturgical services. Looking at everything from architecture to inculturation, from music to

ministries, this sub-module shows why taking ownership of our Catholic tradition is so important for the vitality of our parish life.

### Module Outline

#### Sub-module 1

- |   |   |
|---|---|
| 1. Christianity as a revealed religion (as opposed to natural religion, ideology, etc.) | 2. The God who reveals<br>3. The God who is revealed<br>4. The Transmission of Revelation |
|---|---|

#### Sub-module 2

- |  |   |
|--|---|
| 1. Fundamental concepts and elements of Liturgy                            | Eucharist, Sacraments, Daily Prayers and Liturgical Calendar) |
| 2. Liturgy as Ritual which involves the whole body                         | 5. Liturgical Music   |
| 3. Liturgical books (their origins, typical editions, adaptations and use) | 6. Theology of Sacred space and art                           |
| 4. Organic elements of Liturgy:  | 7. Issues relating to Liturgy and Culture                     |
|  | 8. Theologies of Liturgy                                      |

#### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

#### Prescribed Reading:

- Leon-Dufour, X. *Dictionary of Biblical Theology* (Faith, Revelation, Tradition, Word of God, God). London, 1988.
- Flannery, A. (Ed.). *Document of the Second Vatican Council* (Dei Verbum). New York, 1975.
- Vatican Council II. *Constitution on the Sacred Liturgy: Sacrosanctum Concilium*.
- Foley, E. *From Age to Age. How Christians have celebrated the Eucharist*. New York: Liturgical Training Publications, 1991.
- Martimort, A. G. *The Church at Prayer. Introduction to Liturgy*. Ireland: Irish University Press, 1994.

### TAM 1500 - MORAL THEOLOGY I

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 5

#### Module: Fundamental Moral Theology

**AIM:** To consider the complexity of moral discourse; the possibility of a specifically Christian Ethic, the source of moral theology in scripture, the experience of creation and the self as person, the Spirit in the Church and in the individual conscience, the concept of 'natural law', the human person and morality of human acts; moral norms and conscience.

#### Module Outline

- |                       |  |
|-----------------------|--|
| 1. Introduction       | 4. The nature of the good                |
| 2. Conscience         | 5. Faith and Morality                    |
| 3. Fundamental Option | 6. Distinctiveness of Christian Morality |



- |  |  |
|--|--|
| 7. The role of Scripture in Moral Theology | 10. The Human Person                         |
| 8. Natural Law                             | 11. Morality of Human Acts                   |
| 9. Moral Norms and Virtues                 | 12. The human person as an agent of morality |

**Mode of Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

Curran, C. E. *The Catholic Moral Tradition Today*. Washington DC: Georgetown University Press, 1999.

Gula, R. M. *Reason informed by Faith*. New York: Paulist Press, 1989.

The Catechism of the Catholic Church, Part III, *Life in Christ: The Dignity of the Human Person*.

**TAH 1500 - SPIRITUALITY I**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 5**

**Module: History of Christian Spirituality**

**AIM:** To explore and understand something of the richness of the living tradition of Christian Spirituality from the first centuries of the Church to the present through a study of major themes and the writings of significant persons.

**Module Outline**

- |   |  |
|---|--|
| 1. Characteristics of Christian spirituality:                 | 9. Reformation Spirituality: Protestant and Roman Catholic                                   |
| 2. Biblical Spirituality: First Testament; New Testament      | 9.1 Post-Reformation Voices: Ignatius Loyola, Martin Luther, John Calvin                     |
| 2.1 Spirituality and the Kingdom of God                       | 9.2 The Carmelite Tradition: Teresa, John of the Cross; Br Lawrence                          |
| 3. Spirituality in the Early Church:                          | 9.3 Negatives: Quietism; Jansensism  |
| 3.1 The Early Martyrs   | 9.4 Francis de Sales & Jane Frances de Chantal => bring Christian piety to the <u>LAITY</u>  |
| 4. After Constantine  | 9. 18 <sup>th</sup> - 19 <sup>th</sup> centuries: Devotion to Sacred Heart; Marian Devotions |
| 5. Beginnings of Monasticism                                  | 11. 20 <sup>th</sup> Century: Vatican II   |
| 5.1 Anthony; Pachomius; Desert Fathers and Mothers            | 12. Some themes from Monastic Life > to > the present day                                    |
| 6. Patristic Era  | Conclusion   |
| 7. Spiritual Renewal in the Medieval West & East              |  |
| a. West: Bernard of Clairvaux; Mendicants; Beguines ...       |  |
| 7.2 East: Jesus Prayer; Icons                                 |  |
| 8. After Trent: 15 <sup>th</sup> – 17 <sup>th</sup> Centuries |  |

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Downey, M (ed) 1993. *The new dictionary of Christian spirituality*. Collegeville, Minnesota: Liturgical Press.
- Wakefield, G S (ed) 1983. *A dictionary of Christian spirituality*. London: SCM Press Ltd.
- Antonisamy, F 1999. *An introduction to Christian spirituality*. Mumbai, India: St Pauls.
- Aumann, J 1985. *Christian spirituality in the Catholic tradition*. San Francisco: Ignatius Press and London: Sheed & Ward.
- Dupré, L and Wiseman, J A (eds) 2001. *Light from light: An anthology of Christian mysticism*. Revised second edition. New York: Paulist Press.
- Healey, C J 1999. *Christian spirituality: An introduction to the heritage*. New York: Alba House.
- Kourie, C & Kretzschmar, L (eds) 2005. *Christian Spirituality in South Africa*. Pietermaritzburg: Cluster Publications.
- Leclercq, J et al. 1968. *The spirituality of the middle ages*. Translated by the Benedictines of Holme Eden Abbey. London: Burns & Oates.
- Maas, R and O'Connell, G (eds) 1990. *Spiritual traditions for the contemporary church*. Nashville, Abingdon Press.
- Magill, F and McGreal, I P (eds) 1988. *Christian spirituality: The essential guide to the most influential spiritual writings of the Christian tradition*. San Francisco: Harper and Row.
- McGinn, B 1991. *The foundations of mysticism: Origins to the fifth century*. New York: Crossroad.

### TAP 2600 - PASTORAL THEOLOGY I

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 5

#### Sub-Module 1: Homiletics I

**AIM:** To give the student the ability to prepare, organize and deliver effective homilies in a variety of pastoral situations. It also seeks to provide them with basic theological tools for their ongoing reflection on both their own preaching and preaching as such.

#### Sub-Module 2: Counselling I

**AIM:** To provide knowledge and practice of basic skills in pastoral counselling. Issues of attending, effective listening, awareness of feeling, emotions and content are considered, as are skills of concreteness, genuineness, respect, accurate empathy, problem solving, confrontation, conflict resolution and referral. The relationship of personal growth and the Christian message are points of integration in these skills.

## Module Outline

### Sub-module 1: Homiletics I:

- Introduction
- The state of preaching in the Church today
- Jesus, the preacher (our model)
- Church Documents (Vatican II, Roman Missal, Canon Law, *Evangelii Nunciandi* and *Presbyterorum Ordinis*)
- Remote Preparation (The faith & spirituality of the preacher)
- Context (Those to whom we preach)
- Content (What we preach about)
- Aim (What we hope to achieve by our preaching)
- Style
- Immediate Preparation (the skill of composing a sermon)
- Sermons for various occasions)

### Sub-module 2: Counselling I

- Introduction and background to Pastoral care and Counselling
- Who is the Pastoral Counsellor? Functions and Resources: Seven Pillars & Characteristics.
- Skills of PCC, Diagram of the House
- Skills of Attending and Listening
- Skills of Responding and understanding Feelings
- Case Studies; self counselling; triads; praxis
- Prayer in Counselling: The Christian Counsellor
- What is a Crisis? Anger; Death and Dying; Loss
- Crisis Theory
- Method of Crisis Counselling
- Concluding notes and revision for practical examination in counseling skills.

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Campbell, J. *Rediscovering Pastoral Care*. London: Geoffrey Chapman, 1994.  
Louw, D. *A Pastoral Hermeneutics of Care and Encounter*. 1988  
Egan G. *The Skilled Helper*. 1988  
Nxumalo, J. *Pastoral Ministry and African Worldview*. 2000  
Switzer, D. *Pastoral Care Emergencies*. Minneapolis: Fortress, 2003

**TAC 2600 - CHURCH HISTORY II**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 6**

**Sub-Module 1: 16<sup>th</sup> – 18<sup>th</sup> Centuries**

**AIM:** To consider the Church at the end of Medieval period, calls for reform, Christian Humanism, Martin Luther, Calvin and Zwingli, the Anabaptist tradition and the English Reformation. The Catholic response will then be considered including the Council of Trent, Catholic life in the post Tridentine era, and new religious orders, especially the Jesuits. The resultant divisions, the struggle for religious freedom, the quest for protestant orthodoxy and finally a brief survey of Western Christianity will conclude.

**Sub-Module 2: 19<sup>th</sup> – 20<sup>th</sup> Centuries**

**AIM:** To explore Liberal Catholicism; the ultramontanist popes- Pius VII, Leo XIII, Pius XI; the modernist crisis; Protestant theology in the wake of World War I, the Christian churches and the Second World War, pastoral action under Pius XI and Pius XII, the Second Vatican Council and its reception.

**Module Outline**

From the Reformation to the end of the 18<sup>th</sup> C.

Part I: The Reformation, 1517 to 1648

- Events leading up to the Reformation and the beginnings of Catholic Reformation
- The leading Protestant Reformers
- The Council of Trent and the Counter-Reformation
- A brief survey of Catholic Missionary Effort 1500-1700

Part II: The Church in the Age of Reason, 1648 to 1789 (A brief Survey)

- The Enlightenment and the New secular spirit
- Jansenism, Gallicanism
- The Church and the Nation States

Sub-module 2: (Church History III: The French Revolution to the Second Vatican Council, 1789-1965)

Part I: The Church in the 19<sup>th</sup> Century

- The growth of the spiritual leadership of the Pope in the Church (Ultramontanism)
- From Pius VII to Leo XIII
- The new Religious Orders, Missionary Expansion, The First Vatican Council

Part II: The Church in the 20<sup>th</sup> Century

- The First and Second World Wars and the Church in the Age of the Dictators
- The Church and the Modern World
- The Second Vatican Council.

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Bokenkotter, T. *A Concise History of the Catholic Church*. New York: Doubleday, 2000.

Dwyer, J. *Twenty Centuries of Catholic Christianity*. Mahwah NJ: Paulist Press, 1985.

Orlandis, J. *A Short History of the Catholic Church*. Dublin: Four Courts Press, 1993.

Chadwick, O. *The Reformation*. Harmondsworth: Penguin Books, 1986.

Other works will be referred to and class notes will be distributed during the course.

### TAB 2600 - BIBLICAL STUDIES I

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 6

### Sub-Module 1: Synoptic Gospels

**AIM:** To look at the gospel of Mark from a literary approach, dealing especially with the structure and the motifs of secrecy and ignorance, leading to a discussion of Marcan theology. The same is done with Matthew's and Luke's gospels, but with emphasis on source and reduction criticism.

### Sub-Module 2: Pentateuch

**AIM:** An introduction to the study of the Pentateuch as a whole, using source criticism, canonical criticism. A large portion of this sub-module is devoted to a close study of either the books, Genesis, Exodus, Leviticus and Numbers or Deuteronomy on a rotational basis. The approach is broadly historical-critical, literary and theological.

### Module Outline

Sub-module 1, Synoptic Gospels

- Introduction
- The Synoptic Problem
- The General Characteristics of each of the three Synoptic Gospels
- The Particular Traits of each gospel

Sub-module 2, Pentateuch

- The contexts from which the Pentateuch emerged
- The contexts of modern study of the Pentateuch
- The contexts into which the message of the Pentateuch is inserted
- The Pentateuch Literature: Genesis, Exodus, Leviticus and Deuteronomy.

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |



**TAM2600 - MORAL THEOLOGY II**  
**NSH: 39L0T0P0S60H14R0F2A16W12C**  
**NQF: 6**

**Module: Bioethics**

**AIM:** Bioethics module identifies moral principles relevant to integrity of human life and apply them to personal and professional medical dilemmas of the present age including: sacredness of human life, person as subject, abortion, new reproductive technologies, health care delivery, allocation of limited resources, organ transplants, life support systems, HIV/Aids, euthanasia, living wills and health.

**Module Outline**

- The sacredness, uniqueness of human life
- The autonomy of the human person
- Confidentiality
- The beginning of human life and abortion
- The ethics of new reproductive technologies
- Allocation of resources in Health Care Delivery
- HIV/Aids as a medical problem with medical elements
- The response of the Christian Community to HIV/Aids
- Bodily Integrity, Transplants, Gender Reassignment
- Death. When does it occur? Imposed nutrition
- Maintaining brain-dead and permanently unconscious patients
- The ‘living will’. The right to refuse treatment
- Euthanasia. Suicide.

**Mode of Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

**Prescribed Reading**

- Kearon, K. *Medical Ethics – An Introduction*. Dublin: The Columba Press, 1999.
- Congregation for the Doctrine of Faith. *Declaration on Euthanasia*. Vatican, 1980.
- \_\_\_\_\_. *Donum Vitae (On Human Life)*. Vatican, 1987.
- Kearon, K. & Wilson, J. Q. *Medical Ethics and the Future of Health Care*. Dublin: Columba Press, 2002.
- Mkhize, B. A. *The Termination of Pregnancy Act of 1996*. Unisa, Unpublished M.Theol Thesis, 2002
- Pence, G. E. *Classic Cases in Medical Ethics*. New York: McGraw Hill, 1990.

**TAB2601 - BIBLICAL STUDIES II**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 6**

**Sub-Module 1: Romans**

**AIM:** To look at the influence of Romans in the history of Christianity and the contemporary approaches. The letter is read using the historical and rhetorical approach, and highlights the main theological themes in the letter. Romans is compared with the Catholic letters, particularly James and 1 Peter.

**Sub-Module 2: Prophets**

**AIM:** To introduce a study of prophecy in ancient near eastern context. Texts from Amos, Hosea, Isaiah and Jeremiah are considered to trace the emergence and development of prophecy, historical background and major themes. The theological message of each prophet is considered.

**Module Outline**

**Sub-module 1: Romans**

*Section I:* Introduction and Pre-text observations

*Section II:* Pauline Theology and Teaching in Romans.

*Section III:* Exegetical Work with some selected texts

*Section IV:* Romans and other Catholic Letters, a comparative study.

**Sub-module 2: Prophets**

New Jerome Biblical Commentary (NJBC)

Session 1: NJBC 82:3-9

Session 2: NJBC 82:10-23

Session 3: NJBC 82:24-36

Session 4: NJBC 82:37-47

Session 5: NJBC 82:48-60

Session 6: NJBC 82:61-66

Session 7: NJBC 82:67-74

Session 8: NJBC 82:75-80

Session 9: NJBC 82:81-100

Session 10: NJBC 82:101-115

Session 11: NJBC 82:116-127

Session 12: NJBC 82:128-137

Session 13: NJBC 82:138-152

**Mode of Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

Alletti, J-N. "Romans" in Farmer, W. R. (Ed). The International Bible Commentary. Collegeville: The Liturgical Press, 1998.

Byrne, B. Romans. Sacra Pagina Series, Volume 6,. CollegevilleL Liturgical Press, 2007.

Dodd, C. H. The Epistle of Paul to the Romans. London: Fontana Books, 1959.

Fitzmyer, J. The Letter to the Romans. NJBC 51. London: Geoffrey Chapman, 1990.

\_\_\_\_\_. Prophets. NJBC 82. London: Geoffrey Chapman, 1990.



**TAS2600 - SYTEMATIC THEOLOGY III**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 6**

**Sub-Module 1: History of Liturgy I**

**AIM:** To consider the origins and history as well as the present norms and pastoral possibilities of 1) the liturgical year, and 2) the rites of Christian initiation, especially the revised Rites of Christian Initiation of Adults (RCIA). The Rite of Christian Initiation of Children and Infant Baptism are also considered.

**Sub-Module 2: Introduction to Sacraments**

**AIM:** To give a fundamental introduction to Christian sacramentality. Beginning with insights from anthropology and ritual studies, it will explore the theoretical and dynamic aspects of the sacraments, with particular reference to the Roman Catholic Church in the context of sub-Saharan Africa and with close attention to critical historical study.

**Module Outline**

**Sub-module 1: History of Liturgy I**

- Introduction
- Worship in the New Testament
- History of Liturgy in Early Christianity
- Liturgical Space
- Growth of Liturgical Structure
- The Roman Liturgy

**Sub-module 2: Introduction to Sacraments**

- The World of Rites, Symbols and Sacraments
- Sacraments in Christian Tradition
- Sacraments before the term was used
- Mystērion and sacramentum
- The Development of Sacramental Life: history, vocabulary, function
- and number
- Development of Scholastic definitions (Thomas Aquinas)
- Reformation and the Council of Trent
- The Second Vatican Council
- Sacraments Today

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

- Metzger, Marcel. *History of the Liturgy. The Major Stages*. Collegeville, MN: The Liturgical Press. 1997.
- Stinger, Martin D. *A Sociological History of Christian Worship*. Cambridge: Cambridge University Press, 2005.
- White, James F. *Protestant Worship. Traditions in Transition*. Louisvilles & London: Westminster John Knox Press, 1989.
- Beguerie, P. & Duchesmeau, C. *How to Understand the Sacraments*. New York: Crossroad, 1994
- Chauvet, L-M. *Symbol and Sacraments*. Collegeville: LTP, 1995

Martos, J. *Doors to the Sacred*. New York: Image Books, 1982  
 Osborne, K. B. *Sacramental Theology*. New York, Paulist, 1988.

**TAS2601 - SYTEMATIC THEOLOGY IV**  
**NSH: 65L0T0P0S90H20R0F4A16W18C**  
**NQF: 6**

**Sub-Module 1: African Theology**

**AIM:** To consider the relationship of Christianity and African Tradition Religions; evangelization and colonialism; mission theology, African theology and South African Theology; contributions of African Independent Churches. Finally, it assesses the 1994 African Synod of Bishops.

**Sub-Module 2: Christology**

**AIM:** To critically examine the person and mission of Jesus. It considers the scriptural witness and historical struggles to understand and be faithful to Jesus the Lord. Topics include: cultural context of Jesus of Nazareth, the “quests to the historical Jesus”, key themes in Christ’s ministry, the meaning of his death and resurrection, contemporary theological interpretations of the death and resurrection, theological approaches of soteriology especially from liberation theology, the Christological decisions of church councils of the first five centuries, and contemporary contextual Christologies.

**Module Outline**

**Sub-module 1: African Theology**

- Origins and Development of African Theology
- Sources of African Theology
- Major themes of African Theology
- Some African theologians and their contributions
- The Contribution of the African Synod I and II

**Sub-module 2: Christology:**

- Introduction (Who is Jesus Christ? Sources of Christology. Different Approaches.
- Overview of Tradition
- The Jesus of the Gospels
- The Death and the Resurrection of Jesus
- The Church Community Reflects on Jesus, the Christ
- Contemporary Christologies
- God and Suffering
- Salvation of the whole world
- Towards a Critical Christology (The Christological Problem: Who do you say I am?)

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

Appiah-Kubi, K. & Torres, S. *African Theology en route*. New York: Orbis Books, 1979.  
 Baur, J. *2000 Years of Christianity in Africa*. Nairobi: Paulines Publications, 1994  
 Bujo, B. & Muya, J. (Eds). *African theology, The Contribution of Pioneers*. Nairobi: Paulines Publications, 2002.

Dupuis, J. *Who do you say I am? Introduction to Christology*. New York: Harper, 1994.  
 Kaper, W. *Jesus the Christ*. London: Burns & Oats, 1976.  
 O'Collins, G. *Interpreting Jesus*. London: Geoffrey Chapman, 1983.  
 ————. *Christology: A Biblical, historical and systematic study of Jesus*. New York: Oxford University Press, 1995.

**TAS2700 - SYSTEMATIC THEOLOGY V**  
**NSH: 39L0T0P0S60H14R0F2A16W12C**  
**NQF: 7**

**Module: God For Us**

**AIM:** This module explores the structure of God’s self revelation in salvation history, centred on the mystery of Christ as the departure point. An overview of this history and doctrines of the Roman Catholic Tradition, along with the contributions of recent theologians are covered as well as the African understanding of God and “Trinity”. The person and activity of the Holy Spirit in the life of the Christian and the Church is also examined from perspective of scripture, key theological issues past and present, and contemporary theological reflection, especially in Africa. The theology of grace is considered in reference to scriptural foundations, the history of theology, contemporary reflection on grace as liberating and finally African theological reflection.

**Module Outline**

- Section 1: The notion of God. Is there a God out there?
- Section 2: The emergence of a specifically Christian Understanding of God (God as understood in different traditions of the Old and the New Testaments and the explicit doctrine of the Trinity)
- Section 3: Various efforts to make this doctrine theologically intelligible and relevant to the pastoral, spiritual and liturgical life of the Church (Including the controversies that shaped the Christian understanding of our relationship with God)
- Section 4: Our understanding of the Trinity and of Grace, the interlinkages that connect them and how they are understood in our cultures.

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

Neuner, J. & Dupuis, J. *The Christian Faith*. Bangalore: Theological Publications, 2001.  
 McBrien, R. P. *Catholicism*. New York: Geoffrey Chapman, 1988.  
 Schmaus, M. *Dogma 3: God and His Christ*. Maryland, 1984.  
 Bracken, J. A. *What are they saying about the Trinity?* New York, 1979.  
 Kasper, W. *The God of Jesus Christ*. London, 1984.  
 Rahner, K. *The Trinity*. Tunbridge Wells, 1986.

**TAS2602 - SYSTEMATIC THEOLOGY VI**  
**NSH: 65L0T0P0S90H20R0F4A16W18C**  
**NQF: 6**

**Sub-Module 1: Ecclesiology**

**AIM:** The module considers theological understanding of nature and purpose of church and its relationship to the world. Emergence of church in apostolic and post-Apostolic eras and subsequent historical development will be examined so as to assess present challenges and possibilities. Church's self understanding today is examined through critical reading of *Lumen Gentium* and *Ecclesia in Africa*. This sub-module will further consider Mary, the Mother of Jesus in relation to Jesus and to the Christian life. Marian texts in the New Testament, the four main Marian dogmas, Mary in *Lumen Gentium*, and current trends in Mariology will be considered.

**Sub-Module 2: History of Liturgy II**

**AIM:** The module considers the history, present rites and pastoral possibilities relative to the Eucharist, the Sacrament of Reconciliation and the Liturgy of the Hours as the daily rites of ecclesial community, the Church.

**Module Outline**

Sub-module 1: Ecclesiology

- What is ecclesiology? (definition, brief history, Church-*ekklesia*)
- The origins of the Church (Models of the Church)
- Vatican II and *Lumen Gentium*
- The dimensions or essential attributes of the Church (One, Catholic, Holy, Apostolic)
- The Church's Official Teaching about itself
- Ecclesia in Africa
- Ecumenical dialogue in the post-conciliar Church

Sub-module 2: History of Liturgy II

- Eastern Liturgies: For further information, students could consult Hugh Wybrew, *The Orthodox Liturgy*
- Ethiopia and Armenia: the Liturgy of National Churches
- Types of Protestant Worship: Lutheran, Calvinist, Anglican, Free Church, James F. White, Protestant Worship. Tradition in Transition
- Liturgical Movement of 19<sup>th</sup> and 20<sup>th</sup> Centuries
- The story of Popular Devotions and their Relation to Liturgy
- Post-Vatican II liturgical reforms
- The Constitution on the Liturgy and liturgical books
- Developments and issues relating liturgy to cultures, with special attention to Africa  
For further information, consult: Francois Kabasele Lumbala, *Celebrating Jesus Christ in Africa and Inculturation*, and G. Wainwright, *The Oxford History of Christian Worship*.
- History of specific Elements of Liturgical order
  - a. The Liturgical Calendar
  - b. The Liturgy of the Hours
  - c. Sacramental Liturgies

## Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Codex Iuris Canonici* (CIC). Vatican: Libreria Editrice Vaticana. English translation: the Code of Canon Law, 1983.
- Gaudium et Spes* (GS), in Vatican Council II: The conciliar and post conciliar document. New Revised Edition. Flannery, A. (ed). Collegeville: LTP, 1992.
- Nostra Aetate* (NA), in Vatican Council II: The conciliar and post conciliar document. New Revised Edition. Flannery, A. (ed). Collegeville: LTP, 1992.
- Unitatis Redintegratio* (UR), in Vatican Council II: The conciliar and post conciliar document. New Revised Edition. Flannery, A. (ed). Collegeville: LTP, 1992.
- Congar, Y. *The mystery of the Church*. Baltimore: Helicon press, 1960.
- Dulles, A. *Models of the Church*. Dublin: Gill and Macmillan, 1976.
- John Paul II, *Ecclesia in Africa: post Synod day Apostolic Exhortation*. Vatican, 1995.
- Neuner, J. & Dupuis, J. *The Christian Faith*. Bangalore: Theological Publications: 2001.
- Bradshaw, Paul F. *The search for the Origins of Christian Worship. Sources and Methods for the Study of Early Liturgy*. Oxford: Oxford University Press, 2<sup>nd</sup> ed, 2002.
- Irwin, Kevin W. *Context and Text. Method in Liturgical Theology*. Collegeville, MN: Liturgical Press, 1994.
- Kabasele Lumbala, F. *Celebrating Jesus Christ in Africa. Liturgy and Inculturation*. Maryknoll, NY: Orbis Books, 1998.
- Metzger, Marcel. *History of the Liturgy. The Major Stages*. Collegeville. MN: The Liturgical Press, 1997.
- Stinger, Martin D. *A Sociological History of Christian Worship*. Cambridge: Cambridge University Press 2005.
- White, James F. *Protestant Worship. Tradition in Transition*. Louisville & London: Westminster John Knox Press, 1989.
- Wybrew, Hugh. *The orthodox Liturgy. Development of the Eucharistic Liturgy in the Byzantine Rite*. Crestwood, NY: St Vladimir's Seminary Press, 1990.

## TAM2601 - MORAL THEOLOGY III

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 6

### Module: Social Moral Theology

**AIM:** The module explores social aspect of human existence and seeks to provide norms of judgment and standards to guide Christian action. Topics include: reading the 'signs of the times', nature and method of Catholic Social Teaching; ecclesial documents as *locus theologicus* of Catholic social teaching, central underlying concepts of Catholic social teaching and models of integrity in social justice.

### Module Outline

- Catholic social moral teaching in general
- Seeking understanding of the current issues affecting our world today

- The study of the relevant documents of the Church: Gaudium et Spes, Rerum Novarum, Deus Caritas Est, Spe Salvi
- Contribution of contemporary thinkers e.g. Amartya Sen, Hans Jonas, Ernst Conradie etc.
- Challenges to Social moral theology will be discussed and presented in groups, and these include: Human Trafficking, Violence, Same Sex Marriage, Substance Abuse, Prostitution and Immigration.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

Conradie, E. *The Church and Climate Change*. Pietermaritzburg: Cluster Publications, 2008.

Jonas, H. *Il Principio della responsabilità*. Torino: Einaudi, 2002.

Sen, A. *Identity and Violence. The illusion of destiny*. New York: W. W. Norton & Company, 2006.

### TAM2602 - MORAL THEOLOGY IV

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 6

### Module: Marriage and Sexuality

**AIM:** The module aims to acquaint students with complexity of moral issues related to sexuality and marriage so as to develop positive and holistic Christian anthropology leading to constructive theology of sexuality. Topics include: contemporary issues, sexuality from a cross cultural perspective, sex in the world religions, a Christian theology of sexuality, moral issues of homosexuality, sexual deviance, compassionate pastoral theological response and a theology of marriage.

### Module Outline

- The Pre-history of Sexuality
- Sexuality in the Old and New Testament
- Marriage and Sexuality in African Traditional Societies
- Divorce, Sexuality and Catholicism
- Polygamy
- Chastity, Celibacy, 'individual sexuality'
- Particular issues in Human Sexuality
- Gender Issues in the Church and Modern Society
- Pastoral Issues and the Theology of Sexuality
- Homosexuality in Church and Society and in Religious Life
- HIV/Aids and Christian Theology of Sexuality

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

#### Prescribed Reading:

Dominian, J. & Montefiori, H. *God, Sex and Love*. London: SCM, 1989.

Lawler, M. G. *Marriage and Sacrament: A Theology of Christian Marriage*, Collegeville, 1993.

Pope Benedict XVI. *God is Love*. Vatican City, 2005.

Pontifical Council for the Family. *The Truth and Meaning of Human Sexuality*. Vatican City, 1996.

Nelson, J. B. *Embodiment – an Approach to Sexuality and Christian Theology*. London, 1998.

Cahill, L. S. *Sex, Gender and Christian Ethics*. Cambridge, 1998.

### TAP2601 - PASTORAL THEOLOGY II

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 6

#### Sub-Module 1: Homiletics II

**AIM:** The module deepens, by practical presentation and critique of homilies for various situations the skills acquired in Homiletics I.

#### Sub-Module 2: Counselling II

**AIM:** This module provides information and insight into areas of need which are likely to be encountered in pastoral ministry and to introduce approaches in counselling appropriate to these needs and the opportunity to practice through appropriate role-play. Provide opportunity and guidance in researching an area of pastoral need of the student's own choice.

#### Module Outline

Sub-module 1: Homiletics II

- Is Preaching History?
- A Theology of Preaching & Preachers
- Preaching on Special Occasions
- Preaching in the Disaster Zone
- The Last Unanswerable Discourse
- Other preachers' material
- Who has the Authority to Preach?
- Homilies in Class

## Sub-module 2: Counselling II

- Revision and Development of attending skills
- Stages of human development and typical needs and problems relating to each stage
- An understanding and approach to counseling of:
  - a. Bereavement and Loss
  - b. HIV/Aids
  - c. Depression
  - d. Sexuality related issues
  - e. Trauma
  - f. Addiction
  - g. Conflict Management (with special reference to marriage)

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Eggold, H. *Preaching is a Dialogue*. Baker: Grand Rapids, 1980.  
Edwards, P. *The Practical Preachers*. Collegeville: LTP, 1994.  
Switzer, D. *The Minister as Crisis Counselor*. 1986.  
Stone, H. *Theological Context for Pastoral Caregiving*, 1996.  
Pattison, J. *A Critique of Pastoral Care and Counselling*, 2000.  
Louw, D. *Meaning in Suffering*, 2000.

## TAB2700 - BIBLICAL STUDIES III

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 7

### Sub-Module 1: The Gospel of John

**AIM:** The module introduces the theology of John's Gospel. Structure of the Gospel, author's style of writing and method of thought, themes and motifs are all considered as are structural and thematic comparisons with Synoptics.

### Sub-Module 2: Wisdom Literature and Psalms

**AIM:** The first part of the sub-module deals with the definition, genres, forms, structure and historical situation of the Wisdom Books of the OT, both Hebrew and Greek. The Books of Proverbs, *Qoheleth*, Sirach and Wisdom are studied, and Mesopotamian, Egyptian and Greek influences are considered.

The second part of the sub-module concentrates on the poetry and the form-critical categories of the Psalms, their origins and their relationship to the community of the Second Temple and their theology.



## Module Outline

### Sub-module 1: John's Gospel

- The theological concepts contained in the Gospel of John.
- The Exegetical work on selected texts and how the aims of the author are achieved.

### Sub-module 2: Wisdom Literature and Psalms

#### Part I:

- The main characteristics of the Wisdom Books
- The individual Wisdom Books (Exegesis, Context and Theology)

#### Part II:

- The main Characteristics of the Book of Psalms
- The literary features of the Psalms (The aspects of Hebrew poetry: parallelisms, merismus, repetitions, inclusions, paronomasia, rhetorical irony and paradox)
- The structure of the Book of Psalms
- The different types of psalms and the features of each type.

## Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

## Prescribed Reading

Allen, L. C. *Psalms 101-150*, in D. A. Hubbard: *Word Biblical Commentary*. Dallas Texas: Word Book Publications, 1983.

Breuggemann, W. *Theology of the Old Testament- Testimony, Dispute, Advocacy*. Minneapolis: Fortress Press, 1997.

\_\_\_\_\_. *The message of the Psalms: A Theological Commentary*. Minneapolis: Augsburg Publishing House, 1984.

Murphy, R. E. "Wisdom in the OT" in Friedman, D. N. *Anchor Bible Dictionary*. London: Doubleday, 1992.

Schmidt, W. H. *Old Testament Introduction*. Bandra: St Paul's, 1997.

## TAS2700 - SYSTEMATIC THEOLOGY VII

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 7

## Module: Sacraments of Initiation

**AIM:** The module further offers a study of the theology of the sacraments of Baptism, Confirmation and Eucharist, Sacraments of Initiation, as summit of Christian conversion. Origins and development of the rites are examined in this module showing how they have been understood over time. The module will then focus on the Eucharist, especially Catholic teaching on the Mass and real presence. Contemporary pastoral and theoretical difficulties will be considered throughout.

### Module Outline:

*Proposed calendar (The chapters correspond to the course's notes)*

#### Baptism and Confirmation

- Introduction
- Christian Initiation in Religions and in Jewish experience.
- Biblical Foundations of Christian Initiation.
- Historical Developments I
- Historical Developments II
- Historical Developments IV
- Theology of Baptism and Confirmation as a Whole.
- Theology of Confirmation.
- Theology of Confirmation and its unity with the Baptism

#### Sacrament of Eucharist

- The Last Supper and its narratives.
- The Sacrament of Eucharist in the N. T. as a whole.
- The Convivial Praxis of Jesus.
- The Convivial Praxis of the Early Church.
- Eucharist in the Patristic era.
- Eucharis in the Middle Ages.
- The crisis of the second Millennium: Reform and Trent.
- The Reform of the Vatican II and its theological meaning.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Bausch, W. J. *A New Look at the Sacraments*. Mystic: 23<sup>rd</sup> Publications, 1983, cf. chapters 3-8.

Boff, L. *Sacraments of Life: Life in the Sacraments*. Washington: The Pastoral Press, 1987.

Bourgeois, H. *On Becoming Christian, Christian Initiation and its Sacraments*. Middlegreen: St Paul's Publications, 1984.

Champlin, J. M. *Special Signs of Grace*. Collegeville: LTP, 1986, cf. chapters 2 and 3.

Duffy, R. A., et al. *Initiation and Conversion*. Collegeville: LTP, 1985.

Duggan, R., *Conversion and the Catechumenate*. New York: Paulist, 1984.

Fourez, G., *Sacraments and Passages: Celebrating the Tensions of Modern Life*. Notre Dame: Ave Marian Press, 1983, cf. chapters 4 and 5.

Fourez, G., *Sacraments and Passages*. Notre Dame: Ave Maria Press, 1983.

Macy, G., *The Banquet's Wisdom: A Short History of the Theologies of the Lord's Supper*. New York: Paulist Press, 1992.

Martins, J. S., *The Sacraments of the New Alliance*. Bangalore: Theological Publications in India, 1988.

Martos, J., *Doors to the Sacred*. New York: Doubleday, 1981.

Martos, J., *The Catholic Sacraments*. Wilmington: Michael Glazier, Inc., 1983.

## **TAP2700 - PASTORAL THEOLOGY III**

**NSH: 65L0T0P0S90H20R0F4A16W18C**

**NQF: 7**

### **Sub-Module 1: Canon Law I**

**AIM:** The module considers the place of law in pastoral life of the Church, general norms governing legislation, the reading of legislative texts and church structures at various levels. A basic understanding of the legislation, as well as canonico-theological debates relating to the teaching ministry of the Church especially as regards magisterial teaching, lay and clerical preaching is dealt with. Finally, the notion of incardination/ excardination will be examined.

### **Sub-Module 2: Christian Education**

**AIM:** The module provides a general introduction to catechetics, the art of religious instruction. It includes the definition of Christian education, an overview of the history of catechetics, catechesis for various age-groups, cultural and social adaptations.

### **Module Outline**

#### Sub-module 1: Canon Law I

- Introduction: the origins, nature and scope of Canon Law
- The Contemporary Period: From CIC/17 to the Code of Canon Law of 1983 (CIC/83)
- The two codes of the Catholic Church: Latin
- General Norms
- Legal Personality in the Church
- The Power of Governance
- Ecclesiastical Offices
- The People of God: Book II
- Sacred Ministers or Clerics (formation, incardination, obligations and rights)
- Institutes of Consecrated Life and Societies of Apostolic Life
- The Teaching Function of the Church: Book III.

#### Sub-module 2: Christian Education

- Introduction and overview, church documents as direction
- General Directory for Catechesis (Ministry of the Word, Evangelisation, Catechesis)
- History of Catechesis
- Elements of Methodology (Disciple Model)
- Catechumenate as Model for all Catechesis
- Stages of Faith Development
- Sacramental Preparation
- Shared-praxis Approach (Adult Christian Education)
- Culture in Christian Culture (Cultural Adaptations)

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

*The Code of Canon Law*, 1983.

*General Directory of Catechesis*, Congregation for the Clergy, 1997.

*The Catechism of the Catholic Church*

*Rite of Christian Initiation of Adults*

Groom, H. G. *Christian Religious Education: Sharing our Story and Vision*. San Francisco: Jossey Bass, 1980.

Congregation for the Clergy. *General Directory for Catechesis*. Nairobi: Paulines Publications Africa, 1998.

Hategekimana, P. *Setting the Captives Free: The Development of a Catechetical Program for Southern Africa (1965-1991)*. Pietermaritzburg: Cluster Publications, 2002.

Jungmann, J. A. *Handing on the Faith*. Herder, 1959.

Beal, J. J. & Green, T. (eds). *New Commentary on the Code of Canon Law*. New Jersey: Paulist Press, 2000.

Huels, J. *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*. Illinois: Franciscan Press, 2002.

### TAS2710 - INTRODUCTION TO WORLD RELIGIONS

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 7

**AIM:** The module provides an introductory thought to the different religious systems of the world. The module will enable students to demonstrate understanding of different world religions as they engage with questions of social and moral import from these religions. Special attention will be given to the understanding of the world views of Shamanism, African Traditional Religion (with special reference to the phenomena of *Isangoma*), Hinduism, Buddhism, Confucianism, Taoism, Judaism and Islam.

### Module Outline

- Introduction of World Religions
- Shamanism
- Islam and Islam in Africa
- Hinduism
- Buddhism
- Taoism
- Confucianism

### Module Assessment

| Assessment Type                 | Details                | % of Final Mark |
|---------------------------------|------------------------|-----------------|
| Class Participation             | Class Discussions      | 10              |
| Tests/ Assignment/ Presentation | One or two assignments | 40              |
| Examination                     | Oral or Written        | 50              |

**Prescribed Reading:**

- Camps, A. *Partners Dialogue: Christianity and other world religions*. Maryknoll: Orbis, 1983.
- Daisetz, T. S. (ed). *Essays in Zen Buddhism*. London: Humphrey, 1980.
- Diesel, A. & Maxwell, P. *Hinduism in Natal*. Pietermaritzburg: University of Natal Press, 1993.
- Gumede, V. M. *Traditional Healers: A medical practitioner's perspective*. Johannesburg: Skotaville, 1990.
- Mbiti, J. S. *Introduction to African Religion*. Nairobi: East African Education Publishers, 1991.
- Robinson, G. *Essential Judaism*. New York: Pocket Books, 2000.
- Sogyal, R. *The Tibetan Book of the Living and Dying*. London: Rider, 1998.
- Stutley, M. *Shamanism: An Introduction*. New York: Routledge Publishers, 2003.
- Thorpe, S. A. *African Traditional Religion*. Pretoria: UNISA, 1991.
- Watt, W. M. *Islamic Fundamentalism and Modernity*. London: Routledge Publishers, 1988.
- \_\_\_\_\_. *Islam and Christianity Today: A Contribution to Dialogue*. London: Routledge Publishers, 1983.

**TAB2701 - BIBLICAL STUDIES IV****NSH: 52L0T0P0S68H16R0F4A16W14C****NQF: 7****Sub-Module 1: Apocalypse**

**AIM:** This module discusses various understandings of apocalyptic literature and of the Apocalypse, the geographical, political and social origins of the book, authorship, literary structure, imagery and theology.

**Sub-module 2: Historical Books**

**AIM:** An outline of the historical books: Joshua, Judges, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, I & II Maccabees with a close study of the literary methods and structures employed by both the Deuteronomist and the Chronicler, special attention is also given to the relationship of the Historical books to the Archeology of Palestine.

**Module Outline**

1. *Introduction to Apocalyptic studies:*  
*Lecture notes: ApJn02; ApJn03*  
*Read NJBC 63:1-12*
2. *Apocalypse 1:1-3:22: Read NJBC 63:17-28*  
*Lecture Notes: ApJn04*
3. *Apocalypse 4:1-8:5: Read NJBC 63:29-37*  
*Lecture Notes: ApJn05*
4. *No Session: Please Read:*  
*Apocalypse 8:2-11:19: Read NJBC 63:38-42*  
*Lecture Notes ApJn06 and ApJn07*
5. *Apocalypse 12:1-16:21: Read NJBC 63:43-52*  
*Lecture Notes: ApJn08; ApJn09; ApJn10*
6. *Apocalypse 17:1-18: Read NJBC 63:53*

- Lecture Notes: ApJn11
7. *Apocalypse 18:1-19:10: Read NJBC 63:54-55*  
Lecture notes: ApJn12
  8. *idem + article from the Women's Bible Commentary, by Susan Garrett*
  9. *Apocalypse 19:11-20:15: Read NJBC 63:56-62*  
Lecture Notes: ApJn13
  10. *Apocalypse 21:1-22:21: Read NJBC 63:62-70*
  11. *Conclusion: Interpreting the Apocalypse now*

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

D. A. Hubbard: *Word Biblical Commentary*. Dallas Texas: Word Book Publications, 1983.  
 R. E. Brown, J. A. Fitzmyer, R. E. Murphy (eds), *New Jerome Biblical Commentary*.  
 Geoffrey Chapman: London, 1995.

**TAC2700 – CHURCH HISTORY III**  
**NSH: 26L0T0P0S40H12R0F2A16W8C**  
**NQF: 7**

### Module: Patristics

**AIM:** A study of the scriptural interpretation in the Patristic period. A close study of significant texts relating to interpretation emerging from the controversies within the Patristic period, with a special reference to Gnosticism. Authors included are Jerome, Irenaeus, Origen, Theodore of Mopsuestia, Gregory of Nyssa and Augustine.

### Module Outline

- Introduction: Patristics Exegesis
- Jews and Christian divided on the issue of interpreting Scripture: The Epistle of Barnabas
- Didache
- The Gnostic Challenge to the interpretation of Scripture: Ptolemaeus: Letter to Flora
- Adam and Christ in St Irenaeus
- Origen
- School of Antioch: Theodore of Mopsuestia and Gregory of Nyssa
- Jerome, the Septuagint and the Hebrew Bible – Augustine: On Teaching Christianity
- St Chrysostom: On the Early Christian Teaching

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

- Avila, C. *Ownership: Early Christian Teaching*. Maryknoll: Orbis, 1983.
- Danielou, J. *From Shadows to Reality: Studies in Biblical Typology*. London: Burns & Oates, 1960.
- di Berardino, A. (ed). *Encyclopedia of the Early Church*, 2 volumes. New York: Oxford University Press, 1992.
- Ferguson, E., Scholes, D. M., Finney, P. C. (Eds). *Studies in early Christianity*.

### TAS2701 - SYSTEMATIC THEOLOGY VIII

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 7

### Module: Sacraments of Healing and Vocation

**AIM:** Anointing and Reconciliation – This component of the module explores the emergence of the sacraments, their history and theology. Included will be the social sciences’ contribution to the human reality of healing and forgiveness. Contemporary contextual problems and challenges will be discussed, along with the implications of the Revised Roman Catholic Rites along with related psychological and anthropological dimensions of healing.

Sacraments of Vocation: Marriage and Holy Orders – The component of the module investigates ministry as emerging in the New Testament, the early church and later history. The theology of ministry in the Roman Catholic Church and its renewal today in light of research and ecclesial experiences of the church in Africa will be considered as well as the relationship of lay ministry to ordained ministry.

The module will then explore the anthropological foundations of marriage as well as both Old Testament and New Testament understandings. The historical emergence of Christian marriage will be considered followed by discussion of related issues of divorce and remarriage, the ‘ends of marriage’, polygamy and polyandry, *Humanae Vitae*, the survival of Christian marriage, recent church documents and related pastoral issues.

### Module Outline

- Sacraments of Healing and Vocation in General
- Sacrament of Reconciliation
- Sacrament of Anointing
- Sacrament of Holy Orders
- Sacrament of Matrimony.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

- Champlin, J. A., 1975. *Together in Peace*. Notre Dame: Ave Maria Press.
- Dallen, James, 1986. *The Reconciling Community: The Rite of Penance*. New York: Pueblo.
- Favezza, Joseph A., 1988. *The Order of Penitents*. Collegeville: The Liturgical Press.
- Fink, P. E., Ed. 1987. *Alternative Futures for Worship: Reconciliation*. Collegeville: LTP.
- Gula, R. M., 1984. *To Walk Together Again*. New York: Paulist Press.
- Hamelin, L., 1980. *Reconciliation in the Church*. Collegeville: The Liturgical Press.
- Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.
- Haring, B., 1967. *Shalom: Peace. The Sacrament of Reconciliation*. New York: Image Books.
- Hellwig, M. K., 1982. *Sign of Reconciliation and Conversion*. Wilmington: Michael Glazier.
- Kennedy, R. J., 1987. *Reconciliation: The Continuing Agenda*. Collegeville: LTP.
- Martos, J., 1991. *Doors to the Sacred*. New York: Triumph Books.
- Mick, L. E., 1987. *Penance: The Once and Future Sacrament*. Collegeville: LTP.
- Osborne, K. B., 1990. *Reconciliation and Justification*. New York: Paulist Press.
- Vorgrimler, H., 1992. *Sacramental Theology*. Collegeville: The Liturgical Press.
- Dudley, Martin & Rowell, G., 1993. *The Oil of Gladness*. Collegeville: The Liturgical Press.
- Empereur, J. L., 1984. *Prophetic Anointing*. Wilmington: Michael Glazier.
- Fink, P. E., Ed. 1987. *Alternative Futures for Worship: Anointing the Sick*. Collegeville: LTP.
- Gusmer, C. W., 1984. *And you visited me: Sacramental Ministry to the Sick and Dying*. New York: Pueblo.
- Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.
- Hetsen, J. & Wanjohi, R., 1982. *Anointing and Healing in Africa*. Eldoret: Gaba Publications.
- Ziegler, J. J., 1987. *Let them Anoint the Sick*. Collegeville: The Liturgical Press.
- Selected Articles:**
- “Anointing”, in *The New Catholic Encyclopedia*, 1967, 565-574.
- Alszezy, Z., “The Bodily Effects of Extreme Unction”, in *Theology Digest*, 1961.
- Jurgen, A., “The Sacrament of the Sick”, *AFER*, 1972, 337-340.
- McChain, J. P., 1967. “Theology of Anointing the Sick”, in *The New Catholic Encyclopaedia*.
- Obinna, A. J. V., “Catholic Healing in an African Context”, in *Liturgy*, Vol 2, No. 2, 1982.
- Palmer, P., 1974. “Who can Anoint the Sick”, in *Worship*, 1974, 81-92.
- Barnett, J. M., 1995. *The Diaconate: A Full and equal Order*. Valley Forge: Trinity Press.
- Bernier, P., 1992. *Ministry in the Church: A Historical and Pastoral Approach*. Mystic, Con., 23<sup>rd</sup> Publications.
- Brown, R. E., 1970. *Priest and Bishop*. New York: Paulist Press.
- Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.
- Lawler, M. G., 1990. *A Theology of Ministry*. Kansas City: Sheed & Ward.
- McCaslin, P. & Lawler, M. G., 1986. *Sacrament of Service*. New York: Paulist Press.
- Mitchell, N., 1982. *Mission and Ministry*. Wilmington: Michael Glazier.
- Mkhize, S. H., 2004. *The Priesthood of Christ*. Unpublished Dissertation for the License in Dogmatic Theology. Rome: Pontifical Gregorian University.
- Osborne, K. B., 1988. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press.



- Osborne, K. B., 1993. *Ministry: Lay Ministry in the Roman Catholic Church*. New York: Paulist.
- Vanhoye, A., 1986. *Old Testament Priests and the New Priest*. Massachusetts: St Bede's.
- Kasper, W., 1980. *Theology of Christian Marriage*. London: Burns & Oats.
- Lawler, M., 1993. *Marriage and Sacrament*. Collegeville: the Liturgical Press.
- Orsy, L., 1986. *Marriage in Canon Law*. Wilmington: Michael Glazier.
- Roberts, W. P., ed. 1987. *Commitment to Partnership*. New York: Paulist Press.

## TAS2702 - SYTEMATIC THEOLOGY IX

NSH: 65L0T0P0S90H20R0F4A16W18C

NQF: 7

### Sub-Module 1: Christian Mission (Missiology)

**AIM:** The module discusses Christian Mission from its scriptural roots to current thought, close attention is given to the history of Mission in Africa in an Ecumenical context and to contemporary questions with regard to believers of other faiths.

### Sub-module 2: Inculturation

**AIM:** The module seeks to develop understanding of the inculturation process and present theological models and tools needed so as to avoid division, relativism, syncretism and sectarianism. Recognition of the role of culture in Christianity and its relation to theology is considered as well as strengths and weaknesses of inculturation. Students research their own ecclesial context to find ways inculturation can benefit their local church.

### Module Outline

Sub-module 1: Christian Mission

#### 1. The Biblical Foundations Old Testament

- The concept of “mission” is marginal in the Old Testament. From the secular to sacred. Prophets- challenge. Post/exilic universalism.
- *Conclusions for Mission:*

#### 2 New Testament Foundations

- Jesus and the Mission, Jesus and the concept of a Mission to the Gentiles. Synoptics.
- Key Text: *The Great Commission*. Paul Jew, Paul Greek.

#### 3 Historical Development

#### 4 Process of development

- Principal schools of thought and Missiology schools
  - Duff, Karl Graul 1864.
  - Gustav Warneck, (*Evangelische Missionlehre* , 1892-1903).
  - The Münster school, considering Mission as Conversion, which is centred on Salvation
  - The Louvain school, which is centred on the “**Planting of the Church**”.

- The Spanish school, based around the idea of the **Body of Christ**.
- The French school, which highlights the **Fulness of life**.

## 5. Magisterium

- *Maximum Illud* (Benedict XV, 1919); *Rerum Ecclesiae* ( Pope Pius XI, 1926); *Evangelii praecones* (Pope Pius XI I, 1951); *Fidei Donum* (Pope Pius XII, 1957); *Princeps pastorum* (Pope John XXIII, 1959).
- World Missions Conferences (Reformed Churches)
- Process of Change: Context of the change; From the missions to the Mission; Extension of those responsible for the Mission.
- Vatican Council II: The “*Ad Gentes*” and “*Lumen Gentium*”.
- Developments after the Council: “*Evangelii Nuntiandi*” (Synod 1974) *Redemptoris Missio* (1990)
- Reformed Churches. Uppsala, Bangkok, Melbourne.
- Seeking a new Theological Paradigm for Mission.
- Mission as Dialogue.
- Mission as Inculturation.
- Mission as a Commitment to Liberation.
- Mission as Commitment to the Poor.
- Mission as Care for the Environment.

### Sub-module 2: Inculturation

- Inculturation: its Nature and Function
- Theology of Inculturation
- Mission and Inculturation
- The Teaching of the Catholic Church on Inculturation Today.
- The future of Inculturation in the Catholic Church

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

AA VV. 1982. *Mission in Dialogue. The SEDOS Research Seminar on the Future of the Mission*, New York: Orbis.

ALOZIE ONWUBIKO, O. 2001. *The Church in Mission, in the Light of Ecclesia in Africa*, Nairobi: Paulines of Africa.

AGBONKHIANMEGHE, E O. 2005. *From Crisis to Kairos. The Mission of the Church in time of HIV/AIDS, Refugees and Poverty*, Nairobi: Paulines Publications Africa.

- ANEKWE, O. 206. *Concepts of Mission, The Evolution of Contemporary Missiology*, New York: Orbis.
- BELLAGAMBA, A 1992, *Mission and Ministry in the Global Church*, N. Y.: Orbis Books.
- BEVANS, S. & SCHROEDER. (Eds). 1994. *New Directions in Mission and Evangelisation, 2 Theological Foundations*, N. Y.: Orbis Books.
- 2001 *Mission for the Twenty First Century*, Chicago: CCGM Publications.
- 204. *Constant in Context. A Theology of Mission for Today*, New York: Orbis.
- BOSCH, D. 1999<sup>14th</sup>. *Transforming Mission. Paradigm Shifts in Theology of Mission*. N. Y.: Orbis Books.
- BUONO, G. 2002. *Missiology. Theology and Praxis*. Nairobi: Paulines Publications Africa.
- BURROWS, WILLIAM R. (Ed) 1993. *Redemption and Dialogue. Reading "Redemptoris Missio" and Dialogue and Proclamation*, N. Y.: Orbis Books.
- COMBLIN J. 1984. *The Meaning of Mission. Jesus, the Christians and the Wayfaring the Church*, New York: Orbis.
- COMBY, J. 1996. *How to understand the History of Christian Mission*, London: SCM Lmted.
- DOOR, D. 2000. *Mission in today's World*, Rome: Dublin: Columba Press.
- GERLOFF, R 2003. *Mission is Crossing Frontiers*. Pietermaritzburg: Cluster Publications.
- GITTINGS, A J 2002. *Ministry at the Margins*. New York Orbis Books.
- GRIFFITHS, P. J 1990. *Christianity through non-Christian eyes*. New York Orbis Books.
- HICKEY, R. 1982 *Modern Missionary Documents and Africa*. Dublin: Dominican Publications.
- JOHN PAUL II 1991. *The Mission of the Church. Encyclical Letter "Redemptoris Missio"*, Nairobi: St Paul Publications-Africa.
- KAROTEMPREL, S. (ED), 1995. *Following Christ in Mission*, Bombay: The Paulines Sisters Bomabay Society.
- KINSLER, R and KINSLER G 1999. *The Biblical Jubilee and the Struggle for Life*. New York Orbis Books.
- LAGRAND, J 1995. *The Early Christian Mission to 'All Nations' in the Light of Matthew's Gospel*. Grands Rapids, Michigan, Cambridge: William B. Eerdmans Publishing Company.
- MESSER, D. E. 1992 *A Conspiracy of Goodness. Contemporary Images of Christian Mission*, Nashville, Abingdom Press.
- MÜLLER, K. 1985. *Mission Theology*, Berlin: Steyler Verlag-Wort un Werk.
- PAUL VI, 1975. *Evangelization in the Modern World. Ap. Ex.*, Pretoria: SACBC.
- PETERS, G. W. 1975 *Biblical Theology of Missions*, Chicago: Moody Press.
- POWER, J. 1971. *Mission Theology Today*, N. Y.: Orbis Books.
- SENIOR, D. & STUHLMUELLER C. 1983. *The Biblical Foundations for Mission*, N. Y.: Orbis Books.
- SHREITER, R 2001. *Mission in the Third Millenium*. N. Y.: Orbis Books.
- SHERER, J. A. & BEVANS S. B. 1999. *New Directions in Mission & Evangelization 3. Faith and Culture*, N. Y.: Orbis Books.
- SEDOS (JENKINSON, W & O' SULLIVAN,Eds) , 1991. *Trends in Mission, Towards the Third Millenium*, New York: Orbis.

SYNOD OF BISHOPS 2006. *II Special Assembly for Africa. Lineamenta. The Church in Africa in Service to Reconciliation, Justice and Peace*, Nairobi: Paulines Publications Africa.

**TAP2701 - PASTORAL THEOLOGY IV**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 7**

**Module: Canon Law II**

**AIM:** The module, Canon Law II, will consider the spirit behind sacramental law, the use of sacramental law as a tool in pastoral ministry, and the theological-canonical debates regarding some issues of sacramental law.

**Module Outline**

- Introduction
- Ecclesiastical Laws
- Study Guide to Sacramental Law: A Narrative Approach

**Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

**Prescribed Reading**

Beal, J. J. & Green, T. (eds). *New Commentary on the Code of Canon Law*. New Jersey: Paulist Press, 2000.

Huels, J. *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*. Illionis: Franciscan Press, 2002.

Coriden, J. A. *An Introduction to Canon Law*. New York: Paulist Press, 1991.

*Code of Canon Law*, Latin-English Edition, New English Translation prepared under the auspices of the CANON LAW SOCIETY OF AMERICA, Washington DC, Canon Law Society of America, 1998.

## **H. BACHELOR OF THEOLOGY**

### **1. Programme Objectives**

The Bachelor of Theology is a professional degree at NQF level 8 that fulfils both the requirements of the HEQF as published in the Government Gazette 30353, being no.928 of 5 October 2007 and at the same time meets all the ecclesiastical academic requirements for ordained ministry in the Catholic Church. Canon Law no.250 prescribes that four full years of theological studies should have been successfully completed before anyone can be admitted to ordained ministry in the Catholic Church.

The four-year professional Bachelor of Theology equips the candidates for admission to ordained and/ or active ministry in the Catholic Church as prescribed in the Code of Canon Law (cc.250, 1032). Apart from the prescripts of Church Law, this qualification also meets national and regional needs. Catholic pastoral agents are involved in issues of national importance such as the HIV/Aids crisis, upliftment and empowerment of previously disadvantaged communities. Pastoral agents also contribute to the government's programme of moral regeneration. The Bachelor of Theology equips candidates with a sound theological background to efficiently engage in such ecclesial and societal responsibilities.

### **2. Admission Requirements**

The B.Th. requires an exit level qualification in Philosophy of at least two years duration.

The Exemptions Committee shall consider on a case by case basis the situation of those applicants with equivalent or non-South African qualifications and offer further guidance in accordance with the Institute's RPL Policy and Procedures (PG 6.3, see also PG 4.2.2) and other applicable regulations from relevant agencies of State as these relate specifically to Higher Education.

#### **Admission of Students with the Diploma in Theology Offered by the Institute Prior to Registration with the Department of Education**

Students who obtained a Diploma in Theology from the Institute prior to the Institute's registration with the DoE may apply to be admitted to the B.Th.

Such students will be required to register for at least one year and fulfil all academic obligations that may be determined by the Exemptions Committee and/ or QUAAC.

Prior to admission to this programme candidates will be assessed by an admissions panel. Depending on the outcome of this assessment candidates may be asked to undertake a reading schedule and/ or to follow some modules.

#### **2.1. Duration of Study and Number of Study Units**

Students are usually required to attend lectures on a full time basis. Under normal circumstances the B.Th. degree requires four years of full time study. Students who wish to study on a part-time basis are also accommodated.

## 2.2. Official *Addendum* to the General Prospectus 2011: ISBN 978-0-620-49086-3

This serves to confirm that further to the indications given under *Programme Duration* in the General Prospectus 2011 (cf. Pp 74, 82, 95, 111, 125) for the various qualifications offered by this Institute, **no qualification may serve as an early exit from any other**. It must be emphasized that this is a firm and unequivocal policy of the Institute and that no exception will be made.

## 2.3. Exit Level Outcomes

Exit level outcomes are as follows:

- ❖ A thorough understanding of Christian Roman Catholic Theology and the ability to synthesize and articulate Catholic doctrine using a multi-disciplinary approach
- ❖ A thorough understanding of the principles and theory of theological hermeneutics and the ability to apply such principles in new and unpredictable situations
- ❖ A thorough understanding of the principles of interpretation of Scripture, and the ability to apply such principles in a variety of ways and in a variety of media
- ❖ Understanding of the unique nature and functioning of the church
- ❖ Understanding of the unique context of pastoral ministry
- ❖ Understanding the role of ministry in the Christian community
- ❖ Understanding of Christian liturgy as found in the Roman Catholic Church
- ❖ The acquisition of skills for the communication of the Gospel
- ❖ Understanding of Canon Law which will enable the learner to function within various juridical bodies of the Roman Catholic Church if called upon to do so

## 2.4. NQF Levels of Modules

See Annexure 8 of the General Prospectus 2011 for the relevant level of outcomes as indicated for the NQF level of each module.

## 2.5. Credit Components:

Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time due to unforeseen circumstances, it is accepted that not all students will be able to take all the possible modules. However, the successful completion of the following modules is obligatory: TTI2800 (Pastoral Theology Seminar and Faculties Examination), TTI2801 (Integrating Seminar and Exit Level Comprehensive Oral Examination). The minimum number of Credits necessary for a student to graduate is as follows:

|                                      |     |     |
|--------------------------------------|-----|-----|
| Compulsory Modules:                  | 488 |     |
| Optional Modules:                    | 16  |     |
| Total SJTI Credits for B.Th. Degree: |     | 504 |

# I. MODULES OFFERED FOR BACHELOR OF THEOLOGY

## MODULE DESCRIPTIONS

### 1. COMPULSORY MODULES

#### TTB1595 - HEBREW I

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 5

#### Module: Introduction to Biblical Hebrew

**AIM:** The module aims to lead students to recognize and write Hebrew words, understand basic morphological and syntactical elements of Biblical Hebrew, with a thorough knowledge of the *Qal* conjugation for the strong verb, read and translate simple sentences from Hebrew to English and English to Hebrew and finally read, parse and understand a select narrative passage from the Old Testament.

#### Module Outline

1. Introduction
2. The Alphabet
3. Introduction to the structure of Hebrew
4. Revision of Grammatical terms
5. The Hebrew Noun
6. The Hebrew Verb
7. Other Parts of Speech

#### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

#### Prescribed Reading:

Deiana, Giovanni & Spreafico, A. *A Guide to Biblical Hebrew*. Roma: Urbaniana University Press, 1998.

#### TTC 1500 - CHURCH HISTORY I

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 5

#### Sub-Module 1: Church History: 1<sup>st</sup> – 15<sup>th</sup> Centuries

**AIM:** This sub-module gives a general overview of Church History from time of Jesus before the Reformation. The growth of the Church from Jerusalem to Rome, the role of Paul, the importance of the Patristic Period & the Councils in defining Jesus' identity, the decline of the Roman Empire, the Church's involvement in the civic arena, national identities as impacting the church, the Avignon papacy and the return to Rome are areas considered.

## Sub-module 2: African Church History

**AIM:** This sub-module introduces students to diversity of Christianity in Africa seen as result of how the faith was introduced. Emergence of the Church in Egypt, Ethiopia, Congo and East & West Coast are considered. Special emphasis is given to Christianity in South Africa with its unique socio-political context.

### Module Outline

Sub-module 1:

Part 1: From the beginnings to the Council of Nicea

Part 2: From Constantine to the end of the Roman Empire

Part 3: The undivided Church. From Nicea to Chalcedon 325-451

Part 4: The Church and the Eastern Empire (Byzantium) to 1453

Part 5: The Western Church and the Barbarian Invasions

Part 6: The Creation and the Decline of Christendom

Sub-module 2:

Part 1: The beginnings to 1500

Part 2: Christianity and African Kingdoms, 1500-1800

Part 3: New Missionary Initiatives, 1792-1870

Part 4: Christianity and Colonialism, 1870-1960

Part 5: Christianity since Independence, 1960 onwards

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

Dwyer, J. *Church History: Twenty Centuries of Catholic Christianity*. New York: Paulist Press, 1985.

Bokenkotter, T. *A Concise History of the Catholic Church*. New York: Doubleday. 2004

Baur, J. *Years of Christianity in Africa: An African History 62-1992*. Nairobi: Paulines, 1994

Gray, R. *Christianity*, in Roberts, A. D. (ed). *The Cambridge History of Africa*, Volume VII, 140-190, 1986

Fashole-Luke, E, et al. (eds.). *Christianity in Independent Africa*. London, 1978.

### TTB 1500 - INTRODUCTION TO BIBLICAL STUDIES

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 5

### Module: Introduction to Old and New Testaments

**AIM:** A technical introduction to the books of the Bible. The module is designed to examine the books of the Bible as the “Word of God spoken in human language” within their historical and cultural contexts. It investigates how and when the texts were composed, transmitted and canonized. It introduces the various critical methods of studying the Old and New Testaments.



### Module Outline

1. Introduction: Presuppositions
2. “The Word of God in Human Language” *Dei Verbum*
3. The Canon of Scripture, Translations
4. Geography, History and Faith
5. Beginnings, Exodus, Confederacy
6. Monarchy, rise and fall, Prophecy
7. Hellenistic World
8. The World of New Testament Christianity
9. The Critical Study of the Scriptures
10. Historical Criticism
11. Source Criticism: Old Testament
12. Source Criticism: New Testament
13. Reduction Criticism
14. Form Criticism
15. Historical Criticism: *Sancta Mater Ecclesia* (“Instruction on the Historicity of the Gospels”).

### Mode of Assessment

| Assessment Type          | Details                      | % of Final Mark |
|--------------------------|------------------------------|-----------------|
| Class Participation      | Participation in discussions | 10              |
| Assignment/ Presentation | One or two assignments       | 40              |
| Examination              | Oral or Written              | 50              |

### Prescribed Reading

Brown, R., et al., eds. *The New Jerome Biblical Commentary*. Bangalore: Theological Publications in India, 1995.

*The Holy Bible Containing the Old and New Testaments* (The New Revised Standard Version, Catholic Addition). Bangalore: Thomas Nelson, 1993.

Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Boston: Pauline Books and Media, 1993.

\_\_\_\_\_. *Sancta Mater Ecclesia* (Instruction on the Historicity of the Gospels. Review for Religious, 24), 1965.

The Documents of the Second Vatican Council.

### TTS 1500 - SYSTEMATIC THEOLOGY I

NSH: 65L0T0P0S90H20R0F4A16W18C

NQF: 5

### Sub-Module 1: Introduction to Theology, Revelation and Faith

**AIM:** The first part of the sub-module (Introduction to Theology) aims to explore the meaning of the word “theology” and come to some clarity as regards the elements contained in theological investigation. Attention will be directed to questions such as “Why do you do theology?” and “Who does theology?” Theological approaches, methods, principal areas of theology, a brief history of theology, an overview of the documents of Vatican II as well as local relevant documents will be considered.

The second part of the sub-module (Revelation and Faith) will consider the meaning of divine self-communication (revelation) and the human response (faith) in reference to nature, history & reason, African tradition religion, biblical revelation and faith in reference to Jesus Christ. Avery Dulles’ five models of Revelation, the document of Vatican II on revelation, *Dei Verbum*, as well as recent African, Latin American and Feminist theologians will be considered.

## Sub-Module 2: Liturgical Foundations

**AIM:** Through a study of seven of the church's key liturgical documents, this sub-module equips students with concepts and terminology so as to better help plan, lead and evaluate liturgical services. Looking at everything from architecture to inculturation, from music to ministries, this sub-module shows why taking ownership of our Catholic tradition is so important for the vitality of our parish life.

### Module Outline

#### Sub-module 1: Introduction to Theology/ Revelation & Faith

- Christianity as a revealed religion (as opposed to natural religion, ideology, etc.)
- The God who reveals
- The God who is revealed
- The Transmission of Revelation

#### Sub-module 2: Liturgical Foundations

- Fundamental concepts and elements of Liturgy
- Liturgy as Ritual which involves the whole body
- Liturgical books (their origins, typical editions, adaptations and use)
- Organic elements of Liturgy: Eucharist, Sacraments, Daily Prayers
- and Liturgical Calendar)
- Liturgical Music
- Theology of Sacred space and art
- Issues relating to Liturgy and Culture
- Theologies of Liturgy

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

Leon-Dufour, X. *Dictionary of Biblical Theology* (Faith, Revelation, Tradition, Word of God, God). London, 1988.

Flannery, A. (Ed.). *Document of the Second Vatican Council* (Dei Verbum). New York, 1975.

Vatican Council II. *Constitution on the Sacred Liturgy: Sacrosanctum Concilium*.

Foley, E. *From Age to Age. How Christians have celebrated the Eucharist*. New York: Liturgical Training Publications, 1991.

Martimort, A. G. *The Church at Prayer. Introduction to Liturgy*. Ireland: Irish University Press, 1994.

**TTM 1500 - MORAL THEOLOGY I**  
**NSH: 39L0T0P0S60H14R0F2A16W12C**  
**NQF: 5**

**Module: Fundamental Moral Theology**

**AIM:** This module considers the complexity of moral discourse; the possibility of a specifically Christian Ethic, the source of moral theology in scripture, the experience of creation and the self as person, the Spirit in the Church and in the individual conscience, the concept of ‘natural law’, the human person and morality of human acts; moral norms and conscience.

**Module Outline**

- Introduction
- Conscience
- Fundamental Option
- The nature of the good
- Faith and Morality
- Distinctiveness of Christian Morality
- The role of Scripture in Moral Theology
- Natural Law
- Moral Norms and Virtues
- The Human Person
- Morality of Human Acts
- The human person as an agent of morality

**Mode of Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

Curran, C. E. *The Catholic Moral Tradition Today*. Washington DC: Georgetown University Press, 1999.

Gula, R. M. *Reason informed by Faith*. New York: Paulist Press, 1989.

The Catechism of the Catholic Church, Part III, *Life in Christ: The Dignity of the Human Person*.

**TTB1590 - GREEK I**  
**NSH: 26L0T0P0S40H12R0F2A16W8C**  
**NQF: 5**

**Module: Introduction to Hellenistic Greek**

**AIM:** An introduction to New Testament Greek. The module introduces students to language in which the New Testament was written. The aim of the module is to enable students to recognize and write Greek words, understand morphological & syntactical elements, read and translate simple sentences and short passages from the New Testament.

### Module Outline

- Introduction
- The Alphabet
- Introduction to the structure of Greek Language
- Revision of Grammatical terms
- The Greek Noun
- The Greek Verb
- Other Parts of Speech

### Module Assessment

| Assessment Type                    | Details   | % of Final Mark |
|------------------------------------|---|-----------------|
| Tests/ Assignment/<br>Presentation | Exercises on a regular basis (individual and in groups), covering the areas of grammar and syntax, punctuation, orthography, translation, punctuation, etc. | 50              |
| Examination                        | Written   | 50              |

### Prescribed Reading

Wenham, J.W. *Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1994.

### TTH 1500 - SPIRITUALITY I

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 5

### Module: History of Christian Spirituality

**AIM:** To explore and understand something of the richness of the living tradition of Christian Spirituality from the first centuries of the Church to the present through a study of major themes and the writings of significant persons.

### Module Outline

- Characteristics of Christian spirituality:
  - Biblical Spirituality: First Testament;
  - New Testament
- Spirituality and the Kingdom of God
- Spirituality in the Early Church:
  - The Early Martyrs
- After Constantine
- Beginnings of Monasticism
  - Anthony; Pachomius; Desert Fathers and Mothers
- Patristic Era
- Spiritual Renewal in the Medieval West & East
- West: Bernard of Clairvaux;
- Mendicants; Beguines ...
- East: Jesus Prayer; Icons
- After Trent: 15<sup>th</sup> – 17<sup>th</sup> Centuries
- Reformation Spirituality: Protestant and Roman Catholic
- Post-Reformation Voices: Ignatius Loyola, Martin Luther, John Calvin
- The Carmelite Tradition: Teresa, John of the Cross; Br Lawrence
- Negatives: Quietism; Jansensism
- Francis de Sales & Jane Frances de Chantal => bring Christian piety to the LAITY
- 18<sup>th</sup> - 19<sup>th</sup> centuries: Devotion to Sacred Heart; Marian Devotions
- 20<sup>th</sup> Century: Vatican II

- Some themes from Monastic Life to the present day
- Conclusion

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Downey, M (ed) 1993. *The new dictionary of Christian spirituality*. Collegeville, Minnesota: Liturgical Press.
- Wakefield, G S (ed) 1983. *A dictionary of Christian spirituality*. London: SCM Press Ltd.
- Antonisamy, F 1999. *An introduction to Christian spirituality*. Mumbai, India: St Pauls.
- Aumann, J 1985. *Christian spirituality in the Catholic tradition*. San Francisco: Ignatius Press and London: Sheed & Ward.
- Dupré, L and Wiseman, J A (eds) 2001. *Light from light: An anthology of Christian mysticism*. Revised second edition. New York: Paulist Press.
- Healey, C J 1999. *Christian spirituality: An introduction to the heritage*. New York: Alba House.
- Kourie, C & Kretzschmar, L (eds) 2005. *Christian Spirituality in South Africa*. Pietermaritzburg: Cluster Publications.
- Leclercq, J et al. 1968. *The spirituality of the middle ages*. Translated by the Benedictines of Holme Eden Abbey. London: Burns & Oates.
- Maas, R and O'Connell, G (eds) 1990. *Spiritual traditions for the contemporary church*. Nashville, Abingdon Press.
- Magill, F and McGreal, I P (eds) 1988. *Christian spirituality: The essential guide to the most influential spiritual writings of the Christian tradition*. San Francisco: Harper and Row.
- McGinn, B 1991. *The foundations of mysticism: Origins to the fifth century*. New York: Crossroad.

### TTP 2600 - PASTORAL THEOLOGY I

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 5

#### Sub-Module 1: Homiletics I

**AIM:** This sub-module aims to give the student the ability to prepare, organize and deliver effective homilies in a variety of pastoral situations. It also seeks to provide them with basic theological tools for their ongoing reflection on both their own preaching and preaching as such.

#### Sub-Module 2: Pastoral Counselling I

**AIM:** The sub-module provides knowledge and practice of basic skills in pastoral counseling. Issues of attending, effective listening, awareness of feeling, emotions and

content are considered, as are skills of concreteness, genuineness, respect, accurate empathy, problem solving, confrontation, conflict resolution and referral. The relationship of personal growth and the Christian message are points of integration in these skills.

### Module Outline

#### Sub-module 1: Homiletics I

- Introduction
- The state of preaching in the Church today
- Jesus, the preacher (our model)
- Church Documents (Vatican II, Roman Missal, Canon Law, *Evangelii Nunciandi* and *Presbyterorum Ordinis*)
- Remote Preparation (The faith & spirituality of the preacher)
- Context (Those to whom we preach)
- Content (What we preach about)
- Aim (What we hope to achieve by our preaching)
- Style
- Immediate Preparation (the skill of composing a sermon)
- Sermons for various occasions

#### Sub-module 2: Counselling I

- Introduction and background to Pastoral care and Counselling
- Who is the Pastoral Counsellor? Functions and Resources: Seven Pillars & Characteristics.
- Skills of PCC, Diagram of the House
- Skills of Attending and Listening
- Skills of Responding and understanding Feelings
- Case Studies; self counselling; triads; praxis
- Prayer in Counselling: The Christian Counsellor
- What is a Crisis? Anger; Death and Dying; Loss,
- Crisis Theory
- Method of Crisis Counselling
- Concluding notes and revision for practical examination in counseling skills.

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

Louw, D. A. *Pastoral Hermeneutics of Care and Encounter*. 1988

Egan G. *The Skilled Helper*. 1988

Nxumalo, J. *Pastoral Ministry and African Worldview*. 2000

Switzer, D. *Pastoral Care Emergencies*. Minneapolis: Fortress, 2003

**TTC 2600 - CHURCH HISTORY II**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 6**

**Sub-Module 1: 16<sup>th</sup> -18<sup>th</sup> Centuries (The Reformation)**

**AIM:** This sub-module considers the Church at end of Medieval period, calls for reform, Christian Humanism, Martin Luther, Calvin and Zwingli, the Anabaptist tradition and the English Reformation. The Catholic response will then be considered including the Council of Trent, Catholic life in the post Tridentine era, and new religious orders, especially the Jesuits. The resultant divisions, the struggle for religious freedom, the quest for protestant orthodoxy and finally a brief survey of Western Christianity will conclude.

**Sub-Module 2: 19<sup>th</sup> – 20<sup>th</sup> Centuries**

**AIM:** This sub-module deals with Liberal Catholicism; the ultra-montanist popes- Pius VII, Leo XIII, Pius XI; the modernist crisis; Protestant theology in the wake of World War I, the Christian churches and the Second World War, pastoral action under Pius XI and Pius XII, the Second Vatican Council and its reception.

**Module Outline**

Sub-module 1: (Church History II: From the Reformation to the end of the 18<sup>th</sup> C.)

Part I: The Reformation, 1517 to 1648

- Events leading up to the Reformation and the beginnings of Catholic Reformation
- The leading Protestant Reformers
- The Council of Trent and the Counter-Reformation
- A brief survey of Catholic Missionary Effort 1500-1700

Part II: The Church in the Age of Reason, 1648 to 1789 (A brief Survey)

- The Enlightenment and the New secular spirit
- Jansenism, Gallicanism
- The Church and the Nation States

Sub-module 2: (Church History III: The French Revolution to the Second Vatican Council, 1789-1965)

Part I: The Church in the 19<sup>th</sup> Century

- The growth of the spiritual leadership of the Pope in the Church (Ultramontanism)
- From Pius VII to Leo XIII
- The new Religious Orders, Missionary Expansion, The First Vatican Council

Part II: The Church in the 20<sup>th</sup> Century

- The First and Second World Wars and the Church in the Age of the Dictators
- The Church and the Modern World
- The Second Vatican Council.

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Bokenkotter, T. *A Concise History of the Catholic Church*. New York: Doubleday, 2000.

Dwyer, J. *Twenty Centuries of Catholic Christianity*. Mahwah NJ: Paulist Press, 1985.

Orlandis, J. *A Short History of the Catholic Church*. Dublin: Four Courts Press, 1993.

Chadwick, O. *The Reformation*. Harmondsworth: Penguin Books, 1986.

Other works will be referred to and class notes will be distributed during the course.

### TTB 2600 - BIBLICAL STUDIES I

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 6

### Sub-Module 1: Synoptic Gospels

**AIM:** This sub-module looks at the gospel of Mark from a literary approach, dealing especially with the structure and the motifs of secrecy and ignorance, leading to a discussion of Marcan theology. The same is done with Matthew's and Luke's gospels, but with emphasis on source and reduction criticism.

### Sub-module 2: Pentateuch

**AIM:** An introduction to the study of the Pentateuch as a whole, using source criticism, canonical criticism. A large portion of this sub-module is devoted to a close study of either the books, Genesis, Exodus, Leviticus and Numbers or Deuteronomy on a rotational basis. The approach is broadly historical-critical, literary and theological.

### Module Outline

Sub-module 1: Synoptic Gospels

- Introduction
- The Synoptic Problem
- The General Characteristics of each of the three Synoptic Gospels
- The Particular Traits of each gospel

Sub-module 2: Pentateuch

- The contexts from which the Pentateuch emerged
- The contexts of modern study of the Pentateuch
- The contexts into which the message of the Pentateuch is inserted
- The Pentateuch Literature: Genesis, Exodus, Leviticus and Deuteronomy.

### Mode of Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |



**Prescribed Reading:**

- Anderson, H. *The Gospel of Mark*. Oliphants: Edinburgh, 1976.  
 Barclay, W. *The Gospel of Mark*. St Andrew Press: Edinburgh, 1966.  
 Bornkamm, G. *Tradition and Interpretation in Matthew*. SCM Press: London, 1963.  
 Brown, R. E. "Aspects of New Testament Thought", in R. E. Brown, J. A. Fitzmyer, R. E. Murphy (eds), *New Jerome Biblical Commentary*. Geoffrey Chapman: London, 1995.  
 Evans, C. F. *Saint Luke*. SCM Press: London, 1990.  
 Hill, D 9ed). *The Gospel of Matthew*. Oliphants: London, 1972.  
 R. E. Brown, J. A. Fitzmyer, R. E. Murphy (eds), *New Jerome Biblical Commentary*. Geoffrey Chapman: London, 1995.

**TTS1601 - SYSTEMATIC THEOLOGY II****NSH: 39L0T0P0S60H14R0F2A16W12C****NQF: 6****Module: Christian Anthropology**

**AIM:** Based on presumption that all theology must come from **anthropology**, the module explores what it means to be human so as to understand the religious answer to the human question. The following themes will be explored: the human person, creation, created in God's image and likeness, original sin (sin, evil and suffering) grace and redemption, eschatology and re-creation.

**Module Outline**

- What is Christian anthropology?
- Creation of the World
- The origins of human being
- Original justice and sin
- Body and soul
- Human being
- Eschatology

**Mode of Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

- Catechism of the Catholic Church*, 1994.  
*Gaudium et Spes* in Vatican II Council, Flannery, A. (Ed.). Collegeville: LTP, 1992  
 Balthasar, H. U. von. *Man in History*. London: The Catholic Book Club, 1972.  
 Butterworth, R. *The theology of Creation*. Wisconsin: Clergy Book Service, 1969.  
 Haffner, P. *Mystery of Creation*. Herefordshire: Gracewing, 1995.  
 Pope John Paul II. *Encyclical Letter: The Gospel of Life (Evangelium Vitae)*, 1995.  
 Moltmann, J. *God in Creation: A New Theology of Creation and the Spirit of God*. San Francisco: Harper and Row, 1985.  
 Neuner, J. & Dupuis, J. *The Christian Faith*. New York: Alba House, 1995.

**TTM2600 - MORAL THEOLOGY II**  
**NSH: 39L0T0P0S60H14R0F2A16W12C**  
**NQF: 6**

**Module: Bioethics**

**AIM:** This module identifies moral principles relevant to integrity of human life and apply them to personal and professional medical dilemmas of the present age including: sacredness of human life, person as subject, abortion, new reproductive technologies, health care delivery, allocation of limited resources, organ transplants, life support systems, HIV/Aids, euthanasia, living wills and health.

**Module Outline**

- The sacredness, uniqueness of human life
- The autonomy of the human person
- Confidentiality
- The beginning of human life and abortion
- The ethics of new reproductive technologies
- Allocation of resources in Health Care Delivery
- HIV/Aids as a medical problem with medical elements
- The response of the Christian Community to HIV/Aids
- Bodily Integrity, Transplants, Gender Reassignment
- Death. When does it occur? Imposed nutrition
- Maintaining brain-dead and permanently unconscious patients
- The ‘living will’. The right to refuse treatment
- Euthanasia, Suicide.

**Mode of Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

**Prescribed Reading**

Kearon, K. *Medical Ethics – An Introduction*. Dublin: The Columba Press, 1999.  
 Congregation for the Doctrine of Faith. *Declaration on Euthanasia*. Vatican, 1980.  
 \_\_\_\_\_ . *Donum Vitae (On Human Life)*. Vatican, 1987.  
 Kearon, K. & Wilson, J. Q. *Medical Ethics and the Future of Health Care*. Dublin: Columba Press, 2002.  
 Mkhize, B. A. *The Termination of Pregnancy Act of 1996*. Unisa, Unpublished M.Theol Thesis, 2002  
 Pence, G. E. *Classic Cases in Medical Ethics*. New York: McGraw Hill, 1990.

**TTB2601 - BIBLICAL STUDIES II**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 6**

**Sub-Module 1: Romans**

**AIM:** The sub-module looks at the influence of Romans in the history of Christianity and the contemporary approaches. The letter is read using the historical and rhetorical approach, and highlights the main theological themes in the letter. Romans is compared with the Catholic letters, particularly James and 1 Peter.

**Sub-Module 2: Prophets**

**AIM:** The sub-module introduces a study of prophecy in ancient near eastern context. Texts from Amos, Hosea, Isaiah and Jeremiah are considered to trace the emergence and development of prophecy, historical background and major themes. The theological message of each prophet is considered.

**Module Outline**

**Sub-module 1: Romans**

*Section I:* Introduction and Pre-text observations

*Section II:* Pauline Theology and Teaching in Romans.

*Section III:* Exegetical Work with some selected texts

*Section IV:* Romans and other Catholic Letters, a comparative study.

**Sub-module 2: Prophets**

New Jerome Biblical Commentary (NJBC)

Session 1: NJBC 82:3-9

Session 2: NJBC 82:10-23

Session 3: NJBC 82:24-36

Session 4: NJBC 82:37-47

Session 5: NJBC 82:48-60

Session 6: NJBC 82:61-66

Session 7: NJBC 82:67-74

Session 8: NJBC 82:75-80

Session 9: NJBC 82:81-100

Session 10: NJBC 82:101-115

Session 11: NJBC 82:116-127

Session 12: NJBC 82:128-137

Session 13: NJBC 82:138-152

**Mode of Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

Alletti, J-N. “*Romans*” in Farmer, W. R. (Ed). *The International Bible Commentary*.  
 Collegetown: The Liturgical Press, 1998.

Byrne, B. *Romans*. Sacra Pagina Series, Volume 6., CollegetownL Liturgical Press, 2007.

Dodd, C. H. *The Epistle of Paul to the Romans*. London: Fontana Books, 1959.

Fitzmyer, J. *The Letter to the Romans*. NJBC 51. London: Geoffrey Chapman, 1990.

\_\_\_\_\_. *Prophets*. NJBC 82. London: Geoffrey Chapman, 1990.

**TTS2600 - SYTEMATIC THEOLOGY III**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 6**

**Sub-Module 1: History of Liturgy I**

**AIM:** The sub-module considers the origins and history as well as the present norms and pastoral possibilities of 1) the liturgical year, and 2) the rites of Christian initiation, especially the revised Rites of Christian Initiation of Adults (RCIA). The Rite of Christian Initiation of Children and Infant Baptism are also considered.

**Sub-Module 2: Introduction to Sacraments**

**AIM:** A fundamental introduction to Christian sacramentality. Beginning with insights from anthropology and ritual studies, it will explore the theoretical and dynamic aspects of the sacraments, with particular reference to the Roman Catholic Church in the context of sub-Saharan Africa and with close attention to critical historical study.

**Module Outline**

**Sub-module 1: History of Liturgy**

- Introduction
- Worship in the New Testament
- History of Liturgy in Early Christianity
- Liturgical Space
- Growth of Liturgical Structure
- The Roman Liturgy

**Sub-module 2: Introduction to Sacraments**

- The World of Rites, Symbols and Sacraments
- Sacraments in Christian Tradition
- Sacraments before the term was used
- Mystērion and sacramentum
- The Development of Sacramental Life: history, vocabulary, function
- and number
- Development of Scholastic definitions (Thomas Aquinas)
- Reformation and the Council of Trent
- The Second Vatican Council
- Sacraments Today

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

Notes compiled by lecturer  
 Metzger, Marcel. *History of the Liturgy. The Major Stages*. Collegeville, MN: The Liturgical Press. 1997.  
 Stinger, Martin D. *A Sociological History of Christian Worship*. Cambridge: Cambridge University Press, 2005.  
 White, James F. *Protestant Worship. Traditions in Transition*. Louisvilles & London: Westminster John Knox Press, 1989.

Beguerie, P. & Duchesmeau, C. *How to Understand the Sacraments*. New York:

Crossroad, 1994  
 Chauvet, L-M. *Symbol and Sacraments*. Collegeville: LTP, 1995  
 Martos, J. *Doors to the Sacred*. New York: Image Books, 1982  
 Osborne, K. B. *Sacramental Theology*. New York, Paulist, 1988.

**TTS2601 - SYTEMATIC THEOLOGY IV**  
**NSH: 65L0T0P0S90H20R0F4A16W18C**  
**NQF: 6**

**Sub-Module 1: African Theology**

**AIM:** This sub-module considers the relationship of Christianity and African Tradition Religions; evangelization and colonialism; mission theology, African theology and South African Theology; contributions of African Independent Churches. Finally, it assesses the 1994 African Synod of Bishops.

**Sub-Module 2: Christology**

**AIM:** This sub-module is a critical examination of the person and mission of Jesus. It considers the scriptural witness and historical struggles to understand and be faithful to Jesus the Lord. Topics include: cultural context of Jesus of Nazareth, the “quests to the historical Jesus”, key themes in Christ’s ministry, the meaning of his death and resurrection, contemporary theological interpretations of the death and resurrection, theological approaches of soteriology especially from liberation theology, the Christological decisions of church councils of the first five centuries, and contemporary contextual Christologies.

**Module Outline**

**Sub-module 1: African Theology**

- Origins and Development of African Theology
- Sources of African Theology
- Major themes of African Theology
- Some African theologians and their contributions
- The Contribution of the African Synod I and II

**Sub-module 2: Christology:**

- Introduction (Who is Jesus Christ? Sources of Christology. Different Approaches.
- Overview of Tradition
- The Jesus of the Gospels
- The Death and the Resurrection of Jesus
- The Church Community Reflects on Jesus, the Christ
- Contemporary Christologies
- God and Suffering
- Salvation of the whole world
- Towards a Critical Christology (The Christological Problem: Who do you say I am?)

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

- Appiah-Kubi, K. & Torres, S. *African Theology en route*. New York: Orbis Books, 1979.  
Baur, J. *2000 Years of Christianity in Africa*. Nairobi: Paulines Publications, 1994  
Bujo, B. & Muya, J. (Eds). *African theology, The Contribution of Pioneers*. Nairobi: Paulines Publications, 2002.  
Dupuis, J. *Who do you say I am? Introduction to Christology*. New York: Harper, 1994.  
Kaper, W. *Jesus the Christ*. London: Burns & Oats, 1976.  
O'Collins, G. *Interpreting Jesus*. London: Geoffrey Chapman, 1983.  
\_\_\_\_\_. *Christology: A Biblical, historical and systematic study of Jesus*. New York: Oxford University Press, 1995.

### TTS2700 - SYSTEMATIC THEOLOGY V

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 7

### Module: God for Us

**AIM:** This module explores the structure of God's self revelation in salvation history, centred on the mystery of Christ as the departure point. An overview of this history and doctrines of the Roman Catholic Tradition, along with the contributions of recent theologians are covered as well as the African understanding of God and "Trinity". The person and activity of the Holy Spirit in the life of the Christian and the Church is also examined from perspective of scripture, key theological issues past and present, and contemporary theological reflection, especially in Africa. The theology of grace is considered in reference to scriptural foundations, the history of theology, contemporary reflection on grace as liberating and finally African theological reflection.

### Module Outline

Section 1: The notion of God. Is there a God out there?

Section 2: The emergence of a specifically Christian Understanding of God (God as understood in different traditions of the Old and the New Testaments and the explicit doctrine of the Trinity)

Section 3: Various efforts to make this doctrine theologically intelligible and relevant to the pastoral, spiritual and liturgical life of the Church (Including the controversies that shaped the Christian understanding of our relationship with God)

Section 4: Our understanding of the Trinity and of Grace, the interlinkages that connect them and how they are understood in our cultures.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

- Neuner, J. & Dupuis, J. *The Christian Faith*. Bangalore: Theological Publications, 2001.  
McBrien, R. P. *Catholicism*. New York: Geoffrey Chapman, 1988.  
Schmaus, M. *Dogma 3: God and His Christ*. Maryland, 1984.  
Bracken, J. A. *What are they saying about the Trinity?* New York, 1979.

Kasper, W. *The God of Jesus Christ*. London, 1984.  
Rahner, K. *The Trinity*. Tunbridge Wells, 1986.

**TTS2701 - SYSTEMATIC THEOLOGY VI**  
**NSH: 65L0T0P0S90H20R0F4A16W18C**  
**NQF: 7**

### **Sub-Module: Ecclesiology**

**AIM:** The sub-module considers theological understanding of nature and purpose of church and its relationship to the world. Emergence of church in apostolic and post-Apostolic eras and subsequent historical development will be examined so as to assess present challenges and possibilities. Church's self understanding today is examined through critical reading of *Lumen Gentium* and *Ecclesia in Africa*. This sub-module will further consider Mary, the Mother of Jesus in relation to Jesus and to the Christian life. Marian texts in the New Testament, the four main Marian dogmas, Mary in *Lumen Gentium*, and current trends in Mariology will be considered.

### **Sub-module 2: History of Liturgy II**

**AIM:** This sub-module considers the history, present rites and pastoral possibilities relative to the Eucharist, the Sacrament of Reconciliation and the Liturgy of the Hours as the daily rites of ecclesial community, the Church.

### **Module Outline**

Sub-module 1: Ecclesiology

- What is ecclesiology? (definition, brief history, Church-*ekklesia*)
- The origins of the Church (Models of the Church)
- Vatican II and *Lumen Gentium*
- The dimensions or essential attributes of the Church (One, Catholic, Holy, Apostolic)
- The Church's Official Teaching about itself
- Ecclesia in Africa
- Ecumenical dialogue in the post-*conciliar* Church

Sub-module 2: History of Liturgy II

- Eastern Liturgies: For further information, students could consult Hugh Wybrew, *The Orthodox Liturgy*
- Ethiopia and Armenia: the Liturgy of National Churches
- Types of Protestant Worship: Lutheran, Calvinist, Anglican, Free Church, James F. White, Protestant Worship. Tradition in Transition
- Liturgical Movement of 19<sup>th</sup> and 20<sup>th</sup> Centuries
- The story of Popular Devotions and their Relation to Liturgy
- Post-Vatican II liturgical reforms
- The Constitution on the Liturgy and liturgical books
- Developments and issues relating liturgy to cultures, with special attention to Africa For further information, consult: Francois Kabasele Lumbala, *Celebrating Jesus Christ in Africa and Inculturation*, and G. Wainwright, *The Oxford History of Christian Worship*.
- History of specific Elements of Liturgical order
  - a. The Liturgical Calendar
  - b. The Liturgy of the Hours
  - c. Sacramental Liturgies

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Codex Iuris Canonici* (CIC). Vatican: Libreria Editrice Vaticana. English translation: the Code of Canon Law, 1983.
- Gaudium et Spes* (GS), in Vatican Council II: The conciliar and post conciliar document. New Revised Edition. Flannery, A. (ed). Collegeville: LTP, 1992.
- Nostra Aetate* (NA), in Vatican Council II: The conciliar and post conciliar document. New Revised Edition. Flannery, A. (ed). Collegeville: LTP, 1992.
- Unitatis Redintegratio* (UR), in Vatican Council II: The conciliar and post conciliar document. New Revised Edition. Flannery, A. (ed). Collegeville: LTP, 1992.
- Congar, Y. *The mystery of the Church*. Baltimore: Helicon press, 1960.
- Dulles, A. *Models of the Church*. Dublin: Gill and Macmillan, 1976.
- John Paul II, *Ecclesia in Africa: post Synod day Apostolic Exhortation*. Vatican, 1995.
- Neuner, J. & Dupuis, J. *The Christian Faith*. Bangalore: Theological Publications: 2001.
- Bradshaw, Paul F. *The search for the Origins of Christian Worship. Sources and Methods for the Study of Early Liturgy*. Oxford: Oxford University Press, 2<sup>nd</sup> ed, 2002.
- Irwin, Kevin W. *Context and Text. Method in Liturgical Theology*. Collegeville, MN: Liturgical Press, 1994.
- Kabasele Lumbala, F. *Celebrating Jesus Christ in Africa. Liturgy and Inculturation*. Maryknoll, NY: Orbis Books, 1998.
- Metzger, Marcel. *History of the Liturgy. The Major Stages*. Collegeville. MN: The Liturgical Press, 1997.
- Stinger, Martin D. *A Sociological History of Christian Worship*. Cambridge: Cambridge University Press 2005.
- White, James F. *Protestant Worship. Tradition in Transition*. Louisville & London: Westminster John Knox Press, 1989.
- Wybrew, Hugh. *The orthodox Liturgy. Development of the Eucharistic Liturgy in the Byzantine Rite*. Crestwood, NY: St Vladimir's Seminary Press, 1990.

### TTM2601 – MORAL THEOLOGY III

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 6

### Module: Social Moral Theology

**AIM:** The module explores social aspect of human existence and seeks to provide norms of judgment and standards to guide Christian action. Topics include: reading the 'signs of the times', nature and method of Catholic Social Teaching; ecclesial documents as *locus theologicus* of Catholic social teaching, central underlying concepts of Catholic social teaching and models of integrity in social justice.

### Module Outline

- Catholic social moral teaching in general
- Seeking understanding of the current issues affecting our world today



- The study of the relevant documents of the Church: *Gaudium et Spes, Rerum Novarum, Deus Caritas Est, Spe Salvi*
- Contribution of contemporary thinkers e.g. Amartya Sen, Hans Jonas, Ernst Conradie etc.
- Challenges to Social moral theology will be discussed and presented in groups, and these include: Human Trafficking, Violence, Same Sex Marriage, Substance Abuse, Prostitution and Immigration.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Conradie, E. *The Church and Climate Change*. Pietermaritzburg: Cluster Publications, 2008.
- Dorr, D. *Option for the Poor. A Hundred Years of Vatican Social Teaching*. Dublin: Gill & MacMillan, 1986.
- \_\_\_\_\_. *The Social Justice Agenda*. Dublin: Gill & MacMillan, 1991.
- Dwyer, J. (ed). *The New Dictionary of Catholic Social Thought*. Collegeville: LTP, 1994.
- Gremillion, J. (ed). *The Gospel of Peace and Justice*. Maryknoll: Orbis Press, 1976.
- Mich, Marvin, L. H. *Catholic Social Teaching and Movements*. Mystic CT: 23<sup>rd</sup> Publications, 2003.
- O'Brien, D. J. and Shannon, T. A. (eds). *Catholic Social Thought: The Documentary Heritage*. Maryknoll: Orbis Books, 1992.
- Abrahams, M. (ed). *Pacem in Terris – in “Grace and Truth” to commemorate 40 years since the Publication of Pacem in Terris*. Cedara: SJTI, 2004.
- Sen, A. *Identity and Violence. The illusion of destiny*. New York: W. W. Norton & Company, 2006.
- Southern African Catholic Bishops' Conference. *Economic Justice in South Africa*. Pretoria: SACBC, 1999.

### TTM2602 - MORAL THEOLOGY IV

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 6

### Module: Marriage and Sexuality

**AIM:** The Module aims to acquaint students with complexity of moral issues related to sexuality and marriage so as to develop positive and holistic Christian anthropology leading to constructive theology of sexuality. Topics include: contemporary issues, sexuality from a cross cultural perspective, sex in the world religions, a Christian theology of sexuality, moral issues of homosexuality, sexual deviance, compassionate pastoral theological response and a theology of marriage.

### Module Outline

- The Pre-history of Sexuality
- Sexuality in the Old and New Testament
- Marriage and Sexuality in African Traditional Societies

- Divorce, Sexuality and Catholicism
- Polygamy
- Chastity, Celibacy, ‘individual sexuality’
- Particular issues in Human Sexuality
- Gender Issues in the Church and Modern Society
- Pastoral Issues and the Theology of Sexuality
- Homosexuality in Church and Society and in Religious Life
- HIV/Aids and Christian Theology of Sexuality

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

Dominian, J. & Montefiori, H. *God, Sex and Love*. London: SCM, 1989.

Lawler, M. G. *Marriage and Sacrament: A Theology of Christian Marriage*, Collegeville, 1993.

Pope Benedict XVI. *God is Love*. Vatican City, 2005.

Pontifical Council for the Family. *The Truth and Meaning of Human Sexuality*. Vatican City, 1996.

Nelson, J. B. *Embodiment – an Approach to Sexuality and Christian Theology*. London, 1998.

Cahill, L. S. *Sex, Gender and Christian Ethics*. Cambridge, 1998.

### TTP2601 - PASTORAL THEOLOGY II

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 6

#### Sub-Module 1: Homiletics II

**AIM:** The sub-module deepens, by practical presentation and critique of homilies for various situations, the skills acquired in Homiletics I.

#### Sub-Module 2: Counselling II

**AIM:** This sub-module provides information and insight into areas of need which are likely to be encountered in pastoral ministry and to introduce approaches in counselling appropriate to these needs and the opportunity to practice through appropriate role-play. Provide opportunity and guidance in researching an area of pastoral need of the student’s own choice.

### Module Outline

Sub-module 1: Homiletics II

- Is Preaching History?
- A Theology of Preaching & Preachers
- Preaching on Special Occasions
- Preaching in the Disaster Zone
- The Last Unanswerable Discourse
- Other preachers’ material
- Who has the Authority to Preach?
- Homilies in Class.

## Sub-module 2: Counselling II

- Revision and Development of attending skills
- Stages of human development and typical needs and problems relating to each stage
- An understanding and approach to counseling of:
  - a) Bereavement and Loss
  - b) HIV/Aids
  - c) Depression
  - d) Sexuality related issues
  - e) Trauma
  - f) Addiction
  - g) Conflict Management (with special reference to marriage)

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Eggold, H. *Preaching is a Dialogue*. Baker: Grand Rapids, 1980.  
Edwards, P. *The Practical Preachers*. Collegeville: LTP, 1994.  
Switzer, D. *The Minister as Crisis Counselor*. 1986.  
Stone, H. *Theological Context for Pastoral Caregiving*, 1996.  
Pattison, J. *A Critique of Pastoral Care and Counselling*, 2000.  
Louw, D. *Meaning in Suffering*, 2000.

### TTB2800 - BIBLICAL STUDIES III

NSH: 52L0T0P0S68H16R0F4A16W14C

NQF: 8

#### Sub-Module 1: the Gospel of John

**AIM:** An introduction to the theology of John's Gospel. The structure of the Gospel, author's style of writing and method of thought, themes and motifs are all considered as are structural and thematic comparisons with Synoptics.

#### Sub-Module 2: Wisdom Literature and Psalms

**AIM:** The first part of the sub-module deals with the definition, genres, forms, structure and historical situation of the Wisdom Books of the OT, both Hebrew and Greek. The Books of Proverbs, *Qoheleth*, Sirach and Wisdom are studied, and Mesopotamian, Egyptian and Greek influences are considered.

The second part of the sub-module concentrates on the poetry and the form-critical categories of the Psalms, their origins and their relationship to the community of the Second Temple and their theology.

## Module Outline

### Sub-module 1: John's Gospel

- The theological concepts contained in the Gospel of John.
- The Exegetical work on selected texts and how the aims of the author are achieved.

### Sub-module 2: Wisdom Literature and Psalms

#### Part I:

- The main characteristics of the Wisdom Books
- The individual Wisdom Books (Exegesis, Context and Theology)

#### Part II:

- The main Characteristics of the Book of Psalms
- The literary features of the Psalms (The aspects of Hebrew poetry: parallelisms, merismus, repetitions, inclusions, paronomasia, rhetorical irony and paradox)
- The structure of the Book of Psalms
- The different types of psalms and the features of each type.

## Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

## Prescribed Reading

Allen, L. C. *Psalms 101-150*, in D. A. Hubbard: *Word Biblical Commentary*. Dallas Texas: Word Book Publications, 1983.

Breuggemann, W. *Theology of the Old Testament- Testimony, Dispute, Advocacy*. Minneapolis: Fortress Press, 1997.

\_\_\_\_\_. *The message of the Psalms: A Theological Commentary*. Minneapolis: Augsburg Publishing House, 1984.

Murphy, R. E. "Wisdom in the OT" in Friedman, D. N. *Anchor Bible Dictionary*. London: Doubleday, 1992.

Schmidt, W. H. *Old Testament Introduction*. Bandra: St Paul's, 1997.

## TTS2800 - SYSTEMATIC THEOLOGY VII

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 8

## Module: Sacraments of Initiation

**AIM:** The module further offers a study of the theology of the sacraments of Baptism, Confirmation and Eucharist, Sacraments of Initiation, as summit of Christian conversion. Origins and development of the rites are examined in this module showing how they have been understood over time. The module will then

focus on the Eucharist, especially Catholic teaching on the Mass and real presence. Contemporary pastoral and theoretical difficulties will be considered throughout.

### Module Outline

- Defining Christian initiation as a whole
- Theology of Baptism
- Theology of Confirmation
- Theology of the Eucharist

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Bausch, W. J. *A New Look at the Sacraments*. Mystic: 23<sup>rd</sup> Publications, 1983, cf. chapters 3-8.

Boff, L. *Sacraments of Life: Life in the Sacraments*. Washington: The Pastoral Press, 1987.

Bourgeois, H. *On Becoming Christian, Christian Initiation and its Sacraments*. Middlegreen: St Paul's Publications, 1984.

Champlin, J. M. *Special Signs of Grace*. Collegeville: LTP, 1986, cf. chapters 2 and 3.

Duffy, R. A., et al. *Initiation and Conversion*. Collegeville: LTP, 1985.

Duggan, R., *Conversion and the Catechumenate*. New York: Paulist, 1984.

Feider, P. A., *The Sacraments: Encountering the Risen Christ*. Notre Dame: Ave Maria Press, 1986.

Fourez, G., *Sacraments and Passages: Celebrating the Tensions of Modern Life*. Notre Dame: Ave Marian Press, 1983, cf. chapters 4 and 5.

Gazonszy, A., *An Introduction to Catholic Sacramental Theology*. New York: Paulist, 1984, cf. especially 71-86.

Beguerie, P. & Duchesneau, C., *How to Understand the Sacraments*. London: SCM Press, 1991.

Fiorenza, F. C. & Galvin, J. P., *Systematic Theology*. Dublin: Gill & Macmillan, 1991. chapters 9.5.

Fourez, G., *Sacraments and Passages*. Notre Dame: Ave Maria Press, 1983.

Gazonczy, A., *An Introduction to Catholic Sacramental Worship*. New York: Paulist, 1984.

Lawler, M. G., *Symbol and Sacrament: A Contemporary Sacramental Theology*. New York: Paulist Press, 1987.

Macy, G., *The Banquet's Wisdom: A Short History of the Theologies of the Lord's Supper*. New York: Paulist Press, 1992.

Martins, J. S., *The Sacraments of the New Alliance*. Bangalore: Theological Publications in India, 1988.

Martos, J., *Doors to the Sacred*. New York: Doubleday, 1981.

Martos, J., *The Catholic Sacraments*. Wilmington: Michael Glazier, Inc., 1983.

Osborne, K. B., *Sacramental Theology: A General Introduction*. New York: Paulist, 1988.

Pennock, M., *The Sacraments and You*. Notre Dame: Ave Maria Press, 1981.

- Power, D., & Maldonado, L., *Liturgy and Human Passage*. New York: Seaburry Press, 1979.
- Rahner, K., *The Church and the Sacraments*, transl.by W. J. O'Hara. New York: Herder & Herder, 1963.
- Schanz, J. P., *Introduction to the Sacraments*. New York: Pueblo, 1983.
- Schillebeeckx, E., *Christ, the Sacrament of Encounter with God*. London: Sheed & Ward, 1963.
- Segundo, Juan, L., *The Sacraments Today*. New York: Orbis, 1974.
- Semmelroth, O., *Church and Sacrament*. Notre Dame: Fides, 1963.
- Taylor, M. J., ed. *The Sacraments Readings in Contemporary Sacramental Theology*. New York: Alba House, 1981.

**TTP2700 - PASTORAL THEOLOGY III**  
**NSH: 65L0T0P0S90H20R0F4A16W18C**  
**NQF: 7**

### **Sub-Module 1: Canon law I**

**AIM:** This sub-module considers the place of law in pastoral life of Church, general norms governing legislation, the reading of legislative texts, and church structures at various levels. A basic understanding of the legislation, as well as canonico-theological debates relating to the teaching ministry of the church especially as regards magisterial teaching, lay and clerical preaching is dealt with. Finally the notion of incardination/ excardination will be examined.

### **Sub-Module 2: Christian Education**

**AIM:** The sub-module provides a general introduction to catechetics, the art of religious instruction. It includes the definition of Christian education, an overview of the history of catechetics, catechesis for various age-groups, cultural and social adaptations.

### **Module Outline**

#### Sub-module 1: Canon Law I

- Introduction: the origins, nature and scope of Canon Law
- The Contemporary Period: From CIC/17 to the Code of Canon Law of 1983 (CIC/83)
- The two codes of the Catholic Church: Latin
- General Norms
- Legal Personality in the Church
- The Power of Governance
- Ecclesiastical Offices
- The People of God: Book II
- Sacred Ministers or Clerics (formation, incardination, obligations and rights)
- Institutes of Consecrated Life and Societies of Apostolic Life
- The Teaching Function of the Church: Book III.

## Sub-module 2: Christian Education

- Introduction and overview, church documents as direction
- General Directory for Catechesis (Ministry of the Word, Evangelisation, Catechesis)
- History of Catechesis
- Elements of Methodology (Disciple Model)
- Catechumenate as Model for all Catechesis
- Stages of Faith Development
- Sacramental Preparation
- Shared-praxis Approach (Adult Christian Education)
- Culture in Christian Culture (Cultural Adaptations)

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

*The Code of Canon Law*, 1983.

*General Directory of Catechesis*, Congregation for the Clergy, 1997.

*The Catechism of the Catholic Church*

*Rite of Christian Initiation of Adults*

Groom, H. G. *Christian Religious Education: Sharing our Story and Vision*. San Francisco: Jossey Bass, 1980.

Congregation for the Clergy. *General Directory for Catechesis*. Nairobi: Paulines Publications Africa, 1998.

Hategekimana, P. *Setting the Captives Free: The Development of a Catechetical Program*

*for Southern Africa (1965-1991)*. Pietermaritzburg: Cluster Publications, 2002.

Jungmann, J. A. *Handing on the Faith*. Herder, 1959.

Beal, J. J. & Green, T. (eds). *New Commentary on the Code of Canon Law*. New Jersey: Paulist Press, 2000.

Huels, J. *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*. Illionis: Franciscan Press, 2002.

## TTS2710 - INTRODUCTION TO WORLD RELIGIONS

NSH: 39L0T0P0S60H14R0F2A16W12C

NQF: 7

### Module: Introduction to World Religions

**AIM:** The module provides an introductory thought to the different religious systems of the world. The module will enable students to demonstrate understanding of different world religions as they engage with questions of social and moral import from these religions. Special attention will be given to the understanding of the world

views of Shamanism, African Traditional Religion (with special reference to the phenomena of *Isangoma*), Hinduism, Buddhism, Confucianism, Taoism, Judaism and Islam.

### Module Outline

- Introduction of World Religions
- Shamanism
- Islam and Islam in Africa
- Hinduism
- Buddhism
- Taoism
- Confucianism

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading:

- Camps, A. *Partners Dialogue: Christianity and other world religions*. Maryknoll: Orbis, 1983.
- Daisetz, T. S. (ed). *Essays in Zen Buddhism*. London: Humphrey, 1980.
- Diesel, A. & Maxwell, P. *Hinduism in Natal*. Pietermaritzburg: University of Natal Press, 1993.
- Gumede, V. M. *Traditional Healers: A medical practitioner's perspective*. Johannesburg: Skotaville, 1990.
- Mbiti, J. S. *Introduction to African Religion*. Nairobi: East African Education Publishers, 1991.
- Robinson, G. *Essential Judaism*. New York: Pocket Books, 2000.
- Sogyal, R. *The Tibetan Book of the Living and Dying*. London: Rider, 1998.
- Stutley, M. *Shamanism: An Introduction*. New York: Routledge Publishers, 2003.
- Thorpe, S. A. *African Traditional Religion*. Pretoria: UNISA, 1991.
- Watt, W. M. *Islamic Fundamentalism and Modernity*. London: Routledge Publishers, 1988.
- \_\_\_\_\_. *Islam and Christianity Today: A Contribution to Dialogue*. London: Routledge Publishers, 1983.



**TTB2701 - BIBLICAL STUDIES IV**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 7**

**Sub-Module 1: Apocalypse**

**AIM:** This sub-module discusses various understandings of apocalyptic literature and of the Apocalypse, the geographical, political and social origins of the book, authorship, literary structure, imagery and theology.

**Sub-Module 2: Historical Books**

**AIM:** This sub-module gives an outline of the historical books: Joshua, Judges, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, I & II Maccabees with a close study of the literary methods and structures employed by both the Deuteronomist and the Chronicler, special attention is also given to the relationship of the Historical books to the Archeology of Palestine.

**Module Outline**

- *Introduction to Apocalyptic studies:*  
*Lecture notes: ApJn02; ApJn03*  
*Read NJBC 63:1-12*
- *Apocalypse 1:1-3:22: Read NJBC 63:17-28*  
*Lecture Notes: ApJn04*
- *Apocalypse 4:1-8:5: Read NJBC 63:29-37*  
*Lecture Notes: ApJn05*
- *Apocalypse 8:2-11:19: Read NJBC 63:38-42*  
*Lecture Notes ApJn06 and ApJn07*
- *Apocalypse 12:1-16:21: Read NJBC 63:43-52*  
*Lecture Notes: ApJn08; ApJn09; ApJn10*
- *Apocalypse 17:1-18: Read NJBC 63:53*  
*Lecture Notes: ApJn11*
- *Apocalypse 18:1-19:10: Read NJBC 63:54-55*  
*Lecture notes: ApJn12*
- *idem + article from the Women’s Bible Commentary, by Susan Garrett*
- *Apocalypse 19:11-20:15: Read NJBC 63:56-62*  
*Lecture Notes: ApJn13*
- *Apocalypse 21:1-22:21: Read NJBC 63:62-70*
- *Conclusion: Interpreting the Apocalypse now*

**Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

**Prescribed Reading**

- D. A. Hubbard: *Word Biblical Commentary*. Dallas Texas: Word Book Publications, 1983.
- R. E. Brown, J. A. Fitzmyer, R. E. Murphy (eds), *New Jerome Biblical Commentary*. Geoffrey Chapman: London, 1995.

**TTC2700 - CHURCH HISTORY III**  
**NSH: 26L0T0P0S40H12R0F2A16W8C**  
**NQF: 7**

**Module: Patristics**

**AIM:** A study of the scriptural interpretation in the Patristic period. A close study of significant texts relating to interpretation emerging from the controversies within the Patristic period, with a special reference to Gnosticism. Authors included are Jerome, Irenaeus, Origen, Theodore of Mopsuestia, Gregory of Nyssa and Augustine.

**Module Outline**

- Introduction: Patristics Exegesis
- Jews and Christian divided on the issue of interpreting Scripture: The Epistle of Barnabas
- Didache
- The Gnostic Challenge to the interpretation of Scripture: Ptolemaeus: Letter to Flora
- Adam and Christ in St Irenaeus
- Origen
- School of Antioch: Theodore of Mopsuestia and Gregory of Nyssa
- Jerome, the Septuagint and the Hebrew Bible – Augustine: On Teaching Christianity
- St Chrysostom: On the Early Christian Teaching

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

- Avila, C 1983. *Ownership: early Christian teaching*. Maryknoll: Orbis.
- Daniélou, J 1960. *From shadows to reality: Studies in biblical typology*. London: Burns & Oates.
- di Berardino, A (ed) 1992. *Encyclopedia of the Early Church*, 2 vols. New York: Oxford University Press
- Ferguson, E, Scholes, D M & Finney, P C (eds) 1993. *Studies in early Christianity: A collection of scholarly essays*, 18 vols. New York: Garland Publishers.
- Fitzgerald, A D et al (eds) 1999. *Augustine through the ages: an encyclopedia*. Grand Rapids: Eerdmans.
- Kannengieser, C 2004. *Handbook of Patristic Exegesis: Bible in Ancient Christianity*. 2 vols. Leiden: Brill.
- Rotelle, J E (ed) 1996. *Teaching Christianity: De Doctrina Christiana*. The Works of Saint Augustine: A Translation for the 21st Century 1,11. New York: New City Press.

Torjesen, K J 1993. 'Body,' 'Soul,' and 'Spirit' in Origen's theory of exegesis, in Ferguson, Scholes & Finney (eds) 1993, 3:287-300. New York: Garland.  
 Trigg, J W 1988. *Biblical interpretation*. Wilmington: Michael Glazier. (Message of the Fathers of the Church).

**TTS2801 - SYSTEMATIC THEOLOGY VIII**  
**NSH: 39L0T0P0S60H14R0F2A16W12C**  
**NQF: 8**

**Module: Sacraments of Healing and Vocation**

**AIM:** Anointing and Reconciliation – This component of the module explores the emergence of the sacraments, their history and theology. Included will be the social sciences' contribution to the human reality of healing and forgiveness. Contemporary contextual problems and challenges will be discussed, along with the implications of the Revised Roman Catholic Rites along with related psychological and anthropological dimensions of healing.

Sacraments of Vocation: Marriage and Holy Orders – The component of the module investigates ministry as emerging in the New Testament, the early church and later history. The theology of ministry in the Roman Catholic Church and its renewal today in light of research and ecclesial experiences of the church in Africa will be considered as well as the relationship of lay ministry to ordained ministry.

The module will then explore the anthropological foundations of marriage as well as both Old Testament and New Testament understandings. The historical emergence of Christian marriage will be considered followed by discussion of related issues of divorce and remarriage, the 'ends of marriage', polygamy and polyandry, *Humanae Vitae*, the survival of Christian marriage, recent church documents and related pastoral issues.

**Module Outline**

- Sacraments of Healing and Vocation in General
- Sacrament of Reconciliation
- Sacrament of Anointing
- Sacrament of Holy Orders
- Sacrament of Matrimony.

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading:**

Champlin, J. A., 1975. *Together in Peace*. Notre Dame: Ave Maria Press.  
 Dallen, James, 1986. *The Reconciling Community: The Rite of Penance*. New York: Pueblo  
 Favezza, Joseph A., 1988. *The Order of Penitents*. Collegeville: The Liturgical Press.

- Fink, P. E., Ed. 1987. *Alternative Futures for Worship: Reconciliation*. Collegeville: LTP.
- Gula, R. M., 1984. *To Walk Together Again*. New York: Paulist Press.
- Hamelin, L., 1980. *Reconciliation in the Church*. Collegeville: The Liturgical Press.
- Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.
- Haring, B., 1967. *Shalom: Peace. The Sacrament of Reconciliation*. New York: Image Books.
- Hellwig, M. K., 1982. *Sign of Reconciliation and Conversion*. Wilmington: Michael Glazier.
- Kennedy, R. J., 1987. *Reconciliation: The Continuing Agenda*. Collegeville: LTP.
- Martos, J., 1991. *Doors to the Sacred*. New York: Triumph Books.
- Mick, L. E., 1987. *Penance: The Once and Future Sacrament*. Collegeville: LTP.
- Osborne, K. B., 1990. *Reconciliation and Justification*. New York: Paulist Press.
- Vorgrimler, H., 1992. *Sacramental Theology*. Collegeville: The Liturgical Press.
- Dudley, Martin & Rowell, G., 1993. *The Oil of Gladness*. Collegeville: LTP.
- Empereur, J. L., 1984. *Prophetic Anointing*. Wilmington: Michael Glazier.
- Fink, P. E., Ed. 1987. *Alternative Futures for Worship: Anointing the Sick*. Collegeville: LTP.
- Gusmer, C. W., 1984. *And you visited me: Sacramental Ministry to the Sick and Dying*. New York: Pueblo.
- Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.
- Hetsen, J. & Wanjohi, R., 1982. *Anointing and Healing in Africa*. Eldoret: Gaba Publications.
- Vorgrimler, H., 1992. *Sacramental Theology*. Collegeville: The Liturgical Press.
- Ziegler, J. J., 1987. *Let them Anoint the Sick*. Collegeville: The Liturgical Press.

#### **Selected Articles:**

- “Anointing”, in *The New Catholic Encyclopedia*, 1967, 565-574.
- Alszegey, Z., “The Bodily Effects of Extreme Unction”, in *Theology Digest*, 1961.
- Jurgen, A., “The Sacrament of the Sick”, *AFER*, 1972, 337-340.
- McChain, J. P., 1967. “Theology of Anointing the Sick”, in *The New Catholic Encyclopaedia*.
- Obinna, A. J. V., “Catholic Healing in an African Context”, in *Liturgy*, Vol 2, No. 2, 1982.
- Palmer, P., 1974. “Who can Anoint the Sick”, in *Worship*, 1974, 81-92.
- Barnett, J. M., 1995. *The Diaconate: A Full and equal Order*. Valley Forge: Trinity Press.
- Beguerie, P. et al. 1991. *How to Understand the Sacraments*. London: SCM Press.
- Bernier, P., 1992. *Ministry in the Church: A Historical and Pastoral Approach*. Mystic, Con., 23<sup>rd</sup> Publications.
- Brown, R. E., 1970. *Priest and Bishop*. New York: Paulist Press.
- Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.
- Lawler, M. G., 1990. *A Theology of Ministry*. Kansas City: Sheed & Ward.
- McCaslin, P. & Lawler, M. G., 1986. *Sacrament of Service*. New York: Paulist Press.
- Mitchell, N., 1982. *Mission and Ministry*. Wilmington: Michael Glazier.
- Osborne, K. B., 1988. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press.
- Osborne, K. B., 1993. *Ministry: Lay Ministry in the Roman Catholic Church*. New York: Paulist.

Vanhoye, A., 1986. *Old Testament Priests and the New Priest*. Massachusetts: St Bede's.

Kasper, W., 1980. *Theology of Christian Marriage*. London: Burns & Oats.

Lawler, M., 1993. *Marriage and Sacrament*. Collegeville: the Liturgical Press.

Orsy, L., 1986. *Marriage in Canon Law*. Wilmington: Michael Glazier.

Roberts, W. P., ed. 1987. *Commitment to Partnership*. New York: Paulist Press.

**TTS2702 - SYTEMATIC THEOLOGY IX**

**NSH: 65L0T0P0S90H20R0F4A16W18C**

**NQF: 7**

**Sub-module 1: Christian Mission (Missiology)**

**AIM:** This sub-module discusses Christian Mission from its scriptural roots to current thought, close attention is given to the history of Mission in Africa in an Ecumenical context and to contemporary questions with regard to believers of other faiths.

**Sub-module 2: Inculturation**

**AIM:** This sub-module seeks to develop understanding of the inculturation process and present theological models and tools needed so as to avoid division, relativism, syncretism and sectarianism. Recognition of the role of culture in Christianity and its relation to theology is considered as well as strengths and weaknesses of inculturation. Students research their own ecclesial context to find ways inculturation can benefit their local church.

**Module Outline**

**Sub-module 1: Christian Mission**

- Introduction: terminology and rationale
- Mission in Old and New Testaments
- The Mission of God, Jesus Christ and the Holy Spirit
- The Mission of the Church
- History of Christian Mission in Africa
- Contemporary burning questions, e.g. Inculturation, theology of religions

**Sub-module 2: Inculturation**

- Inculturation: its Nature and Function
- Theology of Inculturation
- Mission and Inculturation
- The Teaching of the Catholic Church on Inculturation Today.
- The future of Inculturation in the Catholic Church

**Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

### **Prescribed Reading**

John Paul II, *Encyclical Letter Redemptoris Missio: On the Permanent Validity of the Church's Missionary Mandate*. Vatican City, 1990.

Karotempel, S (et al). *Following Christ in Mission: A Foundational Course in Missiology*. Nairobi: Paulines, 1995.

Vatican II. *Decree Ad Gentes Divinitus: On the Church's Missionary Activity*. Vatican City, 1965.

Bate, S. C. *Inculturation and Healing: Coping-Healing in South African Christianity*. Pietermaritzburg: Cluster Publications, 1995.

\_\_\_\_\_. *Human Life is Cultural*. Cedara: SJTI, 1999.

John Paul II. *Ecclesia in Africa: On the Church in Africa*, Vatican City, 1983.

Geertz, G. *The Interpretation of Cultures*. New York: Basic Books, 1973.

Okure, T. *Inculturation of Christianity in Africa*. Eldoret: AMECEA Gaba Publications, 1990.

SACBC. *Pastoral Statement on Inculturation*. Pretoria: SACBC, 1995.

### **TTP2701 - PASTORAL THEOLOGY IV**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 7**

### **Module: Pastoral canon Law II**

**AIM:** The module considers the spirit behind sacramental law, the use of sacramental law as a tool in pastoral ministry, and the theological-canonical debates regarding some issues of sacramental law.

### **Module Outline**

- Introduction
- Ecclesiastical Laws
- Study Guide to Sacramental Law: A Narrative Approach

### **Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

### **Prescribed Reading**

Beal, J. J. & Green, T. (eds). *New Commentary on the Code of Canon Law*. New Jersey: Paulist Press, 2000.

Huels, J. *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*. Illionis: Franciscan Press, 2002.

Coriden, J. A. *An Introduction to Canon Law*. New York: Paulist Press, 1991.

*Code of Canon Law*, Latin-English Edition, New English Translation prepared under the auspices of the CANON LAW SOCIETY OF AMERICA, Washington DC, Canon Law Society of America, 1998.

**TTP2800 – PASTORAL THEOLOGY V**  
**NSH: 52L0T0P0S68H16R0F4A16W14C**  
**NQF: 8**

**Module: Pastoral Administration and SA Labour Law**

**AIM:** The module intends to prepare students for practical aspects of general and financial administration in the pastoral context. Major areas considered are: accountability for parish finances, the finance committee and fundraising, building maintenance and insurance, new buildings; general administration including meetings, agendas, efficiency, staff relations, vehicle purchase, maintenance and insurance.

**Module Outline**

8. Introduction
9. Fundraising
10. Guidelines for a Finance Committee and Statutes for Parish Pastoral Councils
11. The difference between Accountability and Responsibility
12. Parish Bookkeeping
13. Parish Management
14. Parish Maintenance (Buildings and Vehicles)

**Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

**Prescribed Reading**

Catholic Archdiocese of Durban. *Parish Administration and Bookkeeping Manual*.  
Durban: Archdiocese of Durban, 2003.

**TTP2801 – PASTORAL THEOLOGY VI**  
**NSH: 39L0T0P0S60H14R0F2A16W12C**  
**NQF: 8**

**Module: Pastoral Liturgy**

**AIM:** This module prepares the student to assume the role of preside in the rites of the Catholic Church, especially the Eucharist, rites of Initiation, reconciliation, anointing of the sick, funerals and weddings.

**Module Outline**

***First Part: What Deacons and Acolytes need to know***

- Introduction, liturgical law, the ritual books
- The role of the deacon at the Eucharist
- The duties of the acolyte at the Eucharist
- Sunday celebrations in the absence of a priest.

### ***Second Part: Presiding at the Eucharist***

- The Introductory Rites, the Liturgy of the Word
- *GIRM*, *New Ordo Missae*, rubrics: faithful to tradition, open to adaptation.
- Know your way around the Sacramentary
- The Eucharistic Prayer as the prayer of the whole Church
- Gestures for the Eucharistic Prayers and Gestures for Concelebrants
- Towards a theology of presiding, how to use incense, music settings and chanting of the presider's prayers,

### ***Third Module: The Rites of the Catholic Church***

- RCIA – theory & practice
- Rite of Infant Baptism – theory & practice
- Rite of Christian Marriage – theory & practice
- Pastoral care of the Sick – theory & practice
- The Order of Christian Funerals – theory & practice

### **Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

### **Prescribed Reading**

*The General Instruction of the Roman Missal*, Fifth Edition (2002)

Begolly, M.J., *Leading the Assembly in Prayer*, 1997, Resource Publications, San Jose

Smolarski, D.C., *How Not to Say Mass*, 2003, Paulist Press, Mahwah, New Jersey.

ICEL 1990. *The Rites of the Catholic Church*, vol 1, Collegeville: The Liturgical Press.

Fink, P. (Ed) 1990. *The New Dictionary of Sacramental Worship*. (many good articles), Collegeville: The Liturgical Press.

Hoffman E, et al (Eds) 1991. *The Liturgy Documents: A Parish Resource*. Chicago: LTP.

### **TTP2802 – PASTORAL THEOLOGY VII**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 8**

### **Module: Special Moral I**

**AIM:** The module deals with areas of pastoral concern arising from marriage in the African culture and in the Christian tradition. Topics include: customary union, polygamy and family responsibilities, divorce, separation and remarriage, single parents, informal unions, reception of un-baptised couples into the church.

### **Module Outline**

1. General Introduction
2. The Church's teaching on marriage in Africa



- 2.1 An overview of the Church's teaching on the sacrament of marriage.
- 2.2 Marriage and Christian morality
3. Current issues affecting marriage in Africa
  - 3.1 Traditional forms of marriage in Africa
    - 3.1.1 Kingship systems, tribe, clan, family, household
    - 3.1.2 The place of Marriage in traditional society
    - 3.1.3 The influence of group orientation on traditional marriage
    - 3.1.4 Polygyny (Polygamy) and related issues.
  - 3.2 Marriage in contemporary African societies
    - 3.2.1 The impact of changes in socio-economic structures
    - 3.2.2 Declining male dominance and increasing women freedom and dignity
    - 3.2.3 Plurality of marriage forms
    - 3.2.4 Informal marriages and their (dis) advantages
4. Toward and African of living Christian morality in marriage
  - 4.1 Traditional marriages and Christian marriages.
  - 4.2 Common values in both forms of marriage
  - 4.3 Parenting and responsibilities that go with such.
5. Reception of un-baptized couples into the church.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

- Berglund, A-I 1976. *Zulu Thought, Patterns and Symbolism*. London: C. Hurst and Company.
- Blum, WG 1989. *Forms of Marriage: Monogamy Reconsidered*. Nairobi: AMECEA, Gaba Publications.
- Kisembo, B and Magesa, L 1989. *African Christian Marriage*. Nairobi: Paulines Publications Africa.
- Magesa, L 2004. *Anatomy of Inculturation: Transforming the Church in Africa*. Nairobi: Paulines Publications Africa.
- Gyekye, K.(1996). *African Cultural Values: An Introduction*: Philadelphia: Sankofa Publishing Company.
- Magesa, Laurent. (1997). *African Religion: The Moral Traditions of Abundant life*. New York: Orbis.
- Ricoeur, Paul (1967). *The Symbolism of Evil*. New York: Harper and Row.
- Bujo, B. (1992). *African in its Social Context*. New York: Orbis.
- Haar, G.T. (1992). *Spirit of Africa: The Healing ministry of Archbishop Milingo of Zambia*. Trenton: African World Press.
- ..... *Penance Celebrations*. Canadian Conference of Catholic Bishops, Ottawa, Canada. Pastoral Prayers: *A Resource for Pastoral Occasions*.  
 The Rite of Penance  
 Pocket Ritual (*Rituale Parvum*)  
 Pastoral Care for the Sick: *Rites of Anointing and Viaticum*.

**TTP2803 – PASTORAL THEOLOGY VIII**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 8**

**Module: Pastoral Canon law**

**AIM:** This module examines canonical and pastoral requirements of ministry. Issues include: faculties in general; parish issues; roles and duties of parish priests; roles and duties of assistant priests; parish finances; stipends; administration of sacraments; parish registers and ecclesiastical returns; marriage preparation.

*[More details to be given in class]*

**TTP2804 – PASTORAL THEOLOGY IX**

**NSH: 26L0T0P0S60H12R0F2A16W8C**

**NQF: 8**

**Module: The Priesthood Today I**

**AIM:** The module will seek to give an overview of the theologies of priesthood in the Catholic Church tradition, from scriptural roots to the formulation of the new prayer of priestly consecration. The module will start with an overview of an understanding of ministry as reflected through the formula for ordination from earliest documents to the revision of Pope Benedict XVI. From the basis of the *lex orandi* over time there will be a theological and anthropological reflection on issues with regard to the priesthood. This will be followed by a speculative section which will seek to integrate the various strands of history in coherent theological reflection.

*[More details to be given in class]*

**TTP2805 – PASTORAL THEOLOGY X**

**NSH: 26L0T0P0S60H12R0F2A16W8C**

**NQF: 8**

**Module: Worship Environment**

**AIM:** The module will have several distinct portions in which:

- a) the legal and practical framework of maintaining existing fabric or planning and executing new works will be discussed,
- b) the origins of the architectural and artistic traditions of the Church are discussed, leading through the colonial, to the post colonial traditions and touching on inculturation,
- c) the principal appointments within the worship space will be discussed and the underlying principals discussed through a number of examples,
- d) these three foci are drawn together, with a discussion how specialists in the

various fields can contribute.

### Module Outline

| Lecture period | Focus                                      | Subject Matter   | Engagement                             |
|----------------|--|--|--|
| 1              | Introduction of the course                 | Responsibility to the Diocese<br>the Local Authority, the State, the different<br>Building Professionals |  |
| 2              |  | Practical aspects of building maintenance,<br>planning new structures, parish support.                   | Multiple Choice<br>test paper in class |
| 3              | Church Traditions in Art &<br>Architecture | General introduction of sacred spaces;   |  |
| 4              |  | Early Christian, Medieval  |  |
| 5              |  | Renaissance,   |  |
| 6              |  | Baroque, Rococo, Victoria,   |  |
| 7              |  | Colonial and Post colonial,<br>Inculturation   | Two essay<br>homework                  |
| 8              | Appointments within the<br>Worship Space   | the principals of the worship space  |  |
| 9              |  | the altar, ambo, presidential chair,   |  |
| 10             |  | baptistery, tabernacle, reconciliation chapel,<br>sacristy   |  |
| 11             |  | vessels, vestments, ornaments  |  |
| 12             |  | music; participation; audio visuals  | Two essays of<br>choice, homework      |
| 13             | A synopsis of the course                   | Bringing the various parts together  |  |
| 14             | Examination                                |  |  |
| 15             | Revue                                      | Opportunity to review the examination & discuss<br>the answers.  |  |
| 16             | Debate                                     | Class to be divided into two teams to debate the<br>pro's and con's of a prepared design presentation.   |  |

### Module Assessment

| Lecture | Subject                                 | Weighting |
|---------|---|-----------|
| 2       | Practical responsibilities              | 15%       |
| 7       | Church Traditions in Art & Architecture | 20%       |
| 12      | Appointments within the Worship Space   | 20%       |
| 14      | Examination                             | 45%       |
|         | total                                   | 100%      |

### **Prescribed Reading**

Huels, J. *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*.  
Illionis: Franciscan Press, 2002.

Coriden, J. A. *An Introduction to Canon Law*. New York: Paulist Press, 1991.  
*Code of Canon Law*, Latin-English Edition, New English Translation prepared under  
the auspices of the CANON LAW SOCIETY OF AMERICA, Washington DC,  
Canon Law Society of America, 1998.

### **TTP2806 – PASTORAL THEOLOGY XI**

**NSH: 26L0T0P0S60H12R0F2A16W8C**

**NQF: 8**

### **Module: Canon Law on Marriage**

**AIM:** This module provides a basic introduction to the use of external forum solutions in marriage cases, especially the cases of the divorced and remarried. These include the law and practice regarding: declaration of invalidity of marriage on account of impediments and defective canonical form; annulment on account of defective consent; the dissolution of the bond in ratified and non-consummation cases; the favour of faith cases (Pauline and Petrine privileges); and convalidation and separation.

### **Module Outline**

- A basic introduction to the external forum solutions in marriage cases, especially regarding the divorce and remarried.
- Treatment of the law procedure for the declaration of invalidity of marriage on the grounds of defective consent, and defect of canonical form, as well as the existence of impediments.
- Procedures regarding dissolution of the bond and non-consummation cases, in favour of the faith (Pauline and Petrine Privileges)
- Procedures for convalidation of marriage and the separation of spouses.
- Grounds for nullity, interviewing process, the assessment of the course
- The Tribunal

### **Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

### **Prescribed Reading**

Huels, J. *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*.  
Illionis: Franciscan Press, 2002.

Coriden, J. A. *An Introduction to Canon Law*. New York: Paulist Press, 1991.  
*Code of Canon Law*, Latin-English Edition, New English Translation prepared under  
the auspices of the CANON LAW SOCIETY OF AMERICA, Washington DC,  
Canon Law Society of America, 1998.

**TTP2807 – PASTORAL THEOLOGY XII**  
**NSH: 26L0T0P0S60H12R0F2A16W8C**  
**NQF: 8**

**Module: Special Moral II**

**AIM:** This module deals with pastoral and moral issues arising from the sacraments of healing and other forms of healing ministry in Africa. Topics include: illness and healing as social, cultural and Christian realities; the church’s mission to heal; the nature of religious healing; pastoral and ministerial expressions of the Sacraments of Healing. Accompaniment of the dying. Students will also prepare for actual administration of the three forms of sacramental Penance, with special reference to the Reconciliation of individual penitents.

**Module Outline**

Sub-module TTP2851 (Special Moral II)

1. African Ethical Community
  - a. The African understanding of community
  - b. The individual and the community
  - c. The ethical dimension of the community
2. African worldview
  - a. Connectedness between humanity and creation
  - b. Relationship between God, human beings and nature
  - c. African respect for creation
3. Illness and healing as social, cultural and Christian realities
4. The church’s mission to heal
5. Nature of religious healing
6. Pastoral and ministerial expressions of the Sacrament of Healing. (Role Playing)
7. Accompaniment of the dying (role playing)
8. Three forms of Sacrament of Penance, with special reference to reconciliation individual penitents. (Role playing)

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

- Ricoeur, Paul (1967). *The Symbolism of Evil*. New York: Harper and Row.
- Bujo, B. (1992). *African in its Social Context*. New York: Orbis.
- Haar, G.T. (1992). *Spirit of Africa: The Healing ministry of Archbishop Milingo of Zambia*. Trenton: African World Press.
- ..... *Penance Celebrations*. Canadian Conference of Catholic Bishops, Ottawa, Canada.
- Pastoral Prayers: *A Resource for Pastoral Occasions*.
- The Rite of Penance
- Pocket Ritual (*Rituale Parvum*)
- Pastoral Care for the Sick: *Rites of Anointing and Viaticum*.

**TTP2808 – PASTORAL THEOLOGY XIII**  
**NSH: 26L0T0P0S60H12R0F2A16W8C**  
**NQF: 8**

**Module: Priesthood Today II**

**AIM:** This module will consider issues and processes relating to priestly conduct today. It will build upon the foundation laid in TTP2804 (The Priesthood Today I).

*[More details to be given in class]*

**TTP2809 – PASTORAL THEOLOGY XIV**  
**NSH: 26L0T0P0S60H12R0F2A16W8C**  
**NQF: 8**

**Module: Integrity in Ministry**

**AIM:** The agents of ministry in the Church have for a while been subjected to legitimate public and private scrutiny, and the Vatican has been clear in calling for the restoration of the moral personal and institutional integrity that are at the heart of what the Church preaches and are the essence of the Christian and Gospel message. Through concrete examples taken from the specialized bibliography on this issue as well as a reflection on the students' own experience, the module aims at making the students aware of the problems associated with lack of integrity through an honest, critical and realistic re-appraisal of integrity in the ministry of the Church as preached and practised by its ministers and priests. Theological and Biblical foundations as well as some indications towards the prevention of abuse and the healing of the victims of different kinds of abuses taken from various "Codes of Conduct" as employed by the Church in recent efforts to deal with issues of misconduct will also be given.

*[More details to be given in class]*

**TTI2800 - PASTORAL THEOLOGY SEMINAR & FACULTIES  
EXAMINATION**

**NSH: 0L0T0P20S100H20R0F0A16W12C**  
**NQF: 8**

**Module: Pastoral Theology Seminar and Faculties Examination**

**Admission:** successful completion of all modules offered by the Institute up to this point in the B.Th. Programme.

**AIM:** The Practical Theology Seminar consists of a series of weekly presentations designed to assist students in addressing practical issues that may arise in areas of Canon Law, Moral Theology, pastoral practice and professional ethical conduct that are at the core of Pastoral Ministry. It is envisaged that with the help of these presentations, students will be able to apply their pastoral vision in a coherent,

creative and satisfactory way. It is also hoped that these presentations will assist the students in their preparation for the Faculties Examination.

### Module Outline

| DATE | LECTURER             | TOPIC  |
|------|----------------------|--|
|      | Sabelo Mkhize        | Introducing the Seminar<br>What is a Faculty                     |
|      | Sabelo Mkhize        | Baptism & Confirmation   |
|      | Martin Badenhorst    | Penance/ Reconciliation (Part I)                                 |
|      | Cyril Malinga        | Matrimony  |
|      | Sabelo Mkhize        | Eucharist  |
|      | Martin Badenhorst    | Penance/ Reconciliation (Part II)<br>Censures                    |
|      | Cyril Malinga        | The Tribunal and Marriage Cases                                  |
|      | Vincent Reig-Bellver | Professional Conduct   |
|      | Sabelo Mkhize        | Anointing & Funerals   |
|      | Sabelo Mkhize        | Parochial Ministry/ Administration                               |
|      | Examination Session  | Panels, Times and Venues communicated<br>in due time by the HOD. |

### Module Assessment

- Faculties Examination

### Prescribed Reading

- Special Documents prescribed by presenters, e.g. The Code of Canon Law, The Christian Faith Document, The Catechism of the Catholic Church, the Book of Rites, Vatican II Documents, All Series on Integrity in Ministry.

### TTI2801- INTEGRATING SEMINAR & EXIT LEVEL ORAL EXAMINATION

NSH: 0L0T0P20S100H20R0F0A16W12C

NQF: 8

### Module : Integrating Seminar and Comprehensive Oral Examination

**AIM:** The Integrating Seminar consists of a series of weekly presentations on theological and pastoral topics. The aim of these presentations is to enable the students to revise the central theological issues and themes that were discussed in the course of their studies, to examine the inter-relationships that combine these diverse disciplines and approaches into a unified theological vision, and to reflect on some of the practical implications, applications and questions to which these different studies give rise in modern Africa and the world in general. It is envisaged that with

help of these presentations the students will be able to integrate and apply their theological vision in a coherent, fruitful and satisfactory way. It is also hoped that these presentations will assist the students in their preparation for the Exit Level Comprehensive Oral Examination.

### Module Outline

| DATE | LECTURER             | TOPIC   |
|------|----------------------|---|
|      | Sabelo Mkhize        | Introducing the Seminar                                       |
|      | Pat O’Sullivan       | Dogmatic Theology   |
|      | Paul Decock          | New Testament   |
|      | Sabelo Mkhize        | Sacramental Theology  |
|      | Leonciene Labonte    | Spiritual Theology  |
|      | Martin Badenhorst    | Old Testament Studies   |
|      | Chris Grzelak        | Fundamental Theology (Chr. Anthrop./ Revelation)              |
|      | Michael Foley        | Fundamental and Social Moral Theology                         |
|      | Callistus Khathali   | Special Theology (Marriage/Bioethics)                         |
|      | Vincent Reig-Bellver | Mission and African Theology                                  |
|      | Emmanuel Ndolvu      | Inculturation and Liturgy                                     |
|      | Examination Session  | Panels, Times and Venues communicated in due time by the HOD. |

### Module Assessment

Exit Level Comprehensive Oral Examination

### Prescribed Reading

1. Seminar sessions
2. Weekly readings as assigned by the lecturer/coordinator
3. The exit level comprehensive oral exam  
Date of the exam: to be set by the HOD.



## 1. OPTIONAL MODULES

### **TTB3610 - JOB**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 7**

**Admission: TTB1500 (Introduction to Old and New Testaments)**

#### **Module: Job**

**AIM:** The module considers some modern and contemporary readings of Job and historical, literary and thematic approaches to the text. Select texts are then considered in light of these.

#### **Module Outline**

- Different Approaches: Historical
- Different Approaches: Thematic Approaches
- Different Approaches: Literary
- Some modern and contemporary readings of the Book of Job
- The Prologue
- Job curses the day of his birth
- Theological anthropology in Job
- Job 19:25-27: “I know that my Redeemer lives...”
- Job 38-42: God’s answer to Job
- Job 40:1-3, 42:1-6: Job’s acceptance
- Job as failed scape goat

#### **Module Assessment**

| <b>Assessment Type</b>          | <b>Details</b>               | <b>% of Final Mark</b> |
|---------------------------------|------------------------------|------------------------|
| Class Participation             | Participation in discussions | 10                     |
| Tests/ Assignment/ Presentation | One or two assignments       | 40                     |
| Examination                     | Oral or Written              | 50                     |

#### **Prescribed Reading**

Alonso-Schokel, L. *The Book of Job as drama*. New York: Basic Books, 1977.

Alter, J. *The Art of Biblical Poetry*. New York: Basic Books, 1985.

Gutierrez, G. *On Job: God-talk and the suffering of the innocent*. Maryknoll: Orbis, 1987.

MacKenzie, R. A. F. *The Transformation of Job*. New York: Orbis, 1979.

Soelle, D. *Suffering*. Philadelphia: Fortress, 1975.

Spittler, R. P. “Job, Book of” in *The Anchor Bible Dictionary*. New York: Basic Books, 1992.

### **TTB3696 - HEBREW II**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 7**

**Admission: TTB1595 (Hebrew I)**

### Module Objectives

The module builds on Hebrew I introducing students to the other conjugations and the weak verbs by means of close study of the book of Ruth.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Deiana, Giovanni & Spreafico, A. *A Guide to Biblical Hebrew*. Roma: Urbaniana University Press, 1998.

### TTB3751 - NEW TESTAMENT THEOLOGY

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 7

Admission: TTB1500 (Introduction to Old and New Testaments)

### Module Objectives

This module considers the writings of the New Testament as attempts by early Christian pastors, theologians and communities to formulate their faith in Jesus Christ in and for their particular situations. The evident diversity of early Christian belief and practice –and indeed, early Christian theology.

### Module Outline

1. The Letters of St Paul
2. The Synoptic Gospels
3. New Testament Literature

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Brown, R, et al, (eds). *The New Jerome Biblical Commentary*. Bangalore: Theological Publications in India, 1995.

Brown, C. T. *Notes on the Theology of St Paul*. New York: Orbis, 2005.

Pontifical Biblical Commission, *Sancta Mater Ecclesia* (Instruction on the History of the Gospels). *Acta Apostolicae Sedis* 66 (1964), 712-718.

**TTB3791 - GREEK II**

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 7

Admission: TTB1590 (Greek I)

**Module Objectives**

The module aims to deepen students' knowledge of language and ability to read, translate and analyse a basic Greek Text.

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

**Prescribed Reading**

Wenham, J.W. *Elements of New Testament Greek*. Cambridge: Cambridge University Press, 1994.

**TTP3511 - THE PRIESTHOOD**

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 7

**Module Objectives**

This module will seek to give an overview of the theologies of priesthood in the Catholic Tradition, from scriptural roots to the formulation of the new prayer of priestly consecration. It will start with an overview of an understanding of ministry as reflected through the formula for ordination from earliest documents to the revision of Pope Benedict XVI. From the basis of the *lex orandi* over time there will be a theological and anthropological reflection on issues with regard to priesthood. This will be followed by a speculative section which would seek to integrate the various strands of history in coherent theological reflection.

**Module Outline**

1. Formulae in early Church Documents (esp. Hippolytus)
2. Formulae in Trent and the Orthodox Churches
3. Formulae since Vatican II (Paul VI, John Paul II and Benedict XVI)
4. Continuity and Discontinuity with OT priesthood
5. Ministry in the New Testament
6. Order and Character in the Medieval and Tridentine Period
7. Toward a Priestly Future

**Module Assessment**

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

Bernier, P., 1992. *Ministry in the Church: A Historical and Pastoral Approach*. Mystic,

Con., 23<sup>rd</sup> Publications.

Brown, R. E., 1970. *Priest and Bishop*. New York: Paulist Press.

Haffner, P., 1999. *The Sacramental Mystery*. Trowbridge: Cromwell Press.

Lawler, M. G., 1990. *A Theology of Ministry*. Kansas City: Sheed & Ward.

McCaslin, P. & Lawler, M. G., 1986. *Sacrament of Service*. New York: Paulist Press.

Mitchell, N., 1982. *Mission and Ministry*. Wilmington: Michael Glazier.

Osborne, K. B., 1988. *Priesthood: A History of the Ordained Ministry in the Roman Catholic Church*. New York: Paulist Press.

Osborne, K. B., 1993. *Ministry: Lay Ministry in the Roman Catholic Church*. New York: Paulist.

Vanhoye, A., 1986. *Old Testament Priests and the New Priest*. Massachusetts: St Bede's.

### TTP3613 - MINISTRY OF DEACON AND ACOLYTE

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 7

Admission: TTP2715 (History of Liturgy I) TTP2820 (History of Liturgy II)

### Module Objectives

This module introduces the practice of ministering as Deacon and Acolyte. It includes the place of these ministries in the structure of the Church, the appropriate vestments and liturgical actions for the exercise of these ministries.

### Module Outline

1. Introduction
2. Ministry, Vocation and service; clergy and laity (collaborative Ministry)
3. Vesture; posture, sacred places and spaces, blessing and incense,
4. The language of prayer
5. Liturgical books: lectionary and sacramentary
6. Proclaiming the Gospel
7. Assisting at the Eucharist
8. Exposition of the Blessed Sacrament and Benediction
9. The Liturgy of the Hours
10. Services in the absence of a priest
11. Assisting in other rites of the Church: baptism, marriage, anointing, funerals.

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

ICEL, *The Rites of the Catholic Church*, volume 1 & 2, Bangalore: Theological Publications in India, 1990.

- Fink, P. (ed), *The Dictionary of Sacramental Worship*. Bangalore: Theological Publications in India, 1999.
- Hoffman, E. et al (eds). *The Liturgy Documents: A Parish Resource*. Chicago: LTP, 1991.
- Hughes, K. *Lay Presiding: The Art of Leading Prayer*. Washington DC: Pastoral Press, 1988.

## **TTH3620 - SEMINAR IN SPIRITUAL DIRECTION**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 7**

### **Module Objectives**

This course wants to introduce the students to the art and ministry of Spiritual Direction. It wants to show its importance in the life of someone who chooses to be a true disciple of Jesus, looking for a closer intimacy with the Trinitarian God. It aims also to make the students aware of the fact that Spiritual Direction is not a sideline in our ministry, but a component of our ministry.

By the end of the module the students will have a basic knowledge of what spiritual direction is about, who can be a spiritual director and how to help a directee to grow in his/her relationship with God. They should have developed some basic skills and a liking of this ministry.

### **Module Outline**

1. Listening skills
2. The meaning of spiritual direction and the dynamics of the spiritual direction relationship
3. Spiritual direction, psychological counseling and psychotherapy
4. Dynamics of the direction dialogue
5. Teaching people to pray
6. Discernment issues
7. Cross-cultural issues
8. Problems in the direction relationship
9. Group spiritual direction
10. Ethical issues

### **Module Assessment**

The assessment will be made from the participation of the student in class (10%) and in the triad (40%) and from a short essay written by the student towards the end of the course on what a Spiritual Director should/could do to help his/her directee in his/her spiritual journey (50%).

### **Prescribed Reading**

- Addison, H A 2000. *Show me your way: The complete guide to exploring interfaith spiritual direction*. Woodstock, Vermont: Sky-Light Paths.
- Allen, J J 1994. *Inner way: Eastern Christian spiritual direction*. Grand Rapids, Michigan: William B Eerdmans.
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- Barry, W A 1994. *What do I want in prayer?* New York: Paulist Press.
- \*Barry, W A and Connolly, W J 1982. *The practice of spiritual direction*. San Francisco: Harper & Row.
- Birmingham, M and Connolly, W J 1994. *Witnessing to the fire: Spiritual direction and the development of directors*. Kansas City, Missouri: Sheed & Ward.
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- \*Conroy, M 1991. *Growing in love and freedom*. Denville, New Jersey: Dimension.
- Conroy, M 1995. *Looking into the well: Supervision of spiritual directors*. Chicago: Loyola University Press.
- Cowan, M and Futrell, J C 1993. *Companions in grace: A handbook for directors of The Spiritual Exercises of St Ignatius of Loyola*. New York: Sheed and Ward.
- \*Culligan, K G (ed) 1983. *Spiritual direction: Contemporary readings*. Locust Valley, New York: Living Flame Press.
- Demacopoulos, G E 2007. *Five models of spiritual direction in the early Church*. Notre Dame, Indiana: University of Notre Dame Press.
- \*Dougherty, R M 1995. *Group spiritual direction*. New York: Paulist Press.
- \*Douglas, J M 1998. *Handbook for spiritual directors*. New York: Paulist Press.
- \*Dubay, T 1993. *Seeking spiritual direction*. Ann Arbor, Michigan: Servant Publications.
- Dunne, T 1991. *Spiritual mentoring*. New York: Harper Collins.
- \*Dyckman, K M and Carroll, L P 1981. *Inviting the mystic, supporting the prophet: An Introduction to spiritual direction*. New York: Paulist Press.
- Edwards, T 1980. *Soul friend: Reclaiming the gift of spiritual direction*. New York: Paulist Press.
- \*Edwards, T 2001. *Spiritual director, spiritual companion*. New York: Paulist Press.
- \*Empereur, J 1997. *Spiritual direction and the gay person*. New York: Continuum.
- Empereur, J 1998. *The enneagram and spiritual direction*. New York: Continuum.
- English, J 1978. *Choosing life*. New York: Paulist Press.
- \*English, J 1995. *Spiritual freedom*, second edition. Chicago: Loyola University Press.
- Evoy, J 1988. *A psychological handbook for spiritual directors*. Kansas City, Missouri: Sheed & Ward.
- \*Fischer, K 1988. *Women at the well: Feminist perspectives on spiritual direction*. New York: Paulist Press.

## **TTS3645 - CURRENT ISSUES IN AFRICAN THEOLOGY**

**NSH: 26L0T0P0S40H12R0F2A16W8C**

**NQF: 7**

### **Module Objectives**

This elective module will be a critical and systematic presentation of the major issues in contemporary African theological discourse. The module seeks to introduce the students to the issues that occupy a major part of the theologizing in Africa and the contribution that African Theology has in tackling these issues facing the African continent as a whole, and the African Church in particular.

### **Module Outline**

1. Introduction
2. The Gospel, African Culture and African Traditional Religion
3. The Gospel and Liberation

4. Feminist Theology
5. Healing, health and Related Issues
6. The Challenge of HIV/ Aids pandemic
7. African Theology of Reconstruction
8. The challenge of Globalisation
9. The Response: The African Renaissance
10. Conclusion

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

- Chepkwony, A. K. (ed). *Religion and Health in Africa*. Nairobi: Paulines Publications, 2006.
- Baur, J. *2000 Years of Christianity in Africa*. Nairobi: Paulines Publications, 1994.
- Ela, J. M. *African Cry*. New York: Orbis Books, 1986.
- \_\_\_\_\_. *My Faith as an African*. London: Geoffrey Chapman, 1988.
- Getui, M. *Theological Method and Aspects of Worship in African Christianity*. Nairobi: Acton Publishers, 1998.
- \_\_\_\_\_. *Theology of Reconstruction: Exploratory Essays*. Nairobi: Acton Publishers, 1999.
- Gibellini, R. *Paths of African Theology*. London: SCM Press, 1994.
- John Paul II. *The Church in Africa*. Nairobi: Paulines Publications, 1995.
- Katongole, E. (ed). *African Theology Today*. Scranton: The University of Scranton Press, 2002.

### TTS3655 - WOMEN DOING THEOLOGY

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 7

### Module Objectives

The module is a critical examination of the method of feminist theology, and its interpretation of some major Christian teachings and aspects of the Christian experience set within the African context. Topics include: origins and methodology; the feminist perspective in theology; hermeneutics in feminist theology; challenges to anthropology, spirituality, revelation, God, Christ and the Church; comparison with androcentric perspectives; and some prominent feminist theologians, including those of Africa.

### Module Outline

1. Introduction
2. Gender, culture and faith
3. Methodology: how women do theology
4. Video: "Other voices: women exploring sacred spaces"
5. Biblical Hermeneutics
6. Theological Anthropology

7. Images of God
8. Christology
9. Church and Ministry Issues
10. Seminar presentations
11. Conclusion

### Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

### Prescribed Reading

- Ackermann, D., Draper, J., Mashinini, E., (eds). *Women hold up half the sky: Women in the Church in Southern Africa*. Pietermaritzburg: Cluster Publications, 1991.
- Byrne, L. *Women at the Altar*. New York: Continuum, 1994.
- Carr, A. E. (ed). *Transforming Grace: Christian Tradition and Women's Experience*. San Francisco: Harper & Row, 1988.
- Conn, J. W. (ed). *Women's Spirituality: Resources for Christian Development*. New York: Harper & Row, 1996.
- Fiorenza, E. S. *In Memory of Her*. New York: Crossroad, 1983.
- \_\_\_\_\_. *Bread not Stone: The Challenges of Feminist Biblical Interpretation*. Boston: Beacon Press, 1984.
- \_\_\_\_\_. *But She Said: Feminist Practices of Biblical Interpretation*. Boston: Beacon Press, 1992.
- Johnson, E. A. *She Who Is*. New York: Crossroad, 1992.

### TTP - INTER-RELIGIOUS DIALOGUE

NSH: 26L0T0P0S40H12R0F2A16W8C

NQF: 7

### Module Objectives

**Title:** The concept of interreligious dialogue in the contemporary Christian theology of religions; its various forms, and current relations between Christianity (the Catholic Church) and the religious traditions in the wider and South African contexts.

The course discusses the shift in understanding of the notion of interreligious dialogue in the Christian theology of religious pluralism from ecclesiocentrism to Christocentrism and theocentrism. It further analyzes various forms of dialogue which emerged at and after the Second Vatican Council referring to such church documents as *Nostra Aetate*, *Evangelii Nuntiandi*, *Redemptoris Missio*, "Dialogue and Proclamation", *Ecclesia in Africa*, "Fruitful Encounter" and to numerous works of contemporary theologians. The course concludes with describing the state of current relations between the Catholic Church and the world's religious traditions in the wider context and in the South African situation of religious diversity.

### Module Outline

**Section One:** A GENERAL INTRODUCTION TO THE CONCEPT OF INTER-RELIGIOUS DIALOGUE

- 1.1 New terminology
- 1.2 Forms of interreligious dialogue



**Section Two:** A HISTORICAL OVERVIEW OF VARIOUS APPROACHES TO RELIGIONS

- 2.1 The prevailing typology: exclusivism, inclusivism, pluralism
- 2.2 Different approaches to the religions and interfaith dialogue

**Section Three:** *EXCLUSIVISM (ECCLESIOCENTRISM)* IN A CHRISTIAN THEOLOGY OF RELIGIONS

- 3.1 *Exclusivism* in Evangelical Christianity and Protestantism
- 3.2 *Exclusivism* in Roman Catholicism
- 3.3 Evaluation

**Section Four:** *INCLUSIVISM (CHRISTOCENTRISM)* IN A CHRISTIAN THEOLOGY OF RELIGIONS

- 4.1 *Inclusivism* in the early church
- 4.2 The “fulfilment theory” in Catholic theology of religions
- 4.3 Karl Rahner’s “anonymous Christianity”
- 4.4 The Second Vatican Council (1962-1965) – foundations for interreligious dialogue
- 4.5 The church’s post-conciliar teaching on religions – development of interfaith dialogue
- 4.6 The inclusivist approach to religions in recent theology
- 4.7 Evaluation

**Section Five:** PLURALIST (*THEOCENTRIC*) APPROACHES TO RELIGIONS IN RECENT THEOLOGY

- 5.1 The philosophical-historical bridge (John Hick)
- 5.2 The theological-mystical bridge (Raimon Panikkar)
- 5.3 The ethical-practical bridge (Aloysius Pieris)
- 5.4 The acceptance approach (Mark Heim)
- 5.5 Evaluation

**Section Six:** THEOLOGY OF DIALOGUE

- 6.1 Dispositions for dialogue with religions
- 6.2 Interreligious dialogue as mutual conversion to God
- 6.3 Fruits of dialogue

**Section Seven:** RELIGIOUS DIVERSITY IN SOUTH AFRICA

- 7.1 A general background to religious diversity in South Africa
- 7.2 The first migration - the Khoisan and the Bantu peoples
- 7.3 The second migration of Europeans- the Dutch and British and the Jewish community
- 7.4 The third migration – religions from Asia: Islam, Hinduism, Chinese religions

**Section Eight:** RELATIONS AMONG RELIGIONS IN SOUTH AFRICA FROM COLONIALISM UNTIL DEMOCRATIC CHANGES

- 8.1 Initial encounter between Christianity and the other religions
- 8.2 Contacts among religions between 1910 and 1960
- 8.3 Relations among religions in the second half of the twentieth century
- 8.4 Religious pluralism during the SA democracy

**Section Nine:** DIALOGUE AMONG RELIGIONS IN SOUTH AFRICA AT RESENT

- 1.1 Doctrinal concepts and possible areas for dialogue with the religions in South Africa
- 9.2 Formal dialogue among religions in contemporary South Africa
- 9.3 Mutual encounter between the religions and the Christian churches
- 9.4 Challenges to interreligious dialogue in South Africa
- 9.5 Dialogue of “praxis” as the most relevant form of interreligious encounter
- 9.6 Fruits of dialogue in South Africa
- 9.7 Evaluation

**Section Ten:** THE FUTURE OF INTERRELIGIOUS DIALOGUE IN THE CATHOLIC CHURCH

## Module Assessment

| Assessment Type                 | Details                      | % of Final Mark |
|---------------------------------|------------------------------|-----------------|
| Class Participation             | Participation in discussions | 10              |
| Tests/ Assignment/ Presentation | One or two assignments       | 40              |
| Examination                     | Oral or Written              | 50              |

## Prescribed Reading

- Amanze, J N 1999. 100 years of the ecumenical movement in Africa: A Historical appraisal of its successes and failures in the twentieth century. *Journal of Theology for Southern Africa* 105, 1-15.
- Balthasar, H U 1978. Catholicism and the religions. *Communio* 5, 6-14.
- Barth, K 1965. *Church dogmatics*, vol. 1,2. Edinburgh: T & T Clark.
- Berling, A J 2004. *Understanding other religious worlds: A Guide for interreligious education*. Maryknoll, New York: Orbis Books.
- Bonino, J M 1997. The Uniqueness of Christ and the plurality of humankind, in Swidler, L and Mojzes, P (eds), *The Uniqueness of Jesus: A Dialogue with P. Knitter*. Maryknoll, New York: Orbis Books, 107-110.
- Braaten, C 1992. *No other Gospel: Christianity among the world's religions*. Minneapolis: Fortress Press.
- Brunner, E 1980. Revelation and religion, in Hick, J and Hebblethwaite, B (eds), *Christianity and other religions*. Philadelphia: Fortress Press.
- Chidester, D 1992. *Religions of South Africa*. London: Routledge.
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- Congar, Y 1960. *The Mystery of the Church*. Translated by Littledale, A V Baltimore: Helicon Press.
- Danielou, J 1962. *The Salvation of the nations*. South Bend, Ind.: University of Notre Dame Press.
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- Gruchy, J and Prozesky M (eds) 1991. *A Southern African Guide to world religions*. Cape Town: David Philip, Credo Press.
- DiNoia, J A 1990. Pluralist theology of religions: Pluralistic or non-pluralistic, in D'Costa, G (ed), *Christian Uniqueness reconsidered: The Myth of a pluralistic theology of religions*. Maryknoll, New York: Orbis Books, 119-134.
- Dominus Iesus* 2000. Declaration on the unicity and salvific universality of Jesus Christ and the Church. Vatican: Libreria Editrice Vaticana.
- Dulles, A 1992. *Models of revelation*. 2<sup>nd</sup> ed. Maryknoll, New York: Crossroads.
- Dupuis, J 2002. *Christianity and the religions: From confrontation to dialogue*. Maryknoll, New York: Orbis Books.
- Flannery, A (ed) 1975. *Vatican Council II: The Conciliar and post-conciliar documents*. Bandra, Bombay: St. Paul Publications.
- Geffré, C 1987. *The Risk of interpretation: On being faithful to the Christian tradition in a non-Christian age*. New York: Paulist Press.
- Gioia, F (ed) 1997. *Interreligious dialogue: The Official teaching of the Catholic Church (1963-1995)*. Boston: Pauline Books and Media.
- Heim, M 1995. *Salvations: Truth and difference in religions*. Maryknoll, New York: Orbis Books.

- Hellwig, M K 1990. Christology in the wider ecumenism, in D'Costa, G (ed), *Christian Uniqueness reconsidered: The Myth of pluralistic theology of religions*. Maryknoll: New York: Orbis Books, 107-116.
- Hick, J 1995. *A Christian theology of religions: The Rainbow of faiths*. Louisville: Westminster/John Knox Press.
- John Paul II 1979. *Redemptor Hominis*. Vatican: Liberia Editrice Vaticana.
- \_\_\_\_\_ 1990. *Redemptoris Missio*. Vatican: Liberia Editrice Vaticana.
- Knitter, P F 1985. *No other name: A Critical survey of Christian attitudes towards the world religions*. London: SCM Press.
- \_\_\_\_\_ 1995. *One earth many religions: Multifaith dialogue and global responsibility*. Maryknoll, New York: Orbis Books.
- Küng, H 1977. *On being a Christian*. Translated by Quinn, E. London: Collins.
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- Lubbe, G 1986a. The Study of religion and inter-faith. *Religion in Southern Africa* 7/2, 27-49.
- Merrigan, T 1977. Religious knowledge in the pluralist theology of religions. *Theological Studies* 58, 687-707.
- Moosa E, 1995. Islam in South Africa, in Prozesky, M and De Gruchy, J (eds), *Living faiths in South Africa*. Cape Town and Johannesburg: David Philip, New York: St. Martin's Press, London: Hurst & Company, 129-154.
- O'Collins, G 2003. Christ and the religions. *Gregorianum* 84/2, 347-362.
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