

DEPARTMENT OF THEOLOGY

The theology department offers two degrees: The Bachelor of Arts in Theology, B.A.(Th.) and the Bachelor of Theology (B.Th.).

BACHELOR OF ARTS IN THEOLOGY BA (Th.)

Qualification Type	Programme ID	NQF Level	Field	Minimum Credits	DoE Registration
National First Degree	50164	7	007 Human & Social Studies	360	19.11.2010

For Whom Is This Programme?

The Bachelor of Arts in Theology is aimed at those needing an undergraduate qualification in Catholic Theology which is not aimed to fulfil the specific requirements for ordained ministry according to the norms of the Roman Catholic Church. This qualification seeks to provide a contemporary and contextual understanding of the Christian faith, ethics and moral regeneration in a rapidly changing and pluralistic society.

In the Catholic tradition there are two types of ministry, namely ordained ministry (diaconate or priesthood) and non-ordained ministry (for the laity). Those who choose non-ordained ministry follow the three-year Bachelor of Arts degree programme which promotes a sound theological knowledge enabling them to engage in the outreach of the Catholic Church and in social and advocacy applications within society in general.

Programme Admission Criteria

The Bachelor of Arts in Theology requires a Matriculation Exemption of 21 points or its equivalent.

Applicants must have a mark of at least E (40% - 49%) Higher Grade in English. As this is the language of instruction at the Institute, students must be able to comprehend and converse well in English. Applicants may be required to pass a proficiency test.

Marks for applicants from other countries will be converted to a comparable scale.

The Exemptions Committee shall consider on a case by case basis the situation of those applicants with equivalent or non-South African qualifications and offer further guidance in accordance with the Institute's RPL Policy and Procedures (PG 6.3, see also PG 4.2.2) and other applicable regulations from relevant agencies of State as these relate specifically to Higher Education.

Programme Duration

Students are usually required to attend lectures on a full time basis. Under normal circumstances the B.A. (Th.) degree requires three years of full time study. Students who wish to study on a part-time basis are also accommodated.

Exit Level Outcomes

Exit level outcomes are as follows:

- ❖ Understanding of Christian Roman Catholic Theology
- ❖ Understanding of the principles and theory of theological hermeneutics

- ❖ Understanding the principles of interpretation of Scripture
- ❖ Understanding of the unique nature and functioning of the church
- ❖ Understanding of the unique context of pastoral ministry
- ❖ Understanding the role of ministry in the Christian community
- ❖ Understanding of Christian liturgy as found in the Roman Catholic Church
- ❖ The acquisition of skills for the communication of the Gospel

Credit Components

Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time due to unforeseen circumstances, it is accepted that not all students will be able to take all the possible modules. The minimum number of Credits necessary for a student to graduate is as follows:

NQF	5	6	7	Total	Comment
BA THEOLOGY	80	176	136	392	Min 360, Max 392

Further Reading:

Please see the **Theology Department Handbook** for more detailed information relating to module content and objectives, module outlines, module assessment and prescribed readings.

MODULE DESCRIPTIONS

COMPULSORY MODULES

BIBLICAL STUDIES (THB)

THB 101 INTRODUCTION TO BIBLICAL HEBREW

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: Introduction to Biblical Hebrew. The module aims to lead students to recognize and write Hebrew words, understand basic morphological and syntactical elements of biblical Hebrew, with a thorough knowledge of the Qal conjugation for the strong verb, read and translate simple sentences from Hebrew to English and English to Hebrew and finally read, parse and understand a select narrative passage from the OT.

THB 102 INTRODUCTION TO BIBLICAL STUDIES

(NSH: 39L0T0P0S62H16R0F3A16W12C)

Aim: A technical 'introduction' to the books of the Old and New Testaments places the texts in their historical and cultural contexts. The module investigates how and when the texts were composed, transmitted and canonised. It introduces the various critical methods of studying the Old and New Testaments.

THB 103 INTRODUCTION TO HELLENISTIC GREEK

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: An introduction to New Testament Greek. The module introduces students to language in which the New Testament was written. The aim of the module is to enable students to recognise and write Greek words, understand morphological & syntactical elements, read and translate simple sentences and short passages from the New Testament.

THB 104 PENTATEUCH AND SYNOPTIC GOSPELS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Pentateuch

Aim: An introduction to the study of the Pentateuch as a whole, using source criticism, form criticism, canonical criticism. A large portion of the module is devoted to a close study of either the books, Genesis, Exodus, Leviticus and Numbers or Deuteronomy on a rotational basis. The approach is broadly historical-critical, literary and theological.

Part 2: Synoptic Gospels

Aim: This module looks at the gospel of Mark from a literary approach, dealing especially with the structure and some of the key motifs leading to a leading to a discussion of Marcan theology. The Gospels of Matthew and Luke are treated briefly: attention is given to the 'Synoptic Problem' and the various solutions, the structure of each Gospel and the literary and theological characteristics of each of these two Gospels.

THB 105 GOSPEL OF JOHN AND APOCALYPSE

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Gospel of John

Aim: This module introduces learners to the Gospel of John using literary, historical and theological-spiritual approaches. These are illustrated in a study of selected passages of the Gospel.

Part 2: Apocalypse

Aim: This module introduces the book by looking at the history of the attitudes to apocalypticism of John in particular. Special attention is given to the literary structure of the book followed by a more detailed study of particular aspects of the text: its prophetic character, its use of imagery, its use of the two contrasting cities, Babylon and Jerusalem, the theme of the millennium, the new heaven and the new earth.

THB 106 PAULINE LITERATURE AND PROPHETS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Pauline Literature

Aim: This module looks at the influence of Romans in the history of Christianity and the contemporary approaches. The Letter is read using the historical and rhetorical approach, and highlights the main theological themes in the letter. Romans is compared with the Catholic letters, particularly James and 1 Peter.

Part 2: Prophets

Aim: Introduces study of prophecy in ancient near eastern context. Texts from Amos, Hosea, Isaiah, and Jeremiah are considered to trace the emergence and development of prophecy, historical background and major themes. The theological message of each prophet is considered.

THB 107 WISDOM LITERATURE, PSALMS AND HISTORICAL BOOKS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Wisdom Literature & Psalms

Aim: The first part of the sub-module deals with the definition, genres, forms, structure and historical situation of the wisdom books of the OT, both Hebrew and Greek. The Books of Proverbs, Qoheleth, Sirach & Wisdom are studied, and Mesopotamian, Egyptian, & Greek influences are considered.

The second part of this sub-module concentrates on the poetry and the form-critical categories of the Psalms, their origins and their relationship to the community of the Second Temple, and their theology.

Part 2: Historical Books

Aim: An outline of the historical books Joshua, Judges, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, I & II Maccabees with a close study of the literary methods and structures employed by both the Deuteronomist and the Chronicler, special attention is also given to the relationship of the Historical books to the Archaeology of Palestine.

CHURCH HISTORY (THH)

THH 101 CHURCH HISTORY: (1ST - 18TH Centuries)

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Aim: This course covers the story of the Church from the beginnings to the Age of Enlightenment. While some attempt will be made to give an overall view of the important events that took place during these centuries, particular emphasis will be laid on the first four General Councils and the Protestant and Catholic Reformations in the 16th Centuries. Attention will be given to issues concerning the development of doctrine, the relationship between Church and State, Outstanding personalities and movements that have influenced the Church from within and from the outside.

THH 102 CHURCH HISTORY: IN MODERN TIMES AND IN AFRICA

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: The Church in the Modern world.

Aim: From the French revolution to the Second Vatican Council.

The main events of the 19th and 20th centuries will be examined. The steady growth of the Church's spiritual position in the world despite the loss of the Pope's temporal power and the expansion of the Church's missionary activities will be considered.

The relationship of the Church with the modern world, including nineteenth century liberalism, the industrial revolution, the two world wars and the growth of the Dictatorships will be examined. The section will conclude with the movements of change in the Church which come to fruition with the work of the Second Vatican Council.

Part 2: The Church in Africa.

Aim: The section begins with an examination of the Church in North Africa during the first six centuries as one of the main centers of Church activities. The Church in Ethiopia will be examined as a constant Christian presence in the continent from ancient to modern times. This is followed by considering the developments that took place through contacts with European powers from the 15th century onwards, especially the Portuguese. The variety of relationships that existed between the Missionaries and the Colonizing powers before and during the period of colonization

from 1870 onwards, and finally the relationship between the Church and the newly independent African States will be examined.

THH 103 CHURCH HISTORY III: PATRISTICS

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: A study of the scriptural interpretation in the Patristic period. A close study of significant texts relating to interpretation emerging from the controversies within the Patristic period, with a special reference to gnosticism. Authors include Justin, Irenaeus, Origen, Theodore of Mopsuestia, Gregory of Nyssa and Augustine and John Chrysostom.

CHRISTIAN SPIRITUALITY (THSp)

THSp 101 HISTORY OF CHRISTIAN SPIRITUALITY

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: This module is an overview of the rich tradition of Christian spirituality from the early centuries of the Church to our present era. Themes include the meaning of spirituality and in particular Christian spirituality, study of significant women and men who have shaped the Christian spiritual tradition through their lives and writings, the influence of gender in Christian spirituality and the recurring movements of renewal through the centuries. The importance of context is highlighted through examination of important themes of the 21st century such as African, ecological, ecumenical, feminist and liberation spiritualities.

MORAL THEOLOGY (THM)

THM 101 FUNDAMENTAL MORAL THEOLOGY

(NSH: 39L0T0P0S62H16R0F3A16W12C)

Aim: The module considers the complexity of moral discourse; the possibility of a specifically Christian ethic; the sources of moral theology in scripture, the experience of creation and the self as person; the Spirit in the church and in the individual conscience; the concept of 'natural law'; the human person and morality of human acts; moral norms and conscience.

THM 102 BIOETHICS

(NSH: 39L0T0P0S62H16R0F3A16W12C)

Admission: Requires TTM1500 (Fundamental Moral Theology)

Aim: The module will identify moral principles relevant to integrity of human life and apply them to personal and professional medical dilemmas of the present age including: sacredness of human life, person as subject, abortion, new reproductive technologies, health care delivery, allocation of limited resources, organ transplants, life support systems, HIV/AIDS, euthanasia, living wills, and death.

THM 103 SOCIAL MORAL THEOLOGY

(NSH: 39L0T0P13S62H16R0F3A16W12C)

Aim: The module explores social aspect of human existence and seeks to provide norms of judgment and standards to guide Christian action. Topics include: reading the 'signs of the times', nature and method of Catholic social teaching; ecclesial documents as *locus theologicus* of Catholic social teaching;

central underlying concepts of Catholic social teaching; and models of integrity in social justice.

THM 104 MARRIAGE AND SEXUALITY

(NSH: 39L0T0P13S62H16R0F3A16W12C)

Aim: The module aims to acquaint student with complexity of moral issues related to sexuality and marriage so as to develop positive and holistic Christian anthropology leading to constructive theology of sexuality. Topics include: contemporary issues, sexuality from a cross-cultural perspective, sex in the world religions, a Christian theology of sexuality, moral issues of homosexuality, sexual deviance, compassionate pastoral theological response, and a theology of marriage.

PASTORAL THEOLOGY (THP)

THP 101 PASTORAL COUNSELLING

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Aim: This module provides knowledge and practice of Basic skills in pastoral counselling with the aim of developing the interests of the students in this much needed service to people. Issues of attending, effective listening, awareness of feelings, emotions and content are considered as are different skills such as concreteness, genuineness, respect, accurate empathy, problem solving, confrontation, conflict resolution, bereavement and referral. Special attention is given to conflict solving and bereavement. Students are actively involved through sharing of their concrete experiences in the classroom and role playing.

THP 102 HOMILETICS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1

Aim: The first part of this study aims to give the student the ability to prepare, organise and deliver effective homilies in a variety of pastoral situations. It also seeks to provide the students with basic theological tools for their ongoing reflection on both their own preaching and preaching as such.

Part 2

The second part deepens, by practical presentation and critique of homilies for various situations, the skills acquired in Homiletics I.

THP 103 CHRISTIAN EDUCATION

(NSH: 39L0T0P13S62H16R0F3A16W12C)

Aim: The module provides a general introduction to catechetics, the art of religious instruction. It includes the definition of Christian education, an overview of the history of catechetics, catechesis for various age-groups, cultural and social adaptations.

THP 108 CANON LAW: GENERAL NORMS AND CANON LAW OF SACRAMENTS

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1: General Norms

Aim: The module considers the place of law in the pastoral life of the Church, general norms governing legislation, the reading of legislative texts, and the analysis of church

structures at various levels. A basic understanding of the legislation and methods of interpretation of law are the main aim of this module.

Part 2: Canon Law of Sacraments

Aim: The second part of the module will consider the spirit behind sacramental law building on the knowledge gained in the first part of this course. The use of sacramental law as a tool in pastoral ministry.

TPH 115 WORK INTEGRATED LEARNING

(NSH: 6L48T96P0S42H36R0F12A48W24C)

Aim: This module will demonstrate a student's ability to put into practice in various situations the theology that they have acquired. This will be done by means of pastoral practice which will then be reflected upon with theology staff over three semesters with each semester being 8 credits. Students will be required to keep a portfolio which will contain all pastoral activities that they have engaged in, their reflections on these experiences and reports from their supervisors. These will be assessed by the work integrated learning team.

SYSTEMATIC THEOLOGY (THS)

THS 101 LITURGICAL FOUNDATIONS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Liturgical Foundations

Aim: Through a study of seven of the church's key liturgical documents, this study aims at providing students with the concepts and terminology that are needed so as to plan, lead and evaluate liturgical services. Looking at everything from architecture to inculturation, from music to ministries, it demonstrates why taking ownership of our Catholic tradition is so important for the vitality of our parish life.

Part 2: Ministry of Deacon and Acolyte

Aim: This study focuses on the ministry of Deacon and that of Acolyte in the Latin Rite. It aims at introducing the student to these ministries and the rites celebrated by the Church. Emphasis will be placed on a thorough knowledge of these rites and of their correct celebration. Accordingly, the course will be as practical as possible.

THS 102 INTRODUCTION FAITH AND REVELATION

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Aim: The first part of this study (Introduction to Theology) aims to explore the meaning of the word "theology" and come to some clarity as regards the elements contained in theological investigation. Attention will be directed to questions such as "Why do you do theology?" and "Who does theology?" Theological approaches, methods, principal areas of theology, a brief history of theology, an overview of the documents of Vatican II as well as local relevant documents will be considered.

The second part of the study (Revelation and Faith) will consider the meaning of divine self-communication (revelation) and the human response (faith) in reference to nature, history & reason, African traditional religion, biblical revelation, and faith in reference to Jesus Christ. Avery Dulles' five models of revelation, the document of Vatican II on revelation, *Dei Verbum*, as well as recent African, Latin American and feminist theologians will be considered.

THS 103 CHRISTIAN ANTHROPOLOGY

Aim: Based on presupposition that all theology must come from anthropology, the module will explore what it means to be human so as to understand the religious answer to the human question. The following themes will be explored: the human person, creation, created in God's image and likeness, original sin (sin, evil and suffering) grace and redemption, eschatology and re-creation.

THS 104 THE GOD OF JESUS CHRIST

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1: Christology

Aim: The module is a critical examination of the person and mission of Jesus. It considers the scriptural witness and historical struggles to understand and be faithful to Jesus the Lord. Topics include: cultural context of Jesus of Nazareth, the "quests for the historical Jesus", key themes in Christ's ministry, the meaning of his death and resurrection, contemporary theological interpretations of the death and resurrection, theological approaches of soteriology especially from liberation theology, the Christological decisions of church councils of the first five centuries, and contemporary contextual Christologies.

Part 2: God for Us

Aim: This module explores the structure of God's self-revelation in salvation history, centred on the mystery of Christ as the departure point. An overview of this history and doctrines of the Roman Catholic tradition, along with the contributions of recent theologians will be covered as well as the African understanding of God and "Trinity". It will also examine the person and activity of the Holy Spirit in the life of the Christian and the church from perspective of scripture, key theological issues past and present, and contemporary theological reflection, especially in Africa. The theology of grace is considered in reference to scriptural foundations, the history of theology, contemporary reflection on grace as liberating, and finally African theological reflection.

THS 105 THE CHURCH OF JESUS CHRIST

(NSH: 39L0T0P0S60H14R0F2A16W12C)

Aim: The module considers theological understanding of nature and purpose of church & its relationship to world. Emergence of church in apostolic and post-Apostolic eras and subsequent historical development will be examined so as to assess present challenges and possibilities. Church's self-understanding today is examined through critical reading of *Lumen Gentium* and *Ecclesia in Africa*. Module will further consider Mary, the Mother of Jesus in relationship to Jesus and to the Christian life. Marian texts in the NT, the four main Marian dogmas, Mary in *Lumen Gentium*, and current trends in Mariology will be considered.

THS 106 WOMEN DOING THEOLOGY

(NSH: 18L0T0P8S39H12R0F6A16W8C)

Aim: This module is a critical examination of the how women, especially African women, do theology. It examines the origins of feminist theology in the 20th century, the work of the Circle of Concerned African Women Theologians, and the sources and methods used by women theologians. These methods are used to reflect on major theological themes of the Christian tradition: biblical hermeneutics, woman as person, image of God, Christology, women and ministry, ecofeminism, ethical issues

including violence against women and HIV and AIDS, Mariology and eschatology. The writings of African women theologians are a major source for reflection.

THS 107 THE SACRAMENTS OF INITIATION

(NSH: 52L0T0P0S90H20R0F4A16W14C)

Aim: The course provides a basic introduction to Christian sacramentality. It is divided into two parts: Part One helps students to understand the theological meaning of the Sacraments of Initiation and explores their biblical foundations and their historical evolution beginning from the early Church times, through the patristic and medieval ages, until the Vatican II. Part Two offers an analysis of administering these sacraments and introduces students into the mystery of Baptism and Confirmation. In the later stage of the course, the Sacrament of the Eucharist is also explored.

THS 108 MISSION THEOLOGY AND WORLD RELIGIONS IN DIALOGUE

(NSH: 39L0T0P0S62H24R0F3A16W12C)

Aim: The module is an exploration of selected themes in the world religions (African Traditional Religions, Buddhism, Hinduism, Islam, Judaism, and others). First, the module discusses shifts in understanding the notion of interreligious dialogue in the contemporary Catholic theology of religious pluralism. Then, it analyzes various forms of dialogue which have emerged at and after the Second Vatican Council. With this foundation established, the module examines the concepts of God, central beliefs, and the person's and community's relationship with the Divine in the world religions. The course concludes with describing the state of current relations between the Catholic Church and the world religious traditions.

THS 109 HISTORY OF LITURGY

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1

Aim: The first part of this module will consider the origins and history as well as the present norms and pastoral possibilities of 1) the liturgical year, and 2) the rites of Christian initiation, especially the revised Rite of Christian Initiation of Adults (RCIA). The Rite of Christian Initiation of Children and Infant Baptism are also considered.

Part 2

Aim: This second part of the module considers the history and development of the present rites, the evolution of the sense of sacred space in the development of the rites of the Church and pastoral possibilities relative to the Eucharist (Part 1), and the Sacrament of Reconciliation and the Liturgy of the Hours (Part 2).

THS 110 THE SACRAMENTS OF HEALING AND VOCATION.

(NSH: 52L0T0P0S90H20R0F4A16W14C)

Aim: The course is divided in two parts: Part One helps students to understand the theological meaning of the Sacraments of Healing: namely, Anointing of the Sick and Reconciliation. It reflects on their meaning, their biblical foundations and historical evolution until the Vatican II. In the Second Part, the Sacraments of Ordained Ministry and Marriage will be examined, following the same historical and anthropological approach as in the case of the Sacraments of Healing.

THS 111 AFRICAN THEOLOGY

(NSH: 52L0T0P0S90H20R0F4A16W14C)

Part 1

Aim: The first part of the module considers the relationship of Christianity and African Traditional Religions; evangelization and colonialism; mission theology, African Theology and South African Theology; contributions of African Independent Churches. Finally, it assesses the 1994 and 2009 African Synods of Bishops.

Part 2

Aim: The second part of the module seeks to develop understanding of the inculturation process and present theological models and tools needed so as to avoid division, relativism, syncretism and sectarianism. Recognition of the role of culture in Christianity and its relation to theology is considered as well as strengths and weaknesses of inculturation. Students research their own ecclesial context to find ways inculturation can benefit their local church.

OPTIONAL MODULES

THO 201 SEMINAR IN SPIRITUAL DIRECTION

(NSH: 18LOTOP26S40H12ROF2A16W8C)

Aim: This module is an introduction to the ministry of spiritual direction. It is designed to assist persons in formation, pastoral and other ministries to accompany persons who seek a deeper relationship with God. The importance of focused listening is stressed throughout the module. Themes include the nature and dynamics of the spiritual direction relationship, the interface of spiritual direction with counselling and psychotherapy, teaching people to pray, discernment dynamics, cross-cultural issues, HIV and AIDS and spiritual direction and ethical issues. In order to provide practical experience as a director, students participate in triads in which they practice various aspects of spiritual direction.

THO 202 MINISTRY OF DEACON AND ACOLYTE

(NSH: 13LOTOP13S40H12ROF2A16W8C)

Aim: This course introduces the practice of ministering as Deacon and Acolyte. It includes the place of these ministries in the structure of the Church, the appropriate vestments and liturgical actions for the exercise of these ministries.

THO 203 BOOK OF JOB

(NSH: 26LOTOP26S40H12ROF2A16W8C)

Aim: The module first considers the variety of ways in which the book has been read in history. This leads to a study of the literary structure and an analysis of the main sections of the book, paying particular attention to contemporary issues touched upon by the text: response to suffering; true righteousness; God's presence in suffering.

THO 205 CURRENT ISSUES IN AFRICAN THEOLOGY

(NSH: OLOTOP26S40H12ROF2A16W8C)

Admission: Open

Aim: This elective module will be a critical and systematic presentation of the major issues in contemporary African theological discourse. The module seeks to introduce the students to the issues that occupy a major part of the theologizing in Africa and

the contribution that African Theology has in tackling these issues facing the African continent as a whole, and the African church in particular.

THO 206 VATICAN II – THEOLOGICAL SHIFTS/ RECEPTION AND IMPACT FOR THE CHURCH IN AFRICA

(NSH: 18LOT0P8S39H12R0F6A16W8C)

Admission: Open

Aim: This module critically presents theological changes that took place on the road to and at the Vatican II that produced a charter for the church of the 20th century and beyond. It examines the contributions of some of the key theologians who offered the church a renewed vision of the faith and a methodology to facilitate theological endeavour. The course highlights the events and decisions that have shaped the church's destiny as it entered now the new millennium. The topics include: paradigm shifts in theology, the church's view of the world, the role of the laity, the renewed church's self-understanding, ecumenical and interreligious perspectives, the Council's impact on liturgy, sacramental and moral theology.

THO 207 RESEARCH METHODOLOGY IN PASTORAL AND CONTEXTUAL THEOLOGY

(NSH: 26LOT0P26S40H12ROF2A16W8C)

Aim: The module *Research Methodology in Pastoral and Contextual Theology* helps learners to become familiar with the current concerns and issues in ministry and how to develop effective strategies for responding to them. It will help them recognise the importance of method in Pastoral and Contextual theology. It will show how religious ministry responds to human needs emerging from particular contexts. Students will be instructed through practical methods how to collect and analyse data on human experience and human needs using the methods of the human sciences. They will be helped to develop skills in the method of constructing theoretical coherent frameworks within which theological and religious judgements can be made. Finally, they will learn how to conduct and write research using the research methods of the human sciences. Their abilities will be assessed through the application of the methods learned within a concrete context familiar to them.

THO 208 MISSION AND MINISTRY IN A GLOBALISING WORLD

(NSH: 26LOT0P26S40H12ROF2A16W8C)

Aim: Africa is currently the world's most rapidly globalising region. There were six African countries in the world's top ten fastest growing economies between 2001-2010: Angola, Nigeria, Ethiopia, Chad, Mozambique and Rwanda (Economist 2011). The module *Mission and Ministry in a globalising world* helps learners to become familiar with the current concerns related to Globalisation particularly in Africa. It then moves on to identify specific areas and issues for mission and ministry linked to the phenomenon of globalisation in Africa and elsewhere. It proposes solutions for effective strategies of mission and ministry in this context.

Globalisation leads to a number of sociocultural trends which will be investigated:

- Religion moves to the private (secularism).
- A growing anomie concerning traditional forms of religion which no longer meet the religious needs of people today.
- An increasing prioritising of materialist concerns to the detriment of ethical behaviour and concern for the exploited (issues of social ethics).

- A growing gap, globally, between the rich and the middle class on the one hand and the poor on the other. (justice and development issues)
- Rise of small groups of fundamentalist believers creating resistance identities and using violence (Religious violence);
- a continued growth of consumer religion groups such as the coping-healing churches which offer a consumer approach to religion based on personal needs. (consumer religion).

The module will propose a theology of globalisation to inform mission and ministry in these various socio-cultural contexts

Assessment

Assessment is done by means of **two tasks** which each student has to complete. One is completed at home and the second one is a formal written examination. Each task is worth 100 marks. The final mark will be the average of the two tasks.

THO 209 MARIOLOGY

(NSH: 18L0T0P8S39H12R0F6A16W8C)

Admission: Open

Aim: The purpose of this course is to introduce students to the Virgin Mary, and to examine the scripture and dogma related to her. The module begins with an examination of Mary in the Gospels, and then explores the various Marian dogmas: the reasons for, and reactions to, their proclamation. It assesses the effect of Vatican II on the role of Mary in ecumenism and her role in the contemporary church, particularly for women.

THO 210 MYSTICISM AND SOCIAL JUSTICE

(NSH: 18L0T0P26S40H12R0F2A16W8C)

Aim: This module is based on the principle that mysticism and commitment to social justice are intimately connected. The nature of mystical experience is explored from a variety of perspectives, including gender. The practical interface is studied through the lives and writings of persons including Catherine of Siena, Ignatius Loyola, Evelyn Underhill, Thomas Merton and Dorothy Day. Commitment to the poor, ecology and peace are important themes of the module.

THO 211 METHOD IN INTERPRETATION

(NSH: 26L0T0P13S40H12R0F2A16W8C)

Admission: Open

Aim: The course will introduce students to the development of approaches to the interpretation of the Bible in Africa: liberation hermeneutics, Black theology, contextual Bible study and inculturation hermeneutics.

THO 212 THE MISSION TO HEAL

(NSH: 26L0T0P13S40H12R0F2A16W8C)

Aim: The module *The Mission to Heal* helps learners to become familiar with the current concerns and issues in the healing ministry and how to develop effective strategies of responding to them. Healing was an important part of the mission of Jesus and the apostles. This ministry continued throughout the history of the Church taking many forms. Plagues, pandemics and incurable diseases have always been a challenge to it, a challenge renewed by the context of HIV and AIDS. This module

attempts to present an analysis and understanding of the social and cultural context within which sickness, serious illness and disability is found in Southern Africa. It examines the conflict between those Christians who claim miraculous cures and those who mainly believe in medical procedures. It then attempts to construct a local theology as a basis for a more coherent pastoral response. The narrative is constructed in terms of seven challenges which must be met to ensure this goal.

The module will be open to a minimum number of six students and a maximum number of 15 students. If there are more than 15 students those from the later years will be prioritised.

BACHELOR OF THEOLOGY

Qualification Type	Programme ID	NQF Level	Field	Minimum Credits	DHET Registration
National First Degree	83548	8	007 Human & Social Studies	480	19.11.2010

For Whom Is This Programme?

The Bachelor of Theology is a professional degree at NQF level 8 that fulfils both the requirements of the HEQF as published in the Government Gazette 30353, being no.928 of 5 October 2007 and at the same time meets all the ecclesiastical academic requirements for ordained ministry in the Catholic Church. Canon Law no.250 prescribes that four full years of theological studies should have been successfully completed before anyone can be admitted to ordained ministry in the Catholic Church.

The four-year professional Bachelor of Theology equips the candidates for admission to ordained and/ or active ministry in the Catholic Church as prescribed in the Code of Canon Law (cc.250, 1032). Apart from the prescripts of Church Law, this qualification also meets national and regional needs. Catholic pastoral agents are involved in issues of national importance such as the HIV/Aids crisis and the empowerment of previously disadvantaged communities. Pastoral agents also contribute to the government's programme of moral regeneration. The Bachelor of Theology equips candidates with a sound theological background to efficiently engage in such ecclesial and societal responsibilities.

Programme Admission Criteria

The B.Th. requires an exit level qualification in philosophy of at least two years duration.

The Exemptions Committee shall consider on a case by case basis the situation of those applicants with equivalent or non-South African qualifications and offer further guidance in accordance with the Institute's RPL Policy and Procedures (PG 6.3) and other applicable regulations from relevant agencies of State as these relate specifically to Higher Education.

Admission of Students with the Diploma in Theology Offered by the Institute Prior to Registration with the Department of Education

Students who obtained a Diploma in Theology from the Institute prior to the Institute's registration with the DoE may apply to be admitted to the B.Th.

Such students will be required to register for at least one year and fulfil all academic obligations that may be determined by the Exemptions Committee and/or QUAAC. Prior to admission to this programme candidate will be assessed by an admissions panel. Depending on the outcome of this assessment candidates may be asked to undertake a reading schedule and/or to follow some modules.

Programme Duration

Students are usually required to attend lectures on a full time basis. Under normal circumstances the B.Th. degree requires four years of full time study. Students who wish to study on a part-time basis are also accommodated.

Exit Level Outcomes

Exit level outcomes are as follows:

- ❖ A thorough understanding of Christian Roman Catholic Theology and the ability to synthesize and articulate Catholic doctrine using a multi-disciplinary approach
- ❖ A thorough understanding of the principles and theory of theological hermeneutics and the ability to apply such principles in new and unpredictable situations
- ❖ A thorough understanding of the principles of interpretation of Scripture, and the ability to apply such principles in a variety of ways and in a variety of media
- ❖ Understanding of the unique nature and functioning of the church
- ❖ Understanding of the unique context of pastoral ministry
- ❖ Understanding the role of ministry in the Christian community
- ❖ Understanding of Christian liturgy as found in the Roman Catholic Church
- ❖ The acquisition of skills for the communication of the Gospel
- ❖ Understanding of Canon Law which will enable the learner to function within various juridical bodies of the Roman Catholic Church if called upon to do so

Credit Components

Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time due to unforeseen circumstances, it is accepted that not all students will be able to take all the possible modules. However, the successful completion of the following modules is obligatory: THE 103 (Pastoral Ministry Seminar and Faculties Examination), THE 102 (Research Paper) and THE 101 (Exit Level Comprehensive Oral Examination). The minimum number of Credits necessary for a student to graduate is as follows:

NQF	5	6	7	8	Total	Comment
BTH	80	146	128	154	508	Min 480, Max 508

Further Reading

Please see the **Theology Department Handbook** for more detailed information relating to module content and objectives, module outlines, module assessment and prescribed readings.

MODULE DESCRIPTIONS

COMPULSORY MODULES

BIBLICAL STUDIES (THB)

THB 101 INTRODUCTION TO BIBLICAL HEBREW

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: Introduction to Biblical Hebrew. The module aims to lead students to recognize and write Hebrew words, understand basic morphological and syntactical elements of biblical Hebrew, with a thorough knowledge of the Qal conjugation for the strong verb, read and translate simple sentences from Hebrew to English and English to Hebrew and finally read, parse and understand a select narrative passage from the OT.

THB 102 INTRODUCTION TO BIBLICAL STUDIES

(NSH: 39L0T0P0S62H16R0F3A16W12C)

Aim: A technical 'introduction' to the books of the Old and New Testaments places the texts in their historical and cultural contexts. The module investigates how and when the texts were composed, transmitted and canonised. It introduces the various critical methods of studying the Old and New Testaments.

THB 103 INTRODUCTION TO HELLENISTIC GREEK

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: An introduction to New Testament Greek. The module introduces students to language in which the New Testament was written. The aim of the module is to enable students to recognise and write Greek words, understand morphological & syntactical elements, read and translate simple sentences and short passages from the New Testament.

THB 104 PENTATEUCH AND SYNOPTIC GOSPELS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Pentateuch

Aim: An introduction to the study of the Pentateuch as a whole, using source criticism, form criticism, canonical criticism. A large portion of the module is devoted to a close study of either the books, Genesis, Exodus, Leviticus and Numbers or Deuteronomy on a rotational basis. The approach is broadly historical-critical, literary and theological.

Part 2: Synoptic Gospels

Aim: This module looks at the gospel of Mark from a literary approach, dealing especially with the structure and some of the key motifs leading to a leading to a discussion of Marcan theology. The Gospels of Matthew and Luke are treated briefly: attention is given to the 'Synoptic Problem' and the various solutions, the structure of each Gospel and the literary and theological characteristics of each of these two Gospels.

THB 105 GOSPEL OF JOHN AND APOCALYPSE

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Gospel of John

Aim: This module introduces learners to the Gospel of John using literary, historical and theological-spiritual approaches. These are illustrated in a study of selected passages of the Gospel.

Part 2: Apocalypse

Aim: This module introduces the book by looking at the history of the attitudes to apocalypticism of John in particular. Special attention is given to the literary structure of the book followed by a more detailed study of particular aspects of the text: its prophetic character, its use of imagery, its use of the two contrasting cities, Babylon and Jerusalem, the theme of the millennium, the new heaven and the new earth.

THB 106 PAULINE LITERATURE AND PROPHETS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Pauline Literature

Aim: This module looks at the influence of Romans in the history of Christianity and the contemporary approaches. The Letter is read using the historical and rhetorical approach, and highlights the main theological themes in the letter. Romans is compared with the Catholic letters, particularly James and 1 Peter.

Part 2: Prophets

Aim: Introduces study of prophecy in ancient near eastern context. Texts from Amos, Hosea, Isaiah, and Jeremiah are considered to trace the emergence and development of prophecy, historical background and major themes. The theological message of each prophet is considered.

THB 107 WISDOM LITERATURE, PSALMS AND HISTORICAL BOOKS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Wisdom Literature & Psalms

Aim: The first part of the sub-module deals with the definition, genres, forms, structure and historical situation of the wisdom books of the OT, both Hebrew and Greek. The Books of Proverbs, Qoheleth, Sirach & Wisdom are studied, and Mesopotamian, Egyptian, & Greek influences are considered.

The second part of this sub-module concentrates on the poetry and the form-critical categories of the Psalms, their origins and their relationship to the community of the Second Temple, and their theology.

Part 2: Historical Books

Aim: An outline of the historical books Joshua, Judges, I & II Samuel, I & II Kings, I & II Chronicles, Ezra, Nehemiah, I & II Maccabees with a close study of the literary methods and structures employed by both the Deuteronomist and the Chronicler, special attention is also given to the relationship of the Historical books to the Archaeology of Palestine.

CHURCH HISTORY (THH)

THH 101 CHURCH HISTORY: (1ST - 18TH Centuries)

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Aim: This course covers the story of the Church from the beginnings to the Age of Enlightenment. While some attempt will be made to give an overall view of the important events that took place during these centuries, particular emphasis will be

laid on the first four General Councils and the Protestant and Catholic Reformations in the 16th Centuries. Attention will be given to issues concerning the development of doctrine, the relationship between Church and State, Outstanding personalities and movements that have influenced the Church from within and from the outside.

THH 102 CHURCH HISTORY: IN MODERN TIMES AND IN AFRICA

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: The Church in the Modern World

Aim: From the French revolution to the Second Vatican Council.

The main events of the 19th and 20th centuries will be examined. The steady growth of the Church's spiritual position in the world despite the loss of the Pope's temporal power and the expansion of the Church's missionary activities will be considered. The relationship of the Church with the modern world, including nineteenth century liberalism, the industrial revolution, the two world wars and the growth of the Dictatorships will be examined. The section will conclude with the movements of change in the Church which come to fruition with the work of the Second Vatican Council.

Part 2: The Church in Africa

Aim: The section begins with an examination of the Church in North Africa during the first six centuries as one of the main centers of Church activities. The Church in Ethiopia will be examined as a constant Christian presence in the continent from ancient to modern times. This is followed by considering the developments that took place through contacts with European powers from the 15th century onwards, especially the Portuguese. The variety of relationships that existed between the Missionaries and the Colonizing powers before and during the period of colonization from 1870 onwards, and finally the relationship between the Church and the newly independent African States will be examined.

THH 103 CHURCH HISTORY III: PATRISTICS

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: A study of the scriptural interpretation in the Patristic period. A close study of significant texts relating to interpretation emerging from the controversies within the Patristic period, with a special reference to gnosticism. Authors include Justin, Irenaeus, Origen, Theodore of Mopsuestia, Gregory of Nyssa and Augustine and John Chrysostom.

CHRISTIAN SPIRITUALITY (THSp)

THSp 101 HISTORY OF CHRISTIAN SPIRITUALITY

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: This module is an overview of the rich tradition of Christian spirituality from the early centuries of the Church to our present era. Themes include the meaning of spirituality and in particular Christian spirituality, study of significant women and men who have shaped the Christian spiritual tradition through their lives and writings, the influence of gender in Christian spirituality and the recurring movements of renewal through the centuries. The importance of context is highlighted through examination of important themes of the 21st century such as African, ecological, ecumenical, feminist and liberation spiritualities.

MORAL THEOLOGY (THM)

THM 101 FUNDAMENTAL MORAL THEOLOGY

(NSH: 39L0T0P0S62H16R0F3A16W12C)

Aim: The module considers the complexity of moral discourse; the possibility of a specifically Christian ethic; the sources of moral theology in scripture, the experience of creation and the self as person; the Spirit in the church and in the individual conscience; the concept of 'natural law'; the human person and morality of human acts; moral norms and conscience.

THM 102 BIOETHICS

(NSH: 39L0T0P0S62H16R0F3A16W12C)

Admission: Requires TTM1500 (Fundamental Moral Theology)

Aim: The module will identify moral principles relevant to integrity of human life and apply them to personal and professional medical dilemmas of the present age including: sacredness of human life, person as subject, abortion, new reproductive technologies, health care delivery, allocation of limited resources, organ transplants, life support systems, HIV/AIDS, euthanasia, living wills, and death.

THM 103 SOCIAL MORAL THEOLOGY

(NSH: 39L0T0P13S62H16R0F3A16W12C)

Aim: The module explores social aspect of human existence and seeks to provide norms of judgment and standards to guide Christian action. Topics include: reading the 'signs of the times', nature and method of Catholic social teaching; ecclesial documents as *locus theologicus* of Catholic social teaching; central underlying concepts of Catholic social teaching; and models of integrity in social justice.

THM 104 MARRIAGE AND SEXUALITY

(NSH: 39L0T0P13S62H16R0F3A16W12C)

Aim: The module aims to acquaint student with complexity of moral issues related to sexuality and marriage so as to develop positive and holistic Christian anthropology leading to constructive theology of sexuality. Topics include: contemporary issues, sexuality from a cross-cultural perspective, sex in the world religions, a Christian theology of sexuality, moral issues of homosexuality, sexual deviance, compassionate pastoral theological response, and a theology of marriage.

PASTORAL THEOLOGY (THP)

THP 101 PASTORAL COUNSELLING

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Aim: This module provides knowledge and practice of Basic skills in pastoral counselling with the aim of developing the interests of the students in this much needed service to people. Issues of attending, effective listening, awareness of feelings, emotions and content are considered as are different skills such as concreteness, genuineness, respect, accurate empathy, problem solving, confrontation, conflict resolution, bereavement and referral. Special attention is given to conflict solving and bereavement. Students are actively involved through sharing of their concrete experiences in the classroom and role playing.

THP 102 HOMILETICS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1

Aim: The first part of this study aims to give the student the ability to prepare, organise and deliver effective homilies in a variety of pastoral situations. It also seeks to provide the students with basic theological tools for their ongoing reflection on both their own preaching and preaching as such.

Part 2

Aim: The second part deepens, by practical presentation and critique of homilies for various situations, the skills acquired in Homiletics I.

THP 103 CHRISTIAN EDUCATION

(NSH: 39L0T0P13S62H16R0F3A16W12C)

Aim: The module provides a general introduction to catechetics, the art of religious instruction. It includes the definition of Christian education, an overview of the history of catechetics, catechesis for various age-groups, cultural and social adaptations.

THP 104 PASTORAL ADMINISTRATION & LABOUR LAW

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1: Pastoral Financial Administration

Aim: The first part of this module intends to prepare students for practical aspects of general and financial administration in the pastoral context. Major areas considered are: accountability for parish finances, the finance committee and fundraising; building maintenance and insurance, new buildings; general administration including meetings, agendas, efficiency, staff relations; vehicle purchase, maintenance, and insurance.

Part 2: South African Labour Law

Aim: The module will offer an introduction to South African Labour and the main Acts governing Employment Relations. It will further consider the practical application of Labour Law, discipline in the workplace, drawing up of contracts, dispute resolution and the legal process via the CCMA, as well as an overview of precedent-setting cases and how the Labour Law is evolving. Students will also be involved in case studies as well as in practical exercises involving, among other things, mock negotiations, constituting and chairing disciplinary enquiries as well as compiling valid written warnings.

THP 105 PASTORAL LITURGY

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Aim: This module prepares the student to assume the role of presider in the rites of the Catholic Church, specifically the Eucharist, rites of initiation, reconciliation, anointing of the sick, funerals, and weddings.

THP 106 THE PRIESTHOOD TODAY

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: The module provides personal awareness of priesthood today and gives an overview of the contemporary situation of the ordained ministry including the views of ordinary Christians on the subject. It explores the changes concerning the notion and practice of the ordained ministry and its image in nowadays society. It should also help students to understand and respond adequately to the emerged challenges of the new leadership including the need of other ministries, especially the church's ministry of women.

THP 107 INTEGRITY IN MINISTRY

(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: The module aims at making students aware of the problems associated with the lack of integrity through an honest, critical and realistic re-appraisal of it in the ministry of the Church as preached and practised by its ministers and clerics. Theological foundations and indications towards preventing the abuses as well as healing their victims taken from the “Codes of Conduct”, as recently employed by the Church, will also be given.

THP 108 CANON LAW: GENERAL NORMS AND CANON LAW OF SACRAMENTS

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1: General Norms

Aim: The module considers the place of law in the pastoral life of the Church, general norms governing legislation, the reading of legislative texts, and the analysis of church structures at various levels. A basic understanding of the legislation and methods of interpretation of law are the main aim of this module.

Part 2: Canon Law of Sacraments

Aim: The second part of the module will consider the spirit behind sacramental law building on the knowledge gained in the first part of this course. The use of sacramental law as a tool in pastoral ministry.

THP 109 PASTORAL CANON LAW & CANON LAW OF MARRIAGE

(NSH: 39L0T14P0S65H18R0F4A16W14C)

Part 1: Pastoral Canon Law

Aim: The first part of this module examines canonical and pastoral requirements of ministry. Issues include: faculties in general; parish issues; roles and duties of parish priests; roles and duties of assistant priests; parish finances; stipends; administration of sacraments; parish registers and ecclesiastical returns; marriage preparation. It aims to prepare students to be competent in dealing with pastoral canonical issues.

Part 2: Canon Law of Marriage

Aim: The second part of the module provides a deepening of pastoral canon law by investigating marriage in particular. It will consist of a basic introduction to the use of external forum solutions in marriage cases, especially the cases of the divorced and remarried. These include the law and practice regarding: declaration of invalidity of marriage on account of impediments and defective canonical form; annulment on account of defective consent; the dissolution of the bond in ratified and non-consummation cases; the favour of faith cases (Pauline and Petrine privileges); and convalidation and separation.

TPH 114 WORK INTEGRATED LEARNING

(NSH: 2L16T32P0S14H12R0F4A16W8C)

Aim: This module will demonstrate a student’s ability to put into practice in various situations the theology that they have acquired. This will be done by means of pastoral practice which will then be reflected upon with theology staff over one semester. Students will be required to keep a portfolio which will contain all pastoral activities that they have engaged in, their reflections on these experiences and reports from their supervisors. These will be assessed by the work integrated learning team.

SYSTEMATIC THEOLOGY (THS)

THS 101 LITURGICAL FOUNDATIONS

(NSH: 52L0T0P0S68H16R0F4A16W14C)

Part 1: Liturgical Foundations

Aim: Through a study of seven of the church's key liturgical documents, this study aims at providing students with the concepts and terminology that are needed so as to plan, lead and evaluate liturgical services. Looking at everything from architecture to inculturation, from music to ministries, it demonstrates why taking ownership of our Catholic tradition is so important for the vitality of our parish life.

Part 2: Ministry of Deacon and Acolyte

Aim: This study focuses on the ministry of Deacon and that of Acolyte in the Latin Rite. It aims at introducing the student to these ministries and the rites celebrated by the Church. Emphasis will be placed on a thorough knowledge of these rites and of their correct celebration. Accordingly, the course will be as practical as possible.

THS 102 INTRODUCTION FAITH AND REVELATION

(NSH: 39L0T0P0S62H24R0F3A16W12C)

Aim: The first part of this study (Introduction to Theology) aims to explore the meaning of the word "theology" and come to some clarity as regards the elements contained in theological investigation. Attention will be directed to questions such as "Why do you do theology?" and "Who does theology?" Theological approaches, methods, principal areas of theology, a brief history of theology, an overview of the documents of Vatican II as well as local relevant documents will be considered.

The second part of the study (Revelation and Faith) will consider the meaning of divine self-communication (revelation) and the human response (faith) in reference to nature, history & reason, African traditional religion, biblical revelation, and faith in reference to Jesus Christ. Avery Dulles' five models of revelation, the document of Vatican II on revelation, *Dei Verbum*, as well as recent African, Latin American and feminist theologians will be considered.

THS 103 CHRISTIAN ANTHROPOLOGY

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Aim: Based on presupposition that all theology must come from anthropology, the module will explore what it means to be human so as to understand the religious answer to the human question. The following themes will be explored: the human person, creation, created in God's image and likeness, original sin (sin, evil and suffering) grace and redemption, eschatology and re-creation.

THS 104 THE GOD OF JESUS CHRIST

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1: Christology

Aim: The module is a critical examination of the person and mission of Jesus. It considers the scriptural witness and historical struggles to understand and be faithful to Jesus the Lord. Topics include: cultural context of Jesus of Nazareth, the "quests for the historical Jesus", key themes in Christ's ministry, the meaning of his death and resurrection, contemporary theological interpretations of the death and resurrection, theological approaches of soteriology especially from liberation theology, the

Christological decisions of church councils of the first five centuries, and contemporary contextual Christologies.

Part 2: God for Us

Aim: This module explores the structure of God's self-revelation in salvation history, centred on the mystery of Christ as the departure point. An overview of this history and doctrines of the Roman Catholic tradition, along with the contributions of recent theologians will be covered as well as the African understanding of God and "Trinity". It will also examine the person and activity of the Holy Spirit in the life of the Christian and the church from perspective of scripture, key theological issues past and present, and contemporary theological reflection, especially in Africa. The theology of grace is considered in reference to scriptural foundations, the history of theology, contemporary reflection on grace as liberating, and finally African theological reflection.

THS 105 THE CHURCH OF JESUS CHRIST

(NSH: 39L0T0P0S60H14R0F2A16W12C)

Aim: The module considers theological understanding of nature and purpose of church & its relationship to world. Emergence of church in apostolic and post-Apostolic eras and subsequent historical development will be examined so as to assess present challenges and possibilities. Church's self-understanding today is examined through critical reading of *Lumen Gentium* and *Ecclesia in Africa*. Module will further consider Mary, the Mother of Jesus in relationship to Jesus and to the Christian life. Marian texts in the NT, the four main Marian dogmas, Mary in *Lumen Gentium*, and current trends in Mariology will be considered.

THS 106 WOMEN DOING THEOLOGY

(NSH: 18L0T0P8S39H12R0F6A16W8C)

Aim: This module is a critical examination of the how women, especially African women, do theology. It examines the origins of feminist theology in the 20th century, the work of the Circle of Concerned African Women Theologians, and the sources and methods used by women theologians. These methods are used to reflect on major theological themes of the Christian tradition: biblical hermeneutics, woman as person, image of God, Christology, women and ministry, ecofeminism, ethical issues including violence against women and HIV and AIDS, Mariology and eschatology. The writings of African women theologians are a major source for reflection.

THS 107 THE SACRAMENTS OF INITIATION

(NSH: 52L0T0P0S90H20R0F4A16W14C)

Aim: The course provides a basic introduction to Christian sacramentality. It is divided into two parts: Part One helps students to understand the theological meaning of the Sacraments of Initiation and explores their biblical foundations and their historical evolution beginning from the early Church times, through the patristic and medieval ages, until the Vatican II. Part Two offers an analysis of administering these sacraments and introduces students into the mystery of Baptism and Confirmation. In the later stage of the course, the Sacrament of the Eucharist is also explored.

THS 108 MISSION THEOLOGY AND WORLD RELIGIONS IN DIALOGUE

(NSH: 39L0T0P0S62H24R0F3A16W12C)

Aim: The module is an exploration of selected themes in the world religions (African Traditional Religions, Buddhism, Hinduism, Islam, Judaism, and others). First, the

module discusses shifts in understanding the notion of interreligious dialogue in the contemporary Catholic theology of religious pluralism. Then, it analyzes various forms of dialogue which have emerged at and after the Second Vatican Council. With this foundation established, the module examines the concepts of God, central beliefs, and the person's and community's relationship with the Divine in the world religions. The course concludes with describing the state of current relations between the Catholic Church and the world religious traditions.

THS 109 HISTORY OF LITURGY

(NSH: 52L0T0P0S68H12R0F4A16W14C)

Part 1

Aim: The first part of this module will consider the origins and history as well as the present norms and pastoral possibilities of 1) the liturgical year, and 2) the rites of Christian initiation, especially the revised Rite of Christian Initiation of Adults (RCIA). The Rite of Christian Initiation of Children and Infant Baptism are also considered.

Part 2

Aim: This second part of the module considers the history and development of the present rites, the evolution of the sense of sacred space in the development of the rites of the Church and pastoral possibilities relative to the Eucharist (Part 1), and the Sacrament of Reconciliation and the Liturgy of the Hours (Part 2).

THS 110 THE SACRAMENTS OF HEALING AND VOCATION

(NSH: 52L0T0P0S90H20R0F4A16W14C)

Aim: The course is divided in two parts: Part One helps students to understand the theological meaning of the Sacraments of Healing: namely, Anointing of the Sick and Reconciliation. It reflects on their meaning, their biblical foundations and historical evolution until the Vatican II. In the Second Part, the Sacraments of Ordained Ministry and Marriage will be examined, following the same historical and anthropological approach as in the case of the Sacraments of Healing.

THS 111 AFRICAN THEOLOGY

(NSH: 52L0T0P0S90H20R0F4A16W14C)

Part 1

Aim: The first part of the module considers the relationship of Christianity and African Traditional Religions; evangelization and colonialism; mission theology, African Theology and South African Theology; contributions of African Independent Churches. Finally, it assesses the 1994 and 2009 African Synods of Bishops.

Part 2

Aim: The second part of the module seeks to develop understanding of the inculturation process and present theological models and tools needed so as to avoid division, relativism, syncretism and sectarianism. Recognition of the role of culture in Christianity and its relation to theology is considered as well as strengths and weaknesses of inculturation. Students research their own ecclesial context to find ways inculturation can benefit their local church.

EXIT LEVEL (B.TH.)

ACADEMIC EXIT ASSESSMENT

(NSH: 0L0T0P20S100H20R0F0A16W20C)

Admission to the Academic Exit Assessment requires successful completion of all modules offered by the Institute for the B.Th. programme. The Academic Exit Assessment itself is comprised of three separate assessments, namely an Integrating Seminar which is examined by a panel chosen from the Academic Staff of the Institute and a Research Paper which is internally monitored and examined and then sent for external assessment and a Faculties Examination which examines each candidate's fitness for professional ministry.

THE 101 INTEGRATING SEMINAR AND COMPREHENSIVE ORAL EXAMINATION

(NSH:26L0T0P0S64H10R0A16W10C)

Aim: The Integrating Seminar consists of a series of weekly presentations on theological and pastoral topics. The aim of these presentations is to enable the students to revise the central theological issues and themes that were discussed in the course of their studies, to examine the inter-relationships that combine these diverse disciplines and approaches into a unified theological vision, and to reflect on some of the practical implications, applications and questions to which these different studies give rise in modern Africa and the world in general. It is hoped that with the assistance of these presentations the students will be able to integrate and apply their theological vision in a coherent, fruitful and satisfactory way. It is also hoped that these presentations will assist the students in their preparation for the Exit Level Comprehensive Oral Examination which is held before a panel of competent examiners.

THE 102 RESEARCH PAPER

(NSH: 0L0T10PS90HR0F0A16W10C)

Aim: The student will be expected to write a research paper on a given topic of theological interest. Topics for the research paper will be given by the Theology Department. The paper should be of 8,000 words and will be done under the guidance of a supervisor appointed by the Head of Department.

The Research Paper will endeavour to help the student to learn research methods, to address a theological or pastoral issue in a methodical, informed and scientifically appropriate fashion and to display an ability to integrate knowledge and skills gained in the study of different theological fields.

The Research Paper will be marked by the supervisor and also by an External Examiner proposed by the Head of Department and appointed by the Academic Dean in consultation with QUAAC.

THE 103 PASTORAL MINISTRY SEMINAR AND FACULTIES EXAMINATION

(NSH: 0L0T0P20S100H20R0F0A16W12C)

Admission: Requires successful completion of all modules offered by the Institute up to this point in the B.Th. programme.

Aim: The Pastoral Ministry Seminar consists of a series of weekly presentations designed to assist students in addressing practical issues that may arise in areas of Canon Law, Moral Theology, pastoral practice and professional ethical conduct that are at the core of Pastoral Ministry. It is hoped that with the help of these presentations the students will be able to apply their pastoral vision in a coherent, creative and satisfactory

way. It is also hoped that these presentations will assist the students in their preparation for the Faculties Examination.

OPTIONAL MODULES

THO 201 SEMINAR IN SPIRITUAL DIRECTION

(NSH: 18LOTOP26S40H12ROF2A16W8C)

Aim: This module is an introduction to the ministry of spiritual direction. It is designed to assist persons in formation, pastoral and other ministries to accompany persons who seek a deeper relationship with God. The importance of focused listening is stressed throughout the module. Themes include the nature and dynamics of the spiritual direction relationship, the interface of spiritual direction with counselling and psychotherapy, teaching people to pray, discernment dynamics, cross-cultural issues, HIV and AIDS and spiritual direction and ethical issues. In order to provide practical experience as a director, students participate in triads in which they practice various aspects of spiritual direction.

THO 202 MINISTRY OF DEACON AND ACOLYTE

(NSH: 13LOTOP13S40H12ROF2A16W8C)

Aim: This course introduces the practice of ministering as Deacon and Acolyte. It includes the place of these ministries in the structure of the Church, the appropriate vestments and liturgical actions for the exercise of these ministries.

THO 203 BOOK OF JOB

(NSH: 26LOTOP26S40H12ROF2A16W8C)

Aim: The module first considers the variety of ways in which the book has been read in history. This leads to a study of the literary structure and an analysis of the main sections of the book, paying particular attention to contemporary issues touched upon by the text: response to suffering; true righteousness; God's presence in suffering.

THO 205 CURRENT ISSUES IN AFRICAN THEOLOGY

(NSH: OLOTOP26S40H12ROF2A16W8C)

Admission: Open

Aim: This elective module will be a critical and systematic presentation of the major issues in contemporary African theological discourse. The module seeks to introduce the students to the issues that occupy a major part of the theologizing in Africa and the contribution that African Theology has in tackling these issues facing the African continent as a whole, and the African church in particular.

THO 206 VATICAN II – THEOLOGICAL SHIFTS/ RECEPTION AND IMPACT FOR THE CHURCH IN AFRICA

(NSH: 18LOTOP8S39H12ROF6A16W8C)

Admission: Open

Aim: This module critically presents theological changes that took place on the road to and at the Vatican II that produced a charter for the church of the 20th century and beyond. It examines the contributions of some of the key theologians who offered the church a renewed vision of the faith and a methodology to facilitate theological endeavour. The course highlights the events and decisions that have shaped the church's destiny as it entered now the new millennium. The topics include: paradigm shifts in theology, the church's view of the world, the role of the laity, the renewed

church's self-understanding, ecumenical and interreligious perspectives, the Council's impact on liturgy, sacramental and moral theology.

THO 207 RESEARCH METHODOLOGY IN PASTORAL AND CONTEXTUAL THEOLOGY

(NSH: 26LOTOP26S40H12ROF2A16W8C)

Aim: The module *Research Methodology in Pastoral and Contextual Theology* helps learners to become familiar with the current concerns and issues in ministry and how to develop effective strategies for responding to them. It will help them recognise the importance of method in Pastoral and Contextual theology. It will show how religious ministry responds to human needs emerging from particular contexts. Students will be instructed through practical methods how to collect and analyse data on human experience and human needs using the methods of the human sciences. They will be helped to develop skills in the method of constructing theoretical coherent frameworks within which theological and religious judgements can be made. Finally, they will learn how to conduct and write research using the research methods of the human sciences. Their abilities will be assessed through the application of the methods learned within a concrete context familiar to them.

THO 208 MISSION AND MINISTRY IN A GLOBALISING WORLD

(NSH: 26LOTOP26S40H12ROF2A16W8C)

Aim: Africa is currently the world's most rapidly globalising region. There were six African countries in the world's top ten fastest growing economies between 2001-2010: Angola, Nigeria, Ethiopia, Chad, Mozambique and Rwanda (Economist 2011). The module *Mission and Ministry in a globalising world* helps learners to become familiar with the current concerns related to Globalisation particularly in Africa. It then moves on to identify specific areas and issues for mission and ministry linked to the phenomenon of globalisation in Africa and elsewhere. It proposes solutions for effective strategies of mission and ministry in this context.

Globalisation leads to a number of sociocultural trends which will be investigated:

- Religion moves to the private (secularism).
- A growing anomie concerning traditional forms of religion which no longer meet the religious needs of people today.
- An increasing prioritising of materialist concerns to the detriment of ethical behaviour and concern for the exploited (issues of social ethics).
- A growing gap, globally, between the rich and the middle class on the one hand and the poor on the other. (justice and development issues)
- Rise of small groups of fundamentalist believers creating resistance identities and using violence (Religious violence);
- a continued growth of consumer religion groups such as the coping-healing churches which offer a consumer approach to religion based on personal needs. (consumer religion).

The module will propose a theology of globalisation to inform mission and ministry in these various socio-cultural contexts

Assessment

Assessment is done by means of **two tasks** which each student has to complete. One is completed at home and the second one is a formal written examination. Each task is worth 100 marks. The final mark will be the average of the two tasks.

THO 209 MARIOLOGY

(NSH: 18LOT0P8S39H12R0F6A16W8C)

Admission: Open

Aim: The purpose of this course is to introduce students to the Virgin Mary, and to examine the scripture and dogma related to her. The module begins with an examination of Mary in the Gospels, and then explores the various Marian dogmas: the reasons for, and reactions to, their proclamation. It assesses the effect of Vatican II on the role of Mary in ecumenism and her role in the contemporary church, particularly for women.

THO 210 MYSTICISM AND SOCIAL JUSTICE

(NSH: 18LOT0P26S40H12ROF2A16W8C)

Aim: This module is based on the principle that mysticism and commitment to social justice are intimately connected. The nature of mystical experience is explored from a variety of perspectives, including gender. The practical interface is studied through the lives and writings of persons including Catherine of Siena, Ignatius Loyola, Evelyn Underhill, Thomas Merton and Dorothy Day. Commitment to the poor, ecology and peace are important themes of the module.

THO 211 METHOD IN INTERPRETATION

(NSH: 26LOT0P13S40H12ROF2A16W8C)

Admission: Open

Aim: The course will introduce students to the development of approaches to the interpretation of the Bible in Africa: liberation hermeneutics, Black theology, contextual Bible study and inculturation hermeneutics.

THO 212 THE MISSION TO HEAL

(NSH: 26LOT0P13S40H12ROF2A16W8C)

Aim: The module *The Mission to Heal* helps learners to become familiar with the current concerns and issues in the healing ministry and how to develop effective strategies of responding to them. Healing was an important part of the mission of Jesus and the apostles. This ministry continued throughout the history of the Church taking many forms. Plagues, pandemics and incurable diseases have always been a challenge to it, a challenge renewed by the context of HIV and AIDS. This module attempts to present an analysis and understanding of the social and cultural context within which sickness, serious illness and disability is found in Southern Africa. It examines the conflict between those Christians who claim miraculous cures and those who mainly believe in medical procedures. It then attempts to construct a local theology as a basis for a more coherent pastoral response. The narrative is constructed in terms of seven challenges which must be met to ensure this goal. The module will be open to a minimum number of six students and a maximum number of 15 students. If there are more than 15 students those from the later years will be prioritised.