DEPARTMENT OF DEVELOPMENT STUDIES

1. **Higher Certificate in Human and Social Development**

2. **Advanced Certificate in human and Social Development**

Introduction

The Department of Development Studies is an integral part of St. Joseph's NPC. As such, it is committed to the broader vision and mission of the Institute. The Department seeks to contribute to the Institute's vision and mission by providing quality higher education and training in the areas of human and social development.

Two key areas have been identified through which the Department will make a specific contribution:

(a) Leadership and social development

The Department offers training to men and women, religious and lay who are capable of working in organisations and agencies that deal with issues of socio-economic development and advocacy.

(b) Formation

The Department provides skills and training to men and women who are capable of working in formation programmes. The programmes offered have been designed to help participants benefit from the rich academic and professional expertise of both the Institute itself and, more broadly, of the Pietermaritzburg Cluster of Theological Institutions.

A key component of this aspect is contextual reflection and people-centred development. The African context is the background and context for the development discourse, theological and religious reflection and formation.

For Whom Are These Programmes?

Both *Higher Certificate* and *Advanced Certificate in Human and Social Development* will be especially useful for those who wish to engage, or are already engaged in contexts of non-ordained professional ministry in church or society as development practitioners, e.g., Religious Accompaniment and Formation; Chaplaincy Work; Care Centres dealing with HIV/AIDS, orphans, elderly persons and Hospices; Local Government and Community Development; Non-Governmental Organisations and Faith-Based Organisations. These two programmes are designed to train leaders who can then serve in a professional and ethical manner both in society and in church settings.

HIGHER CERTIFICATE IN HUMAN AND SOCIAL DEVELOPMENT

Qualification Type	Programme ID	NQF Level	Field	Minimum Credits	DHET Registration
Higher Certificate	84106	5	007 Human & Social Studies	120	13.09.2011

Admission Criteria

Applicants for the Higher Certificate in Human and Social Development must have obtained a National Senior Certificate, or its equivalent, with a minimum of 16 points. The Exemptions Committee of the Institute will consider on a case by case basis the situation of those applicants with equivalent or non-South African qualifications and offer further guidance in terms of Recognition of Prior Learning and Experience.

Applicants must have a mark of at least E (40%—49%) Higher Grade in English. As this is the language of instruction at the Institute, students must be able to comprehend and converse well in English. Applicants may be required to pass a proficiency test.

Programme Duration

Students are usually required to attend lectures on a full time basis. The minimum duration of the programme is one year for full-time students, a minimum of two semesters. Students on a part-time basis also may be admitted with the necessary adjustments to the programme.

Credit Components

Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time due to unforeseen circumstances, it is accepted that not all students will be able to take all the possible modules.

Exit Level Outcomes
- ❖ To provide learners with basic introductory knowledge in the specific field of study, that is, development studies.
- ❖ To provide learners with the necessary cognitive and conceptual tools to enable them to proceed with advanced studies or to employ the acquired knowledge in the chosen field of study.
- ❖ Have the foundational knowledge to enable them to pursue further studies in the areas of human and social development.

Core Modules
DDS 101 DEVELOPMENT THEORY AND PRACTICE I
(NSH: 39L0T0P0S60H14R0F3A16W12C)

Admission: Open

Aim: The module introduces students to various theories of development, both human and social. It introduces them to the scientific methods used in the study of human and social development, with the aim of helping them develop the ability to identify and understand the significance of the theoretical perspectives present in any academic study of development issues and to provide them with the necessary insights on how to apply these theories and methods to their own study.

DDS 102 PSYCHOLOGY I
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: The module seeks to introduce students to the basic concepts in psychology by introducing them to some basic psychological ideas which inform understandings of human and social development. The module seeks to facilitate an understanding of some psychic processes and how they impact on both human and social development.

DDS 103 SOCIOLOGY
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: The objectives of the module are to give students a global overview of the sociological perspective, to introduce them to the language of sociology, to develop their understanding of the key concepts and their application, to introduce them to some of the key thinkers and their approaches, to develop their ability to recognise the impact of social issues on their life and how that knowledge can provide them with tools and perspectives with which to analyse the world.

DDS 104 ETHICS I (GENERAL AND APPLIED ETHICS)
(NSH: 39L0T0P0S60H14R0F3A16W12C)

Admission: Open

Aim: This module introduces the students to a wide variety of historical and contemporary approaches to ethics. It explores some fundamental principles of morality by looking at issues like truth, human act, moral act, subjectivity and objectivity. By examining theories such as relativism, subjectivism, natural law and utilitarianism, the students will be encouraged to discover the strengths and weaknesses of differing ethical approaches, and to recognise that, for an ethical theory to be successful it needs to have a proper understanding of human nature. It is hoped that at the end of this course students will be familiar with major ethical theories and that the students will be equipped with the necessary tools to discuss and evaluate various contemporary moral issues, as well as develop their own moral ethical stance. Students will be expected to do a sufficient amount of reading and reflection on ethical theories, the arguments used for and against them and the principles employed in the different arguments. Time invested in reading outside class will prove to be a good investment towards the intellectual growth of each person.

A second aspect of the module will involve the application of ethical principles to specific areas of human life personal and social. Topics covered will include sexual

orientation and same-sex unions, abortion, euthanasia, gender, environment, human and animal rights, religious rights, capital punishment.

DDS 105   ANTHROPOLOGY
      (NSH: 39L0T0P0S60H14R0F3A16W12C)
Admission: Open
Aim: The module introduces students to the academic study of the human person. Among the topics covered include the following: definitions and approaches to the study of anthropology, aspects of human cultures, material culture; economic organisation, social organisation, religious systems, history of the disciplines.

DDS 106   ACADEMIC LITERACY
      (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The module seeks to equip students with cognitive skills and language skills. Acquiring academic literacy involves a whole lot of processes and techniques. Academic literacy gives one the skills and tools of writing a good and acceptable academic paper and the technicalities involved in writing. Academic literacy does not only involve the skills and techniques of how to write an academic paper; it also encompasses proper referencing and getting the write sources for any topic.

DDS 107   SPATIAL ECONOMIC DEVELOPMENT
      (NSH: 39L0T0P0S60H14R0F3A16W12)
Admission: Open
Aim: The objective of the module is to critically analyse, explain and evaluate the spatial patterns of economic development in South Africa. The students will develop an understanding of the processes responsible for these patterns. The module also introduces students to the possible present and future sustainable economic development interventions that will contribute to the reduction of poverty and levels of inequality in South Africa. It will also explore different land uses in urban areas and town planning.

DDS 108   AFRICAN HISTORY
      (NSH: 39L0T0P0S60H14R0F3A16W12C)
Admission: Open
Aim: The module presents a general overview of the history of the continent of Africa. Through the study of Africa from ancient times to the present, an attempt is made to dispel some of the colonial myths about societies and people of Africa relative to Europe in particular and the rest of the world, in general. It is hoped that a better understanding of Africa's rich history will enable students to understand and make better judgments about events that have taken place in the past twenty centuries as well as about current events and conditions in the different parts of the continent.

DDS 109   ETHICS II (AFRICAN ETHICS)
      (NSH: 39L0T0P0S60H14R0F3A16W12C)
Admission: Requires Ethics I
Aim: This module has a twofold objective represented by its two parts. The first is intellectual and academic, and aims at introducing students to African Ethics, its foundations and its main characteristics. The second part is practical and aims at applying the values of African Ethics to issues of daily life. The values informed by the

above foundations will be applied to issues such as the notion of person, *ubuntu* bioethics, HIV/AIDS, the environment, leadership and governance. This course is aimed at stimulating an appreciation of African Ethics and to explore its contribution and role in the modern global society. It is hoped that at the end of the module the learner will be able to critically appreciate the practical, cultural and intellectual worth of African Ethics and thus be able to integrate African values into modern society.

DDS 110   COMMUNITY DEVELOPMENT
(NSH: 39L0T0P0S60H14R0F3A16W12C)

Admission: Open

Aim: This course is run parallel with the course Development Theory and Practice I. It introduces students to skills, methods and techniques needed to run a development project at community level. The module will expose students to how development theories assist in understanding development as a process and what needs to be considered when designing and implementing a project. Case study material, simulation and hands on project work will be used to help students to put learning into practice. Each student is expected to make and keep a file of resource materials which can be used in future development projects in which they will be involved.

DDS 111   SOCIAL AND ECONOMIC JUSTICE
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: The module introduces students to the systematic study of issues related to social and economic justice. Human Rights and Catholic Social Teaching serve as the basis for the study of these topics.

DDS 112   PSYCHOLOGY II
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Requires Psychology I

Aim: The module examines in greater detail some of the concepts and theories introduced in Psychology I. Among the topics covered include the main psychological theories of Freud, Jung, as well as those of Fritz Perls, Victor Frankl and Virginia Satir. The basic aim of the module is to provide students with some objective knowledge of how human beings function and interact and to dismiss commonly held myths and fears about the subject of Psychology. The module will also examine aspects of human development, psychological dynamics related to religious formation and communication.

DDS 113   DEVELOPMENT STATISTICS
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: This is a basic introductory course on how to design and conduct a survey using a questionnaire. Students define the research problem which the survey aims to address; choose a method of sampling; design and test a questionnaire; run the survey; code and capture the data; analyse the data using statistics of central tendency and write up a final research report.

DDS 114   FUNDAMENTALS OF PROJECT MANAGEMENT
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: This programme introduces the learner to the Project Management Body of Knowledge (PMBOK) and the history of project management. The programme covers the following basic areas in project management: project lifecycle; project feasibility study; project selection; project estimation as well as planning and control cycle.

DDS 115   COUNSELLING I
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The module provides knowledge and practice of basic skills in counselling. Issues of attending, effective listening, awareness of feeling, emotions and content are considered, as are skills of concreteness, genuineness, respect, accurate empathy, problem solving, confrontation, conflict resolution and referral. The relationship of personal growth and the Christian message are points of integration in these skills.

DDS 116   CHALLENGES TO DEVELOPMENT
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Requires Development Theory and Practice I
Aim: The module introduces students to some of the challenges to development faced by African societies historically. Among these are HIV/AIDS, Gender, Poverty and Unemployment. An examination of various proposed solutions is done. The basic aim is to show how these issues relate to human and social development.

DDS 117   CIVIL SOCIETY AND PUBLIC POLICY
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The objective of this course is to equip students with a critical understanding of the role that various types of organisations in civil society play in public policy processes. The course focuses specifically on NGOs and CBOs, the impact of foreign donors and international organisations on civil society. Case studies and fieldwork will be used to explore these issues.

DDS 118   MONITORING AND EVALUATION
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The objective of this module is to equip students with requisite skills to monitor and evaluate policies, programmes and projects. The course contents cover the different techniques of policy monitoring and evaluation applied to a range of public policy areas.

DDS 119   RESEARCH METHODS IN DEVELOPMENT STUDIES
        (NSH: 39L0T0P0S60H18R0F3A16W12C)
Admission: Open
Aim: The module introduces students to various research tools that have been developed in social sciences. It covers both the theoretical and practical aspects of social research (quantitative and qualitative research paradigms). The module will give special focus to the third research paradigm namely, participatory research, which will draw students' attention to the question of political interest satisfied by research and

the role played by participants and researchers in the research enterprise. Case studies and fieldwork will be used to help students test various research theories in concrete situations.

ADVANCED CERTIFICATE IN HUMAN AND SOCIAL DEVELOPMENT

Qualification Type	Programme ID	NQF Level	Field	Minimum Credits	DHET Registration
Advanced Certificate	83706	6	007 Human & Social Studies	120	13.09.2011

Admission Criteria
Students registering for the Advanced Certificate in Human and Social Development must have obtained a minimum of a Higher Certificate in Human and Social Development or its equivalent with the required combination of modules as determined by the Admission Board.
The Exemptions Committee of the Institute will consider on a case by case basis the situation of those applicants with equivalent qualifications and offer further guidance in terms of Recognition of Prior Learning and Experience of Applicants who have been involved in some ministry work.

Programme Duration
Students are usually required to attend lectures on a full time basis. The minimum duration of the programme is one year for full-time students, a minimum of two semesters. Students on a part-time basis are also may be admitted with the necessary adjustments to the programme.

Credit Components
Students are expected to successfully complete all the modules that are offered. However, because of the fact that some students do not complete their studies in an unbroken sequence, because others come from institutions where they have done part of their studies, and because the sequence of modules taught at the Institute changes from time to time due to unforeseen circumstances, it is accepted that not all students will be able to take all the possible modules.

Exit Level Outcomes
Upon the successful completion of the programme students will be expected to:
- ❖ Have a broad knowledge and understanding of the main concepts and theories of human and social development;
- ❖ Have a basic knowledge and understanding of dynamics in the selection and religious formation of candidates for the Religious Life and the Priesthood;
- ❖ Have the basic capacity to manage an office or project;
- ❖ Identify some of the development issues in the local context and be able to do a social analysis;
- ❖ Have the foundational knowledge to enable them to pursue further studies in the areas of human and social development.

Core Modules

DDS 120 DEVELOPMENT THEORY AND PRACTICE II
(NSH: 39L0T0P0S60H14R0F3A16W12C)
Admission: Development Theory and Practice I
Aim: The module seeks to help students develop tools for social analysis and application of theory in concrete and practical situations. Building on knowledge acquired in Development Theory and Practice I, the module focuses on some development theories and critically examines how they have been applied and their practical consequences.

DDS 121 POPULATION STUDIES
(NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: This course explores the importance of understanding the impact of population on the environment. Key demographic concepts and theories that explain the distribution, growth and structure of population patterns on the global, continental and country scales are explored. Attention is also given to the question of the distribution of food and the impact of the HIV and Aids pandemic.

DDS 122 SOCIAL MORAL THEOLOGY
(NSH: 39L0T0P0S60H14R0F3A16W12C)
Admission: Open
Aim: The module explores the social aspect of human existence and seeks to provide norms of judgement and standards to guide Christian action. Topics include: reading the 'signs of the times', nature and method of Catholic Social Teaching, ecclesial documents as *locus theologicus* of Catholic Social Teaching; central underlying concepts of Catholic Social Teaching; models of integrity in social justice; and Catholic Social Teaching on poverty, development and economic justice.

DDS 123 BUSINESS ETHICS
(NSH: 39L0T0P0S60H14R0F3A16W12C)
Admission: Requires Ethics I & II
Aim: Business ethics has become one of the most important concerns not only in the commercial environment but also in the everyday life of different sectors of society. The purpose of this module is to help students develop an awareness of ethical issues inherent in the public sector, the business enterprises as well as the third sector organisations such as NGOs, FBOs, CBOs etc. The module will help the learners to develop basic decision-making skills that will enable them to make responsible and justifiable moral decisions about various ethical problems that they will encounter as they work with individuals and different organisations. Ultimately, the module aims to empower students with tools necessary to make informed, rational and ethically defensible decisions in different environments both in the commercial as well as in the public domain.

DDS 124   RELIGION AND GOVERNANCE
   (NSH: 39L0T0P0S60H14R0F3A16W12)
Admission: Open
Aim: **T**o explore the role of faith in a secular world. The module seeks to answer the question of religion's role in pluralistic society. It explores the relationship between a religious inspired vision of the common good and the specific dynamics of shaping public policy in a secular state. Both historical and contemporary issues that influence the relation between religion and public policy in South Africa are explored. These include religion-state relations, religious freedom, grounds and limits for religious intervention in public policy discourse, questions of social justice and religious pluralism.

DDS 125   AFRICAN WORLDVIEW
   (NSH**:** 26L0T0P0S40H12R0F2A16W8)
Admission: Requires African History
Aim: The module intends to lead students from perception through doubt to the affirmation of African thought. Contemporary writers in African thought from Placide Tempels to Tsenay Serequeberhan are examined and critically assessed. Students are expected to evaluate the validity of an African worldview in contrast to other worldviews. The objective of the module is to assert Africans in their Africanness so as to enable them relate equitably to and enter into genuine dialogue with people with different cultural backgrounds.

DDS 126   SOCIAL AND POLITICAL PHILOSOPHY IN AFRICA
   (NSH: 26L0T0P0S40H12R0F2A16W8)
Admission: Requires African History
Aim: The module introduces students to the history of social and political philosophy in Africa. Using the works of prominent African thinkers such as Senghor, Nkrumah, Nyerere and others it examines some themes and models proposed for social, political and economic organisation of contemporary Africa.

DDS 127   ADVANCED PROJECT MANAGEMENT
   (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: A course on Fundamentals of Project Management is a prerequisite
Aims: This module will cover the following key areas of project management: team work and leadership; identifying project risks; quality management; project communication and project budgeting.

DDS 128   BIBLE, DEVELOPMENT AND SOCIAL QUESTIONS
   (NSH: 26L0T0P0S40H12R0F2A16W8)
Admission: Open
Aim: The lives of many Africans are still marked and hindered by misery and lack of necessary care. The habit of relying on others, especially developed countries, has produced the so-called cancer of dependency. Despite this sad reality, Africa has a great potential, both economically and socially. If motivated, people can use their internal God-given resources to improve their living conditions and build a just society. It is, therefore, the aim of this module: *first*, to provide students with some basic tools of examining the key themes of social and economic justice, and the importance of land; and spelling out the relevance of these themes to development in Africa. *Second*, to analyse and study the impact of funding policies and foreign aid on Africa's

Development. *Third*, to introduce students to several models of contextual Bible study so as to let the Bible become a text that influences and inspires social development.

DDS 129 GLOBALISATION AND DEVELOPMENT IN AFRICA.
(NSH: 39L0T0P0S60H14R0F3A16W12C)

Admission: Open

Aim: The programme will define and explore the concept of globalisation and its implications for Africa's development. The programme will cover these areas: globalisation and foreign investment in Africa; Globalisation and politics (take a closer look at institutions like SADC, AU, UN, WTO, BRICS etc); advantages and disadvantages of globalisation for Africa's development.

DDS 130 DEVELOPMENT AND ECOLOGY
(NSH: 39L0T0P0S60H18R0F3A16W12C)

Admission: Open

Aim: The module introduces students to various theories of develop and seeks to show how, in practice, these theories impact on communities and the environment. Students are challenged to develop their own theory that is people-centred, asset-based, environmentally conscious and sustainable within the African continent. The module also draws themes from faith and religion and explores ways in which these can contribute to the broad understanding of development.

DDS 131 GENDER AND DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8)

Admission: Open

Aim: The module requires students to critically engage with issues of gender, culture and development. Poverty and development are "gendered", thus men and women experience both differently and unequally. The module equips students with analytical skills that make them come to a better understanding of the different causes and consequences of gender inequality. In addition, the students are introduced to various approaches to gendered development and policy implications.

DDS 132 PROJECT MANAGEMENT
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: The module introduces students to the general principles of writing project proposals, management and evaluation of projects and various other dynamics inherent in projects such as resource management, public accountability and relations, asset management. It also examines relationships between means and ends in projects and questions of ethics. Capacity building and asset based development is explored as a sustainable module of development.

DDS 133 CLIMATE CHANGE AND DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: Climate change and development are intrinsically linked to the extent that its effects have the capacity to directly reverse the achievements of development processes. In addition, climate change has serious implications for food security, water supply, health, energy and ultimately the well-being of human life in general. Therefore, the aims and objectives of this module are:

- To help the students to conceptualise climate change
- To explore the different narratives regarding the causes of climate change.
- To explore climate change as a policy issue (see the role of power and how rich and powerful nations use their influence to block progress or veto certain decisions which could bring about a legally binding treaty)
- Explore the time-frame of the different international conventions and conferences in which world leaders, scientists, policymakers etc have attempted to address the issue of climate change
- To introduce students to the current debates on climate change
- To help students understand the link between climate change and development

DDS 134   POVERTY AND SOCIAL DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: The module examines various meanings of poverty, examines Africa's history in relation to material poverty, and looks at contemporary approaches to poverty and approaches to eradicate poverty. The module also introduces students to comparative studies in the area of poverty.

The module also examines questions of cultural differences and intercultural relations, conflict management, social reconciliation and peace building in contemporary societies. Students are encouraged to see differences not in terms of superiority and inferiority, but as challenges for unity in diversity. Using examples from contexts such as Apartheid in South Africa and Genocide in Rwanda, the module seeks to help students learn from the sad history of the Continent and find ways to avoid any possibility of its repetition.

DDS 135   FAITH AND DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: The module examines the relationship between faith and development. It examines various concepts of development and shows how faith contributes to the concept of integral development. The module further explores how faith can play a key role in human and social development. Using specific examples from the Bible, the module looks at some development challenges.

DDS 136   COUNSELLING II
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Requires Counselling I

Aim: This module provides information and insight into areas of need which are likely to be encountered in pastoral ministry and to introduce approaches in counselling appropriate to these needs. Each student will be given opportunity to practise these approaches through appropriate role-play. It will also give students opportunity and guidance in researching an area of pastoral need of the student's own choice.

DDS 137   HIV/AIDS AND DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8)

Admission: Open

Aim: The module examines the relationship between HIV/AIDS and development, human and social, especially in the African context. It examines how individual and

social development is affected by factors related to HIV/AIDS. It also examines how HIV/AIDS has become a profitable business for some.

DDS 138   DEVELOPMENT ETHICS
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Admission: Open

Aim: This module aims to explore the moral issues involved in social global and economic transformation. It focuses on the capability theory of development and examines how moral theory can provide a framework for human development for all. Knowing this will inform student to realise that the goals of development should not include only economic growth, cultural survival, ecological balance but also transfer of power within gender divide.

DDS 139   LEADERSHIP AND HUMAN DEVELOPMENT
(NSH: 39L0T0P0S60H14R0F3A16W12C)

Admission: Open

Aim: In this module students will be introduced to various aspects of leadership; explore what leaders do and how they achieve their goals; understand the concept of emotional intelligence and its importance in the practice of leadership. Each student will be expected to identify one example of a good and inspirational leader who will be used as a case study in the course. Students also will be encouraged to cultivate and develop their own leadership skills. In addition, students will be introduced to the model of servant leadership as an ideal type of leadership that inspires and motivates others. Students will be given an opportunity to explore the challenges of leadership in their own context and in Africa in general.

DDS 140   FIELD WORK
(NSH: 39L0T0P0S60H18R0F316W12C)

Admission: Open

Aim: Fieldwork is an essential component of development studies. It introduces students to the practical dimension of the learning process and affords them the opportunity to make the necessary link between theory and practice. In addition, the module affords students the opportunity to design their own development projects and implement them. Students are also required to visit various organisations, analyse their activities to see how they empower communities to fight poverty and ameliorate their conditions. Furthermore, they are expected to analyse the activities of organisations to see how they also impact on the environment.

DDS151   CULTURE CHANGE IN AFRICA
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: Some familiarity with the introductory course in Anthropology is desirable. Some examples of culture change outside Africa will be used to help clarify particular problems.
The course examines culture change as presented in Anthropology and Historical studies.
First the definition of culture will be examined.
The basic causes of culture change will be examined. These are, among others: invention, discovery, diffusion, acculturation (including forced and directed change) and the result of natural disasters or those caused by human agency.

While some reference to relevant theories will be made the main emphasis will be on examining the process itself in order to become familiar with what actually happened and come to some understanding as to how situations of culture change may be dealt with in a positive manner.

Finally, the part played by the School in the development of modern Africa will be studied.

DDS152 INTRODUCTION TO COMMUNITY DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: To introduce students to the socio-economic context and theories of community development. To develop an in-depth understanding of the nature and dimensions of poverty and poverty alleviation strategies. The module will help students to broaden their understanding of poverty and community development issues in our contemporary environment. In addition, the module will empower students to respond effectively to poverty and inequality, and facilitate community development processes.

DDS153 PUBLIC PARTICIPATION, POWER AND SOCIAL CHANGE
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: To explore various mechanisms of public participation in policy and development processes; to investigate the role of power in public participation; To use Paul Freire's dialogical action to explore how social change can occur through participatory adult learning. To explore various mechanisms that the poor can employ to participate meaningfully in their own development. To look critically at the question: *Can sustainable development occur without the people's meaningful participation?*

DDS154 LAND AND DEVELOPMENT
(NSH: 26L0T0P0S40H12R0F2A16W8C)

Aim: To explore the socio-economic, cultural and political dimensions and value of land on the African continent; to explore various ways in which land is used for development in both the urban and rural contexts. To explore land reform as a political and socio-economic justice issue.

Development Studies Department

ELECTIVE COURSES

DDS 141 CONTEMPORARY AFRICAN POLITICS AND DEVELOPMENT
(NSH: 39L0T0P0S60H14R0F3A16W12C)

Admission: Open

Aim: The module introduces students to the terrain of African politics and their impact on Africa's development. The question of why state structures are/seem weaker in Africa than elsewhere in the world will be explored in detail. The module also investigates the reasons for Africa's low economic growth and why some African countries suffer from high levels of political violence while others are spared.

DDS 142   DEVELOPMENT PROBLEMS AND DEVELOPMENT INSTITUTIONS
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The module introduces students to integrated development problems such as education and health, and explores the role of the state in development. The module also introduces students to various public policy approaches, political and economic dynamics within states. The role of development institutions and the importance of participatory development and empowerment are given special attention.

DDS 143   COMMUNITY DEVELOPMENT AND ASSET-BASED APPROACHES
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: This module focuses on the assets available within poor communities and helps students to devise strategies to increase the productivity of local assets. The basic understanding is that poor communities cannot be built with what they do not have. Therefore, the key question is; why is the glass half full? NOT, why is the glass half empty. Students are introduced to different models of asset-based community development.

DDS 144   MIGRATION AND DEVELOP0MENT IN AFRICA
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The module introduces students to the phenomenon of migration in Africa and how it has positively influenced the development of some countries while impoverishing others. Specifically, the module looks at how migration affects the development of families, local communities, regions and countries. In addition, the module critically analyses and explains migration in relation to diseases, xenophobia, crime, brain drain, poverty etc.

DDS 145   CHURCH AND DEVELOPMENT IN AFRICA
        (NSH: 26L0T0P0S40H12R0F2A16W8C)
Admission: Open
Aim: The Church has been involved in the development of Africa for a very long time. Specifically, the Church has contributed immensely in the areas of education, health care, social work, infrastructure development, in addition to pastoral work/ministry. This module presents a critical social analysis of different development theories and practices in the world, especially in Africa. It seeks to show how Catholic social teaching responds to some of the challenging social questions of our times in relation to human rights, ecology, globalisation, international cooperation, development and aid, human and cultural development, ethics, social and economic justice, and the challenges of poverty.